

# NSSE Longwood University 2017 Item Frequencies and Statistical Comparisons

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**Appearing in the same order and wording as the items on the 2017 NSSE, the following tables indicate measured perceptions of...**

- 1) Frequency of classroom behaviors
- 2) Frequency of making academic connections
- 3) Conversations with faculty
- 4) Emphases in coursework
- 5) Behaviors of instructors
- 6) Use of quantitative concepts
- 7) Length of writing assignments
- 8) Discussions with people with differences
- 9) Study habits
- 10) Challenge in coursework
- 11) Student plans prior to graduation
- 12) Community service within courses
- 13) Quality of interactions with people at the institution
- 14) Institutional emphases
- 15) Hours/week spent on outside activities
- 16) Hours/week spent on assigned reading
- 17) Student gain in knowledge, skills, and personal development
- 18) Overall evaluation of educational experience
- 19) Commitment to choosing the same institution over again
- 20) 2017 highest/lowest performing items compared to SE Public

**Percentages:** The percentages that follow represent a *weighted* percentage of students responding to each question adjusted for the institution's sex and enrollment status.

**Statistical Comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance but it does not guarantee that the result is substantive or important. The effect size indicates practical significance.

**Key for the Color Shading:** Green shading notes a comparison to Longwood's favor; red shading indicates a deficit. The magnitude of the effect size is noted by the strength (brilliance) of the shading. The **Darker Green** shading reveals that Longwood's average was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude. The **Lighter Green** shading reveals that Longwood's average was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude. The **Darker Red** shading reveals that Longwood's average was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude. The **Lighter Red** shading reveals that Longwood's average was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.

| 1. During the current school year, about how often have you done the following? |   | Never | Sometimes | Often | Very Often | LU Mean | SE Pub Mean |        |
|---|---|-------|-----------|-------|------------|---------|-------------|--------|
| a.  | Asked questions or contributed to course discussions in other ways                      | FY    | 2%        | 39%   | 33%        | 27%     | 2.8         | 2.8    |
|   |   | SR    | 1%        | 24%   | 35%        | 40%     | 3.1         | 3.1    |
| b.  | Prepared two or more drafts of a paper or assignment before turning it in               | FY    | 19%       | 36%   | 32%        | 14%     | 2.4         | 2.5    |
|   |   | SR    | 23%       | 41%   | 24%        | 12%     | 2.3         | 2.4**  |
| c.  | Come to class without completing readings or assignments                                | FY    | 4%        | 8%    | 62%        | 25%     | 3.1         | 3.0    |
|   |   | SR    | 5%        | 14%   | 57%        | 24%     | 3.0         | 3.0    |
| d.  | Attended an art exhibit, play or other arts performance (dance, music, etc.)            | FY    | 20%       | 46%   | 23%        | 10%     | 2.2         | 1.9*** |
|   |   | SR    | 34%       | 43%   | 17%        | 6%      | 2.0         | 1.8*** |
| e.  | Asked another student to help you understand course material                            | FY    | 5%        | 34%   | 43%        | 18%     | 2.7         | 2.6*   |
|   |   | SR    | 6%        | 44%   | 34%        | 17%     | 2.6         | 2.5*   |
| f.  | Explained course material to one or more students                                       | FY    | 3%        | 36%   | 46%        | 16%     | 2.7         | 2.7    |
|   |   | SR    | 1%        | 34%   | 43%        | 22%     | 2.9         | 2.8    |
| g.  | Prepared for exams by discussing or working through course material with other students | FY    | 10%       | 30%   | 40%        | 20%     | 2.7         | 2.6*   |
|   |   | SR    | 9%        | 30%   | 39%        | 22%     | 2.7         | 2.6*** |
| h.  | Worked with other students on course projects or assignments                            | FY    | 6%        | 35%   | 44%        | 14%     | 2.7         | 2.6    |
|   |   | SR    | 2%        | 24%   | 42%        | 31%     | 3.0         | 2.9**  |
| i.  | Gave a course presentation  | FY    | 17%       | 51%   | 25%        | 6%      | 2.2         | 2.2    |
|   |   | SR    | 3%        | 21%   | 41%        | 35%     | 3.1         | 2.7*** |

