Selected 2018 EBI SkyFactor Student and Faculty/Staff Campus Climate, Safety, and Sexual Assault Assessment Results

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LU Student Response Rates and Comparison Groups:

Longwood University	794 Respondents	17.3% Response Rate
Same Carnegie Class	5,132 Respondents from 11 Institutions	17.6% Response Rate
All Institutions	28,329 Respondents from 41 Institutions	13.9% Response Rate

LU Faculty/Staff Response Rates and Comparison Groups:

Longwood University	540 Total Respondents	56.2% Response Rate
Carnegie Class	1,285 Total Respondents from 5 institutions	48.0% Response Rate
All Institutions	5,164 Total Respondents from 14 institutions	47.8%Response Rate

Synopsis of the LU 794 Student Respondent Demographics:

Race/Ethnicity/Gender/Sexual Orientation/Class Year/FGCS/Transfer						
White	614	77.3%				
Black or AA	78	9.8%				
Female	604	76.3%				
Heterosexual	660	83.3%				
Seniors	258	32.8%				
Juniors	217	27.6%				
Freshmen	167	21.2%				
Sophomores	117	14.9%				
First-Generation	319	40.3%				
Transfer	67	8.5%				

GPA/Affinity/Place of Residence						
3.00 – 3.49	249	31.5%				
3.50 or >	213	27%				
2.50 – 2.99	211	26.7%				
Greek Affiliate	185	20.9%				
Documented disability	93	11.8%				
Residence hall	279	35.3%				
Off-campus apt or house	225	28.5%				
LU managed apartment	215	27.2%				

Glossary of Terms and Symbols:

Goal: The goal value, set by Skyfactor, is a value of 5.50 on a 7-point scale or a value of 75% on the performance scale.

Performance: Mean scaled from 0-100%. "1" on the 7-point scale equates with 0% performance, "4" equates to 50% performance, and "7" equates to 100% performance.

Statistical Significance: The indication of a statistical difference in means. A $\uparrow\uparrow$ indicates where LU performed statistically higher; = indicates no statistical difference; a $\downarrow\downarrow$ indicates where LU performed statistically lower.

Key for the following Tables:

indicates the performance is well below goal; Issue 0-70%

indicates the performance goal is within reach; Needs Work 71% – 74%

indicates the performance goal was met; Good 75% - 100%

NR Not Reported NP Not a Predictor

LU mean is statistically higher than the comparative group

LU mean is statistically equal to the comparative group

LU mean is statistically lower than the comparative group

To what extent do you agree with the following statements?

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 1: Perceptions of the Institution	5.90	5.76	6.04	84.0% √
This institution is welcoming.	11	1 1	6.22	87.0% √
This institution is respectful.	=	1 1	6.01	83.5% √
Students are treated fairly regardless of their age.	11	11	6.17	86.2% √
Students are treated fairly their gender.	11	1 1	6.07	84.5% √
Students are treated fairly their religion/faith.	11	1 1	6.05	84.2% √
Students are treated fairly their abilities/disabilities.	11	1 1	6.00	83.3% √
Students are treated fairly their sexual orientation.	11	1 1	5.99	83.2% √
Students are treated fairly their race.	=	1 1	5.93	82.2% √
Students are treated fairly their socioeconomic status.	=	1 1	5.87	81.2% √
Students are treated fairly their political ideology.	?	?	5.56	?

X Issue	! Needs Work	$\sqrt{\text{Good}}$	↓ ↓ LU is lower	= Equal	↑↑ LU is higher
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To what extent do you agree with the following statements? This institution has...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 2: Visibility	5.08	5.20	5.09	68.2% X
staff from diverse backgrounds	11	=	5.22	70.3% !
faculty from diverse backgrounds	11	=	5.14	69.0% X
students from diverse backgrounds	↓ ↓	↓ ↓	5.09	68.2% X
senior leadership from diverse backgrounds	=	=	4.88	64.7% X

