Student and Faculty/Staff Response Frequencies on Key Items 2018 EBI SkyFactor Campus Climate, Safety, and Sexual Assault Assessments

Categorized by factor, this handout summarizes the percentages of the 794 Longwood student and 540 faculty/staff who responded with a 6 or 7 on a seven-point Likert scale of disagreement/agreement on selected items from the *2018 EBI SkyFactor Campus Climate, Safety, and Sexual Assault Assessments*.

(0 = Strongly Disagree; 4 = Neutral; 7 = Strongly Agree)

"The following percentages of LU students and faculty/staff agree or strongly agree..."

Overall Learning (Students only)		
As a result of my experiences at	As a result of my experiences at	As a result of my experiences at
LU, I discuss issues related to	LU, I have felt challenged to think	LU, I have recognized biases that
diversity	more broadly about diverse issues	affect my thinking
48% of the students	56.5% of the students	60.3% of the students

Overall Learning (Students only)	
As a result of my experiences at LU, I	As a result of my experiences at LU, I can communicate
have critically evaluated my position on	effectively with people who are different from myself (i.e., race,
diverse issues	gender, beliefs, etc.)
56.6% of the students	72.7% of the students

Overall Satisfaction / PerceptionsOverall, I am satisfied with my experience (work environment) at LUI belong at LUI would recommend LU to a close friend		
		I would recommend LU to a close friend
67.1% of the students	66.6% of the students	70.3% of the students
70.2% of the faculty/staff	69.8% of the faculty/staff	69.2% of the faculty/staff

Overall Satisfaction / Perceptions		
I have never considered leaving LU because of an issue related to diversity, inclusion, appreciation of differences, etc.	I feel accepted by students at LU	I feel valued by students at LU
68.8% of the students	63.8% of the students	57.4% of the students
71% of the faculty/staff	80.9% of the faculty/staff	73.8% of the faculty/staff

Overall Satisfaction (Students only)		
I intend to return to LU next year I intend to graduate from LU		
88.9% of the students 91.7% of the students		

OMcK; 2018 Climate Survey Response Frequencies | 1

Perceptions of the Institution		
This institution is welcoming This institution is res		
81.3% of the students	74.2% of the students	
77.8% of the faculty/staff	71.3% of the faculty/staff	

Perceptions of the Institution / Campus Environment		
Students (Faculty/Staff)at LU are treated fairly regardless of their abilities/disabilities	Students (Faculty/Staff) at LU are treated fairly regardless of their age	Students (Faculty/Staff) at LU are treated fairly regardless of their gender
73% of the students	80.2% of the students	75.7% of the students
85% of the faculty/staff	59.8% of the faculty/staff	61.7% of the faculty/staff

Perceptions of the Institution / Campus Environment		
Students (Faculty/Staff) at LU are treated fairly regardless of their political ideology	Students (Faculty/Staff) at LU are treated fairly regardless of their race	Students (Faculty/Staff) at LU are treated fairly regardless of their religion/faith
60.2% of the students	70.7% of the students	76.9% of the students
56.6% of the faculty/staff	62.4% of the faculty/staff	61.7% of the faculty/staff

Perceptions of the Institution / Campus Environment		
Students (Faculty/Staff) at LU are treated fairly regardless of their sexual orientation	Students (Faculty/Staff) at LU are treated fairly regardless of their socioeconomic class	
72.5% of the students	69% of the students	
66.1% of the faculty/staff	62.2% of the faculty/staff	

Perceptions of the Institution / Campus Environments (Faculty/Staff only)		
LU makes me feel included as a	LU encourages faculty and staff	LU has a strong commitment to
member of the community	to openly share their ideas	diversity
59.2% of the faculty/staff	46.6% of the faculty/staff	48.8% of the faculty/staff

Perceptions of the Institution / Campus Environments (Faculty/Staff only)		
LU adequately keeps faculty and staff informed on important matters	LU encourages free and open discussion on difficult topics	
42.9% of the faculty/staff	49.9% of the faculty/staff	