| 2. During the current school year, about how often have you done the following? |  | Never | Sometimes | Often | Very Often | LU Mean | SE Pub Mean |       |
|---|--|-------|-----------|-------|------------|---------|-------------|-------|
| a.  | Combined ideas from different courses when completing assignments  | FY    | 7%        | 44%   | 38%        | 11%     | 2.5         | 2.5   |
|   |  | SR    | 2%        | 23%   | 44%        | 31%     | 3.0         | 2.9*  |
| b.  | Connected your learning to societal problems or issues   | FY    | 7%        | 40%   | 39%        | 14%     | 2.6         | 2.5   |
|   |  | SR    | 6%        | 33%   | 33%        | 28%     | 2.8         | 2.8   |
| c.  | Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments | FY    | 11%       | 38%   | 38%        | 13%     | 2.5         | 2.5   |
|   |  | SR    | 10%       | 34%   | 32%        | 24%     | 2.7         | 2.5** |
| d.  | Examined the strengths and weaknesses of your own views on a topic or issue  | FY    | 3%        | 31%   | 53%        | 13%     | 2.8         | 2.8   |
|   |  | SR    | 5%        | 31%   | 40%        | 23%     | 2.8         | 2.8   |

| 2. During the current school year, about how often have you done the following? |   | Never | Sometimes | Often | Very Often | LU Mean | SE Pub Mean |     |
|---|---|-------|-----------|-------|------------|---------|-------------|-----|
| e.  | Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | FY    | 3%        | 27%   | 52%        | 18%     | 2.9         | 2.9 |
|   |   | SR    | 1%        | 23%   | 47%        | 29%     | 3.0         | 3.0 |
| f.  | Learned something that changed the way you understand an issue or concept                                   | FY    | 2%        | 30%   | 52%        | 16%     | 2.8         | 2.8 |
|   |   | SR    | 2%        | 27%   | 45%        | 25%     | 2.9         | 2.9 |
| g.  | Connected ideas from your courses to your prior experiences and knowledge                                   | FY    | 1%        | 23%   | 54%        | 22%     | 3.0         | 3.0 |
|   |   | SR    | 1%        | 17%   | 45%        | 37%     | 3.2         | 3.2 |

| 3. During the current school year, about how often have you done the following? |   | Never | Sometimes | Often | Very Often | LU Mean | SE Pub Mean |        |
|---|---|-------|-----------|-------|------------|---------|-------------|--------|
| a.  | Talked about career plans with a faculty member   | FY    | 11%       | 48%   | 26%        | 16%     | 2.5         | 2.3*** |
|   |   | SR    | 9%        | 32%   | 28%        | 32%     | 2.8         | 2.5*** |
| b.  | Worked with a faculty member on activities other than coursework (committees, student groups, etc.) | FY    | 47%       | 33%   | 14%        | 6%      | 1.8         | 1.8    |
|   |   | SR    | 19%       | 42%   | 21%        | 17%     | 2.4         | 2.0*** |
| c.  | Discussed course topics, ideas, or concepts with a faculty member outside of class                  | FY    | 27%       | 46%   | 21%        | 6%      | 2.1         | 2.0    |
|   |   | SR    | 10%       | 45%   | 27%        | 17%     | 2.5         | 2.2*** |
| d.  | Discussed your academic performance with a faculty member   | FY    | 14%       | 52%   | 27%        | 7%      | 2.3         | 2.2*   |
|   |   | SR    | 12%       | 43%   | 26%        | 19%     | 2.5         | 2.2*** |

| 4. During the current school year, how much has your coursework emphasized the following? |  | Very Little | Some | Quite a bit | Very much | LU Mean | SE Pub Mean |      |
|---|--|-------------|------|-------------|-----------|---------|-------------|------|
| a.  | Memorizing course material   | FY          | 1%   | 22%         | 52%       | 25%     | 3.0         | 3.0  |
|   |  | SR          | 6%   | 28%         | 41%       | 24%     | 2.8         | 2.8  |
| b.  | Applying facts, theories, or methods to practical problems or new situations | FY          | 4%   | 29%         | 49%       | 18%     | 2.8         | 2.9* |
|   |  | SR          | 3%   | 21%         | 48%       | 28%     | 3.0         | 3.1* |