	X Issue	! Needs Work	$\sqrt{\text{Good}}$	↓ LU is lower	= Equal	↑↑ LU is higher
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To what extent do you agree with the following statements? I feel comfortable...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 3: Personal Attitudes and Behaviors	6.11	6.11	6.25	87.5% √
having friends from diverse backgrounds	↑ ↑	1 1	6.58	93.0% √
interacting with students from diverse backgrounds	↑ ↑	↑ ↑	6.48	91.3% √
having roommates or neighbors from diverse backgrounds	↑ ↑	11	6.38	89.7% √
having discussions with people whose ideas and vales are different from my own	↑ ↑	↑ ↑	6.29	88.2% √
bringing up issues of discrimination or harassment	=	1 1	5.55	75.8% √

X Issue	! Needs Work	$\sqrt{\text{Good}}$	↓ LU is lower	= Equal	↑↑ LU is higher
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To what extent do you agree with the following statements? The Student Activities offered by this institution enhance my ability to...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 4: Co-Curricular Environment	5.54	5.48	5.59	76.5% √
work with people who are different from myself (i.e., gender, race, etc.)	↑ ↑	1	5.75	79.2% √
value and respect people who are different from myself (i.e., gender, race, etc.)	1 1	11	5.70	78.3% √
Student organizations at this institution are welcoming.	=	=	5.61	76.8% √
interact with people who are different from myself (i.e., gender, race, etc.)	1 1	11	5.60	76.7% √
Student organizations at this institution reflect diverse groups of people.	1	=	5.30	71.7% !

To what extent do you agree with the following statements? Students at this institution...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 5: Perceptions of Peers	5.23	5.11	5.15	69.2% X
encourage free and open discussions about difficult topics	=	=	5.22	70.3% !
are willing to talk about group differences	=	=	5.18	69.7% X
are open-minded when it comes to sharing different ideas and beliefs	=	=	5.06	67.7% X

X Issue ! Needs Work	√ Good	↓ LU is lower	= Equal	↑↑ LU is higher
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To what extent do you agree with the following statements?

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 6: Perceptions of Faculty/Staff	5.74	5.70	5.83	80.5% √
Faculty treat me with respect.	=	=	6.01	83.5% √
Faculty turn controversial topics into constructive discussions.	11	11	5.68	78.0% √
Faculty are genuinely concerned about my welfare.	=	11	5.68	78.0% √
Faculty value different perspectives in the classroom.	=	=	5.55	75.8% √
Staff at this institution treat me with respect.	=	11	6.07	84.5% √
Staff are supportive of students from diverse backgrounds.	=	11	5.91	81.8% √
Staff create an environment of acceptance for students from diverse backgrounds.	=	11	5.90	81.7% √

X Issue	! Needs Work	$\sqrt{\text{Good}}$	↓ LU is lower	= Equal	↑↑ LU is higher
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To what extent do you agree with the following statements? Administrators at this institution...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 7: Perceptions of Administration	5.24	5.13	5.33	72.2% !
treat students fairly	11	11	5.50	75.0% √
are genuinely concerned about my welfare	=	11	5.36	72.7% !
respect what students think	=	11	5.32	72.0% !
demonstrate leadership that fosters diversity	=	11	5.29	71.5% !
regularly speak about the value of diversity	=	=	5.22	70.3% !

X Issue !	Needs Work	$\sqrt{\text{Good}}$	↓ LU is lower	= Equal	↑↑ LU is higher
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To what extent do you agree with the following statements? This institution proactively implements policies to prevent discrimination related to...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 8 : Policies	5.39	5.36	5.52	75.3% √
abilities/disabilities	11	11	5.61	76.8% √
race	=	11	5.59	76.5% √
gender	11	11	5.55	75.8% √
sexual orientation	1 1	11	5.54	75.7% √
religion/faith	1 1	11	5.53	75.5% √
age	1 1	11	5.45	74.2% !
socioeconomic status	=	11	5.39	73.2% !
political ideology	?	?	5.22	?