Work Environment (Faculty/Staff only)		
		I am satisfied with the physical safety of my work environment
76.8% of the faculty/staff	78.7% of the faculty/staff	73.4% of the faculty/staff

Campus Safety		
LU is a safe place for students LU has adequate outdoor lighting LU keeps the campus safe		
71.8% of the students47.3 of the students71.6% of the students		71.6% of the students
74.8% of the faculty/staff	78% of the faculty/staff	67.4% of the faculty/staff

Personal Attitudes and Behaviors		
roommates or neighbors from (colleagues) from diverse whose ideas and values		I have discussions with people whose ideas and values are different from my own
84.5% of the students	90.7% of the students	81.4% of the students
	94% of the faculty/staff	84.6% of the faculty/staff

Perceptions of Students/Peers		
when it comes to charing approximation for individuals from		Students at LU are willing to talk about group differences
42.2% of the students		45.9% of the students
	59.5% of the faculty/staff	59.5% of the faculty/staff

Perceptions of Faculty/Staff (Students only)			
Faculty at LU value different perspectives in the classroomFaculty at LU treat me (students) with respectStaff at LU treat me (students) with respect			
57.5% of the students73% of the students75.1% of the students			

Perceptions of Faculty/Staff		
Staff at LU create an environment of acceptance for students from diverse backgroundsFaculty at LU display an appreciation for individuals from diverse backgroundsStaff at LU are supportive of students from diverse backgrounds		
68.4% of the students69.7% of the students69.7% of the students		
	60.6% of the faculty/staff	63.5% of the faculty/staff

Perceptions of Administration		
Administrators at LU are genuinely concerned about my (student or faculty/staff) welfareAdministrators at LU respect what students (faculty and staff) think		
51.5% of the students 51.9% of students		
46.3% of the faculty/staff41.6% of the faculty/staff		

Perceptions of Administration (Students only)		
Administrators at LU demonstrate leadership that fosters diversityAdministrators at LU regularly speak about the value of diversity		
50.7% of the students47.3% of the students		

Sexual Assault		
I understand LU's formal procedures to address complaints of sexual assault I know where to get help at LU in the event of a sexual assault LU would support the person reporting a sexual assault		
61.1% of the students56.9% of the students59.6% of the students		
82.4% of the faculty/staff	84.9% of the faculty/staff	75.9% of the faculty/staff

Sexual Assault		
LU would take disciplinary action against a sexual assault offender LU would protect the person reporting sexual assault from retaliation		
60.2% of the students	58.8% of the students	
72.1% of the faculty/staff	73.4% of the faculty/staff	

Administrative Policies		
policies to prevent discrimination policies to prevent discrimination policies to prevent discrim		LU proactively implements policies to prevent discrimination related to gender
58.1% of the students54.5% of the students57.2% of the students		
59.5% of the faculty/staff	51.5% of the faculty/staff	56.4% of the faculty/staff

Administrative Policies		
LU proactively implements	LU proactively implements	LU proactively implements
policies to prevent discrimination policies to prevent discrimination policies to prevent discrimination		
related to political ideology	related to race	related to religion/faith
48.7% of the students 59% of the students 56.5% of the students		
45.6% of the faculty/staff	59% of the faculty/staff	50.4% of the faculty/staff

OMcK; 2018 Climate Survey Response Frequencies | 4

Administrative Policies		
LU proactively implements policies to prevent discrimination related to sexual orientation discrimination related to socioeconomic status		
57.2% of the students	53.3% of the students	
58.6% of the faculty/staff51.1% of the faculty/staff		

*All student and faculty/staff response frequencies from the following *EBI SkyFactor Campus Climate Assessments* factors will be given to those responsible for that functional area:

- Campus Access
- Sexual Assault, Stalking, and Domestic/Intimate Partner Violence Policies, Response, and Training