| 4. During the current school year, how much has your coursework emphasized the following? |   |    | Very Little | Some | Quite a bit | Very much | LU Mean | SE Pub Mean |
|---|---|----|-------------|------|-------------|-----------|---------|-------------|
| c.  | Analyzing an idea, experience, or line of reasoning in depth by examining its parts | FY | 5%          | 29%  | 47%         | 19%       | 2.8     | 2.9*        |
|   |   | SR | 3%          | 23%  | 43%         | 32%       | 3.0     | 3.0         |
| d.  | Evaluating a point of view, decision, or information source                         | FY | 4%          | 23%  | 52%         | 21%       | 2.9     | 2.9         |
|   |   | SR | 5%          | 24%  | 46%         | 25%       | 2.9     | 2.9         |
| e.  | Forming a new idea or understanding from various pieces of information              | FY | 3%          | 29%  | 49%         | 19%       | 2.8     | 2.8         |
|   |   | SR | 4%          | 26%  | 46%         | 25%       | 2.9     | 2.9         |

| 5. During the current school year, to what extent have your instructors done the following? |   |    | Very Little | Some | Quite a bit | Very much | LU Mean | SE Pub Mean |
|---|---|----|-------------|------|-------------|-----------|---------|-------------|
| a.  | Clearly explained course goals and requirements                         | FY | 1%          | 26%  | 49%         | 24%       | 3.0     | 3.1*        |
|   |   | SR | 1%          | 19%  | 48%         | 31%       | 3.1     | 3.2         |
| b.  | Taught course sessions in an organized way                              | FY | 1%          | 25%  | 49%         | 25%       | 3.0     | 3.0         |
|   |   | SR | 1%          | 15%  | 50%         | 34%       | 3.2     | 3.1         |
| c.  | Used examples or illustrations to explain difficult points              | FY | 3%          | 24%  | 49%         | 24%       | 2.9     | 3.0         |
|   |   | SR | 3%          | 20%  | 40%         | 36%       | 3.1     | 3.1         |
| d.  | Provided feedback on a draft or work in progress                        | FY | 5%          | 28%  | 42%         | 25%       | 2.9     | 2.8         |
|   |   | SR | 6%          | 22%  | 40%         | 32%       | 3.0     | 2.8***      |
| e.  | Provided prompt and detailed feedback on tests or completed assignments | FY | 5%          | 38%  | 40%         | 17%       | 2.7     | 2.7         |
|   |   | SR | 4%          | 26%  | 43%         | 27%       | 2.9     | 2.8*        |

| 6. During the current school year, about how often have you done the following? |   |    | Never | Sometimes | Often | Very Often | LU Mean | SE Pub Mean |
|---|---|----|-------|-----------|-------|------------|---------|-------------|
| a.  | Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)             | FY | 14%   | 41%       | 35%   | 9%         | 2.4     | 2.6***      |
|   |   | SR | 11%   | 35%       | 37%   | 17%        | 2.6     | 2.7         |
| b.  | Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) | FY | 26%   | 42%       | 24%   | 8%         | 2.1     | 2.3**       |
|   |   | SR | 20%   | 35%       | 27%   | 18%        | 2.4     | 2.4         |
| c.  | Evaluated what others have concluded from numerical information   | FY | 26%   | 48%       | 20%   | 6%         | 2.1     | 2.3***      |
|   |   | SR | 17%   | 42%       | 29%   | 13%        | 2.4     | 2.4         |

| 7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.) |    | None | 1-2 | 3-5 | 6-10 | 11-15 | 16-20 | >20 | LU Mean | SE Pub Mean |
|--|----|------|-----|-----|------|-------|-------|-----|---------|-------------|
| a. Up to 5 pages   | FY | 4%   | 22% | 35% | 21%  | 10%   | 6%    | 2%  | 6.3     | 5.9         |
|  | SR | 3%   | 18% | 24% | 26%  | 15%   | 8%    | 6%  | 8.0     | 6.7***      |
| b. Between 6 and 10 pages  | FY | 30%  | 46% | 16% | 7%   | 1%    | 0%    | 0%  | 2.1     | 2.0         |
|  | SR | 13%  | 39% | 30% | 11%  | 4%    | 2%    | 2%  | 3.9     | 3.1**       |
| c. 11 pages or more  | FY | 82%  | 15% | 1%  | 2%   | 0%    | 0%    | 0%  | .5      | .8**        |
|  | SR | 34%  | 50% | 9%  | 3%   | 1%    | 0%    | 2%  | 2.0     | 1.8         |