X Issue ! Needs Work $\sqrt{\text{Good}}$ $\downarrow\downarrow$ LU is lower = Equal $\uparrow\uparrow$ LU is higher

To what extent do you agree with the following statements? I can easily access...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 9: Campus Accessibility	5.98	5.93	6.03	83.8% √
classrooms	=	=	6.29	88.2% √
campus sidewalks	=	=	6.13	85.5% √
campus buildings	=	=	6.06	84.3% √
course materials (i.e., textbooks, online materials)	=	=	6.00	83.3% √
campus web sites	=	=	5.97	82.8% √
campus dining facilities	=	=	5.94	82.3% √
campus events (i.e., sporting events, lectures, concerts)	=	=	5.82	80.3% √

X Issue ! Needs Work $\sqrt{\text{Good}}$ $\downarrow\downarrow$ LU is lower = Equal $\uparrow\uparrow$ LU is higher

To what extent do you agree with the following statements? This institution...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 10: Campus Safety	5.58	5.45	5.61	76.8% √
keeps the campus safe	=	11	5.99	83.2% √
is a safe place for students	=	11	5.98	83.0% √
does enough to protect the safety of students	=	=	5.57	76.2% √
is safe to walk around at night	=	11	5.39	73.2% !
has adequate outdoor lighting	=	11	5.12	68.7% X

X Issue	! Needs Work	$\sqrt{\text{Good}}$	↓ ↓ LU is lower	= Equal	↑↑ LU is higher
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To what extent do you agree with the following statements?

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 11: Sexual Assault (+ Stalking; Domestic/Intimate Partner Violence)	5.41	5.46	5.52	75.3% √
I understand this institution's formal procedures to address complaints of sexual assault.	1 1	1 1	5.57	76.2% √
I know where to get help at this institution in the event of a sexual assault.	1 1	↑	5.44	74.0% !
This institution would take corrective action to address factors which may have led to the sexual assault.	=	=	5.55	75.8% √
This institution would support the person making the report.	=	=	5.54	75.7% √
This institution would take steps to protect the person making the report from retaliation.	=	=	5.50	75.0% √

X Issue	! Needs Work	$\sqrt{\text{Good}}$	↓ ↓ LU is lower	= Equal	↑↑ LU is higher
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To what extent do you agree with the following statements? The sexual assault training...

	Carnegie Class	All Institutions	LU Mean	Performance
Factor 12: Campus Training	5.43	5.46	5.43	73.8% !
was presented in an organized manner	=	=	5.73	78.8% √
provided valuable information	=	=	5.66	77.7% √
was engaging	=	=	4.89	64.8% X

X Issue ! Needs Work	$\sqrt{\mathbf{Good}}$	↓ LU is lower	= Equal	↑↑ LU is higher
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As a result of my experiences at this institution...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 13: Overall Learning	5.57	5.56	5.63	77.2% √
I can communicate effectively with people who are different from myself (i.e., race, gender, beliefs, etc.).	↑ ↑	1 1	6.06	84.3% √
I make an effort to get to know people from diverse backgrounds.	=	11	5.65	77.5% √
I have recognized biases that affect my thinking.	=	=	5.65	77.5% √
I have critically evaluated my position on diverse issues.	=	=	5.59	76.5% √
I have felt challenged to think more broadly about diverse issues.	=	=	5.51	75.2 % √
I discuss issues related to diversity.	=	=	5.33	72.2% !

X Issue	! Needs Work	$\sqrt{\text{Good}}$	↓ LU is lower	= Equal	↑↑ LU is higher
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To what extent do you agree with the following statements?

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 14: Overall Satisfaction	5.60	5.61	5.77	79.5% √
I would recommend this institution to a friend.	1 1	11	5.91	81.8 % √
Overall, I am satisfied with my experience at this institution.	1 1	11	5.84	80.7% √
I belong at this institution.	11	11	5.79	79.8% √
I feel accepted by students at this institution.	=	1 1	5.76	79.3% √
I feel valued by students at this institution.	=	11	5.56	76.0% √

X Issue ! Needs Work $\sqrt{\text{Good}}$ $\downarrow\downarrow$ LU is lower = Equal $\uparrow\uparrow$ LU is higher

To what extent do you agree with the following statements?

	Carnegie Class	All Institutions	LU Mean	Performance
Non-Factor Questions				
I intend to return to this institution next year.	11	1 1	6.52	92.0% √
I intend to graduate from this institution.	=	11	6.66	94.3% √
I have never considered leaving this institution because of an issue related to diversity, inclusion, appreciation of differences, etc.	1 1	11	5.75	79.2% √
I can easily access administrative functions (i.e., registering for classes, applying for financial aid).	=	=	5.74	79.0% √

14 Student Factors ranked by mean	Carnegie Class	All Institutions	LU Mean	Performance
Factor 3 – Personal Attitudes and Behaviors	11	11	6.25	87.5% √
Factor 1 – Perceptions of the Institution	11	1 1	6.04	84.0% √
Factor 9 – Campus Accessibility	=	=	6.03	83.8% √
Factor 6 - Perceptions of Faculty/Staff	=	1 1	5.83	80.5% √
Factor 14 - Overall Satisfaction	11	11	5.77	79.5% √
Factor 13 - Overall Learning	=	=	5.63	77.2% √
Factor 10 – Campus Safety	=	11	5.61	76.8% √
Factor 4 – Co-Curricular Environment	=	11	5.59	76.5% √
Factor 8 - Policies	11	1 1	5.52	75.3% √
Factor 11 – Sexual Assault	1 1	=	5.52	75.3% √
Factor 12 - Campus Training	=	=	5.43	73.8% !
Factor 7 - Perceptions of Administration	=	1 1	5.33	72.2% !
Factor 5 – Perceptions of Peers	=	=	5.15	69.2% X
Factor 2 - Visibility	=	11	5.09	68.2% X

X Issue ! Needs Work $\sqrt{\text{Good}}$ $\downarrow\downarrow$ LU is lower = Equal $\uparrow\uparrow$ LU is higher

	Gender				Sexual Orientation			
Student Factors with significant differences in Means	Female		Male		Heterosexual		Non-Hetero	
	Stat Sig	Perf	Stat Sig	Perf	Stat Sig	Perform	Stat Sig	Perform
Perceptions of the Institution	=	$\sqrt{}$	=	$\sqrt{}$	11		11	$\sqrt{}$
Visibility	=	!	=	X	11	X	11	X
Co-Curricular Environment	=	$\sqrt{}$	=	$\sqrt{}$	=		=	!
Perceptions of Peers	=	X	=	X	=	<u>!</u>	=	X
Perceptions of Admin	=	!	=	X	=	!	=	X
Policies	=	$\sqrt{}$	=	$\sqrt{}$	=	V	=	!
Campus Safety	11	$\sqrt{}$	11	$\sqrt{}$	11	V	11	!
Sexual Assault	=	$\sqrt{}$	=	!	11	√	11	!
Campus Training	=	V	=	!	1 1	√	1 1	X
Overall Satisfaction	=	V	=	V	11	V	↓ ↓	V

	Race/Ethnicity				Class Level			
Student Factors with significant differences in Means	White		Non-White		Fr/Sophomore		All Others	
differences in Fiedins	Stat Sig	Perf	Stat Sig	Perf	Stat Sig	Perform	Stat Sig	Perform
Perceptions of the Institution	11	\checkmark	11	\checkmark	1 1	$\sqrt{}$	11	V
Visibility	1 1	!	11	X	1 1	ļ Į	1 1	X
Co-Curricular Environment	11		11	!	1 1	V	11	!
Perceptions of Peers	11	!	1 1	X	1 1	<u>!</u>	11	X
Perceptions of Faculty/Staff	11	V	11	\checkmark	1 1		11	
Perceptions of Admin	=	!	=	X	1 1		11	X
Policies	11	V	11	!	1 1	V	11	!
Campus Safety	=		=	!	1 1		11	!
Sexual Assault	=		=	!	1 1		11	!
Campus Training	=	!	=	!	1 1	V	1	!
Overall Satisfaction	11	√	↓ ↓	√	11	√	↓ ↓	V

X Issue	! Needs Work	$\sqrt{\text{Good}}$	↓ ↓ LU is lower	= Equal	↑↑ LU is higher
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Student Factors with statistically significant differences*:	Key Student Sub-populations with statistically significant differences in percentages*:
Perceptions of the Institution	White Freshmen & Sophomores Non-Heterosexual
Visibility	White 3.00 GPA & below Freshmen & Sophomores Heterosexual
Perceptions of Peers	Freshmen & Sophomores White
Perceptions of Admin	Freshmen & Sophomores 26 years or older

^{*}Based on the percentage of respondents within the sub-population who responded with "**Neutral to Strongly agree**" (4, 5, 6, or 7 on a seven-point Likert Scale)

Student Factors with statistically significant differences*:	Student Sub-populations with statistically significant differences in percentages*:
Policies	Freshmen & Sophomores White
Campus Safety	26 years or older Freshmen & Sophomores Heterosexual White Male
Overall Satisfaction	White Heterosexual Freshmen/Sophomores

^{*}Based on the percentage of respondents within the sub-population who responded with "**Neutral to Strongly agree**" (4, 5, 6, or 7 on a seven-point Likert Scale)

Synopsis of the LU 540 Faculty/Staff Respondent Demographics:

Race/Ethnicity/Gender/Rank					
White	460	85.2%			
Black or AA	29	5.4%			
Female	337	63.5%			
Heterosexual	473	89.6%			
Asst Prof	57	38.8%			
Assoc Prof	53	36.1%			
Full Prof	32	21.8%			

Age/Time employed at LU					
41 – 50 yrs	136	25.9%			
31 – 40 yrs	128	24.4%			
>51 yrs	123	38.2%			
21-30 yrs	60	11.4%			
0 - 2 yrs at LU	140	26.4%			
6 – 10 yrs at LU	113	21.4%			
3 – 5 yrs at LU	112	21.2%			
11 – 20 yrs at LU	109	20.6%			
>21 yrs at LU	55	10.3%			

Synopsis of the LU 540 Faculty/Staff Respondent Demographics:

Primary Position / Role					
Faculty	190	36%			
Professional Staff	165	31.3%			
Admin Support Staff	106	20.1%			
Service/Maint Staff	29	5.5%			
Exec Level	20	3.8%			

Tenure Status					
Not Applicable	318	60.6%			
Tenured	87	16.6%			
Tenure Track	62	11.8%			
Not Tenure Track	58	11%			

To what extent do you agree with the following statements? This institution...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 1: Perceptions of Institution	5.09	5.29	5.55	75.8% √
is welcoming	11	11	6.05	84.2% √
is respectful	11	11	5.88	81.3% √
makes me feel included as a member of the community	↑ ↑	1 1	5.50	75.0% √
encourages free and open discussion on difficult topics	1 1	1 1	5.19	69.8% X
encourages faculty and staff to openly share their ideas	1 1	11	5.12	68.7% X

X Issue ! Needs Work $\sqrt{\text{Good}}$	↓ LU is lower	= Equal	↑↑ LU is higher
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To what extent do you agree with the following statements? Faculty and staff are treated fairly regardless of their...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 2: Campus Environment	5.32	5.36	5.56	76.0% √
sexual orientation	11	1 1	5.75	79.2% √
abilities/disabilities	11	11	5.66	77.7% √
religion/faith	=	=	5.58	76.3% √
socioeconomic status	11	11	5.57	76.2% √
race	=	=	5.56	76.0% √
gender	↑ ↑	↑ ↑	5.52	75.3% √
age	1 1	=	5.47	74.5% !
political ideology	=	=	5.39	73.2% !

X Issue	! Needs Work	$\sqrt{\text{Good}}$	↓ LU is lower	= Equal	↑↑ LU is higher
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To what extent do you agree with the following statements? This institution has...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 3: Visibility	4.39	4.85	4.75	62.5% X
a strong commitment to diversity	11	=	5.19	69.8% X
staff from diverse backgrounds	1 1	=	4.92	65.3% X
students from diverse backgrounds	=	↓ ↓	4.86	64.3% X
faculty from diverse backgrounds	1 1	↓ ↓	4.65	60.8% X
senior leadership from diverse backgrounds	1 1	=	4.07	51.2% X

X Issue	! Needs Work	$\sqrt{\text{Good}}$	↓ LU is lower	= Equal	↑↑ LU is higher
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To what extent do you agree with the following statements? My supervisor...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 4: Work Environment	5.71	5.84	6.19	86.5% √
treats me with respect	↑ ↑	11	6.30	88.3% √
values the work I do	↑ ↑	11	6.22	87.0% √
I feel welcome in my work environment.	↑ ↑	1 1	6.13	85.5% √
Appropriate and inclusive language is used in my work environment.	↑ ↑	1 1	6.10	85.0% √

X Issue	! Needs Work	$\sqrt{\text{Good}}$	↓ ↓ LU is lower	= Equal	↑↑ LU is higher
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To what extent do you agree with the following statements? Faculty...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 5: Perceptions of Faculty	5.14	5.36	5.48	74.7% !
treat me with respect	↑ ↑	1 1	5.72	78.7% √
display an appreciation for those from diverse backgrounds	1 1	=	5.57	76.2% √
value the work I do	1 1	=	5.40	73.3% !
value my feedback	↑ ↑	=	5.22	70.3% !

X Issue	! Needs Work	Good	↓ LU is lower	= Equal	↑↑ LU is higher
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To what extent do you agree with the following statements? Staff...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 6: Perceptions of Staff	5.52	5.68	5.88	81.3% √
treat me with respect	1 1	1 1	6.13	85.5% √
value my feedback	↑ ↑	1 1	5.75	79.2% √
value the work I do	1 1	1 1	5.87	81.2% √
display an appreciation for those from diverse backgrounds	↑ ↑	11	5.74	79.0% √

X Issue	! Needs Work	$\sqrt{\text{Good}}$	↓ LU is lower	= Equal	↑↑ LU is higher
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To what extent do you agree with the following statements? Students...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 7: Perceptions of Students	5.46	5.56	5.74	79.0% √
treat me with respect	1 1	11	6.01	83.5% √
value my feedback	1 1	11	5.71	78.5% √
value the work I do	1 1	=	5.62	77.0% √
display an appreciation for individuals from diverse backgrounds	1 1	1 1	5.58	76.3% √

X Issue	! Needs Work	$\sqrt{\text{Good}}$	↓ LU is lower	= Equal	↑↑ LU is higher
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To what extent do you agree with the following statements? Administrators...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 8: Perceptions of Administration	4.64	4.76	5.04	67.3% X
value the work I do	11	1 1	5.11	68.5% X
are genuinely concerned about my welfare	↑ ↑	11	5.09	68.2% X
respect what faculty and staff think	11	1 1	4.93	65.5% X

X Issue	! Needs Work	$\sqrt{\text{Good}}$	↓ LU is lower	= Equal	↑↑ LU is higher
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To what extent do you agree with the following statements?
This institution proactively implements policies to prevent discrimination related to...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 9: Administrative Policies	5.18	5.19	5.39	73.2% !
abilities/disabilities	11	11	5.58	76.3% √
sexual orientation	11	11	5.55	75.8% √
race	11	11	5.54	75.7% √
gender	11	11	5.52	75.3% √
socioeconomic status	11	11	5.32	72.0% !
age	=	11	5.26	71.0% !
religion/faith	=	=	5.24	70.7% !
political ideology	=	11	5.13	68.8% X

X Issue ! Needs Work $\sqrt{\text{Good}}$ $\downarrow\downarrow$ LU is lower = Equal	↑↑ LU is higher
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To what extent do you agree with the following statements? I can easily access...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 10: Campus Accessibility	NR	5.84	6.10	85.0% √
classrooms	=	=	6.23	87.2% √
campus dining facilities	=	=	6.22	87.0% √
campus web sites	=	=	6.12	85.3% √
campus buildings	=	=	6.12	85.3% √
my work space	=	=	6.12	85.3% √
campus sidewalks	=	=	6.12	85.3% √
campus administrative offices	=	=	5.92	82.0% √

X Issue	! Needs Work	$\sqrt{\text{Good}}$	↓ LU is lower	= Equal	↑↑ LU is higher
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To what extent do you agree with the following statements? This institution...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 11: Campus Safety	5.34	5.50	5.81	80.2% √
is a safe place for faculty and staff	1 1	1 1	6.05	84.2% √
is a safe place for students	1 1	1 1	6.01	83.5% √
I am satisfied with the physical safety of my work environment.	1 1	1 1	5.92	82.0% √
does enough to protect the safety of students	1 1	11	5.73	78.8% √
does enough to protect the safety of faculty and staff	1 1	1 1	5.73	78.8% √
is safe to walk around at night	1 1	1 1	5.62	77.0% √
has adequate outdoor lighting	1 1	11	5.58	76.3% √

X Issue	! Needs Work	$\sqrt{\mathbf{Good}}$	↓ LU is lower	= Equal	↑↑ LU is higher
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	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 12: Individual Response to Sexual Assault (+ Stalking; Domestic/Intimate Partner Violence)	5.84	5.87	6.28	88.0% √
I know where to get help at this institution in the event of a sexual assault.	1 1	↑ ↑	6.31	88.5% √
I understand this institution's formal procedures to address complaints of sexual assault.	1 1	↑ ↑	6.25	87.5% √

X Issue ! Needs Work	$\sqrt{\text{Good}}$	↓ LU is lower	= Equal	↑↑ LU is higher
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To what extent do you agree with the following statements? This institution would...

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 13: Institutional Response to Sexual Assault (+ Stalking; Domestic/Intimate Partner Violence)	5.45	5.70	6.00	83.3% √
support the person making the report	1 1	1 1	6.06	84.3% √
take corrective action to address factors which may have led to the sexual assault	↑ ↑	↑ ↑	5.95	82.5% √

X Issue	! Needs Work	$\sqrt{\text{Good}}$	↓ LU is lower	= Equal	↑↑ LU is higher
		,			

	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 14: Personal Attitudes and Behaviors	6.44	6.45	6.52	92.0% √
I am comfortable having colleagues from diverse backgrounds.	=	=	6.62	93.7% √
I am comfortable interacting with students from diverse backgrounds.	11	11	6.56	92.7% √
I am comfortable interacting with faculty and staff from diverse backgrounds.	=	=	6.54	92.3% √
I have discussions with people whose ideas and values are different from my own.	=	=	6.37	89.5% √

X Issue	! Needs Work	$\sqrt{\text{Good}}$	↓ LU is lower	= Equal	↑↑ LU is higher
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	Carnegie Class	All Institutions	LU Mean	Performance
FACTOR 15: Overall Perceptions	5.35	5.52	5.80	80.0% √
I belong at this institution.	1 1	1	5.86	81.0% √
Overall, I am satisfied with my work environment.	↑ ↑	11	5.79	79.8% √
I would recommend working at this institution to a close friend.	↑ ↑	11	5.77	79.5% √

X Issue	! Needs Work	$\sqrt{\text{Good}}$	↓ LU is lower	= Equal	↑↑ LU is higher
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	Carnegie Class	All Institutions	LU Mean	Performance
Non-Factor Questions				
This institution adequately keeps faculty and staff informed on important matters.	1 1	=	4.92	65.3% X
I have never considered leaving this institution because of an issue related to diversity, inclusion, appreciation of differences.	1 1	1 1	5.73	78.8% √

X Issue ! Needs Work $\sqrt{\text{Good}}$ $\downarrow\downarrow$ LU is lower = Equal $\uparrow\uparrow$ LU is higher

15 Fac/Staff Factors ranked by mean	Carnegie Class	All Institutions	LU Mean	Performance
Factor 14 - Personal Attitudes & Behaviors	=	=	6.52	92.0% √
Factor 12 - Individual Response to Sexual Assault	↑ ↑	1	6.28	88.0% √
Factor 4 - Work Environment	↑ ↑	1	6.19	86.5% √
Factor 10 - Campus Accessibility		=	6.10	85.0% √
Factor 13 - Institutional Response to Sexual Assault	↑ ↑	1	6.06	83.3% √
Factor 6 - Perceptions of Staff	↑ ↑	1 1	5.88	81.3% √
Factor 11 - Campus Safety	↑ ↑	1 1	5.81	80.2% √
Factor 15 - Overall Perceptions	1	11	5.80	80.0% √
Factor 7 - Perceptions of Students	↑ ↑	1	5.74	79.0% √
Factor 2 - Campus Environment	↑ ↑	1	5.56	76.0% √
Factor 1 - Perceptions of Institution	↑ ↑	↑ ↑	5.55	75.8% √
Factor 5 - Perceptions of Faculty	↑ ↑	=	5.48	74.7% !
Factor 9 - Administrative Policies	↑ ↑	1 1	5.39	73.2% !
Factor 8 - Perceptions of Administration	↑ ↑	1 1	5.04	67.3% X
Factor 3 - Visibility	↑ ↑	=	4.75	62.5% X

Factors with statistically significant performance means among key Faculty Staff sub-populations:

Faculty/Staff Factors with	Gender				Sexual Orientation			
significant differences in Means	Female		Male		Heterosexual		Non-Heterosexual	
	Stat Sig	Perf	Stat Sig	Perf	Stat Sig	Perform	Stat Sig	Perform
Perceptions of Institution	↑ ↑	√	↓↓	!	=	√	=	√
Visibility	=	X	=	X	1 1	X	1	X
Perceptions of Students	11	V	1 1	V	=	V	=	V
Faculty/Staff Factors with	Race/Ethnicity				Age			
significant differences in Means	White		"Non-White"		50 or <		51 or >	
	Stat Sig	Perf	Stat Sig	Perf	Stat Sig	Perform	Stat Sig	Perform
Campus Environment	=	V	=	!	1 1	√	↓ ↓	l !
Visibility	1	X	1	X	=	X	=	X
Administrative Policies	1 1	!	1 1	X	=	!	=	!
Campus Accessibility	=	V	NA	NR	1 1	√	1 1	√
Campus Safety	1 1	√	↓ ↓	√	=	√	=	$\sqrt{}$

X Issue	! Needs Work	$\sqrt{\text{Good}}$	↓ LU is lower	= Equal	↑↑ LU is higher
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Faculty/Staff Factors with statistically significant differences:	Key Faculty/Staff Sub-populations with statistically significant differences:
Perceptions of the Institution	Worked at LU five years or less Female Part-time employee
Campus Environment	Part-time employee Master's or Doctoral Degree 50 years or younger Worked at LU five years or less
Visibility	White Bachelor's Degree or less Part-time employee Heterosexual Worked at LU five years or less
Work Environment	Part-time employee

^{*}Based on the percentage of respondents within the sub-population who responded with "Neutral to Strongly agree" (4, 5, 6, or 7 on a seven-point Likert Scale)

Faculty/Staff Factors with statistically significant differences*:	Key Faculty/Staff Sub-populations with statistically significant differences*:
Perceptions of Faculty	Part-time employee
Administrative Policies	White Part-time employee Worked at LU five years or less
Campus Accessibility	50 years or younger
Campus Safety	White Master's or Doctoral Degree
Personal Attitudes & Behaviors	Master's or Doctoral Degree
Overall Perceptions	Part-time employees

^{*}Based on the percentage of respondents within the sub-population who responded with "Neutral to Strongly agree" (4, 5, 6, or 7 on a seven-point Likert Scale)

What themes emerged from the open-ended comments and suggestions?

• 303 student and 184 faculty/staff responded to the closing question, "What would you do to improve the campus culture at this institution?"

• 537 student and 250 faculty/staff responded to the prompt asking to provide a **personal definition of diverse backgrounds**.

Common themes that emerged from 303 students' suggestions:

Theme Description:	Frequency:
Diversity : Add more programs and opportunities aimed at diversity and acceptance of differences	~55
Student Life: Provide more campus-wide and outdoor events	~50
Diversity: Improve/increase diversity among students	~30
Inclusion: Improve/expand activities and programs to consider a variety of identity groups	~30
Diversity: Improve/increase discussion of diverse perspectives in the classroom	~25
Grounds: Improve cleanliness of facilities and ground	~25
Safety: Improve safety on and around campus	~25
Politics: Balance discussion and content related to politics	~20

Common themes that emerged from 184 Faculty/Staff's suggestions:

Theme Description:

Transparency: Provide more transparency in administrative and budget decisions; Inform campus on matters and incidents

Consistency: Hiring, promotions, and other employment practices need to be followed more consistently

Workload Issues: Vast disparity in workload issues with non-effective incentives for desired behavior; Adjust the balance of power so deans can be more effective

Accountability: Hold tenured and untenured faculty and staff more accountable – social media; language; classroom discussion

Diversity: Require diversity training for faculty and staff; eliminate discrimination in the classroom; improve diversity among administration, faculty, staff, and students

Admissions: Admit more students who can be successful and provide more academic support to those at risk