| 8. During the current school year, about how often have you had discussions with people from the following groups? |    | Never | Sometimes | Often | Very Often | LU Mean | SE Pub Mean |
|--|----|-------|-----------|-------|------------|---------|-------------|
| a. People of a race or ethnicity other than your own   | FY | 4%    | 23%       | 33%   | 40%        | 3.1     | 3.1         |
|  | SR | 3%    | 19%       | 38%   | 40%        | 3.1     | 3.2         |
| b. People from an economic background other than your own  | FY | 2%    | 22%       | 40%   | 36%        | 3.1     | 3.1         |
|  | SR | 2%    | 19%       | 40%   | 39%        | 3.2     | 3.1         |
| c. People with religious beliefs other than your own   | FY | 6%    | 23%       | 35%   | 37%        | 3.0     | 3.0         |
|  | SR | 3%    | 24%       | 35%   | 38%        | 3.1     | 3.0         |
| d. People with political views other than your own   | FY | 2%    | 19%       | 37%   | 42%        | 3.2     | 3.0**       |
|  | SR | 2%    | 18%       | 33%   | 47%        | 3.2     | 3.1***      |

| 9. During the current school year, about how often have you done the following? |    | Never | Sometimes | Often | Very Often | LU Mean | SE Pub Mean |
|---|----|-------|-----------|-------|------------|---------|-------------|
| a. Identified key information from reading assignments                          | FY | 1%    | 21%       | 53%   | 25%        | 3.0     | 3.0         |
|   | SR | 1%    | 23%       | 44%   | 32%        | 3.1     | 3.1         |
| b. Reviewed your notes after class  | FY | 2%    | 30%       | 36%   | 32%        | 3.0     | 2.9         |
|   | SR | 5%    | 27%       | 39%   | 28%        | 2.9     | 2.9         |
| c. Summarized what you learned in class or from course materials                | FY | 5%    | 30%       | 44%   | 20%        | 2.8     | 2.8         |
|   | SR | 3%    | 31%       | 42%   | 24%        | 2.9     | 2.9         |

| 10. During the current school year, to what extent have your courses challenged you to do your best work? |           | 1<br>Not at all | 2  | 3  | 4  | 5   | 6   | 7<br>Very Much | LU Mean | SE Pub Mean |
|---|-----------|-----------------|----|----|----|-----|-----|----------------|---------|-------------|
|   |           | <b>FY</b>       | 1% | 2% | 3% | 9%  | 37% | 28%            | 21      | 5.5         |
|   | <b>SR</b> | 1%              | 0% | 3% | 9% | 36% | 29% | 21%            | 5.5     | 5.6         |

| 11. Which of the following have you done or do you plan to do before you graduate? (Means indicate the percentage who responded "Done or in progress") |   | Have not decided | Do not plan to do | Plan to do | Done or in progress | LU Mean | SE Pub Mean |
|--|---|------------------|-------------------|------------|---------------------|---------|-------------|
|  | a. Participate in an internship, co-op, field experience, student teaching, or clinical placement | <b>FY</b>        | 7%                | 2%         | 88%                 | 2%      | 2%          |
| <b>SR</b>  |   | 2%               | 3%                | 8%         | 87%                 | 87%     | 49%***      |
| b. Hold a formal leadership role in a student organization or group  | <b>FY</b>   | 30%              | 11%               | 50%        | 8%                  | 8%      | 11%         |
|  | <b>SR</b>   | 6%               | 28%               | 3%         | 64%                 | 64%     | 36%***      |
| c. Participate in a learning community or some other formal program where groups of students take two or more classes together                         | <b>FY</b>   | 39%              | 17%               | 37%        | 7%                  | 7%      | 14%***      |
|  | <b>SR</b>   | 11%              | 48%               | 5%         | 35%                 | 35%     | 24%***      |
| d. Participate in a study abroad program   | <b>FY</b>   | 25%              | 25%               | 47%        | 3%                  | 3%      | 3%          |
|  | <b>SR</b>   | 4%               | 77%               | 3%         | 16%                 | 16%     | 13%         |
| e. Work with a faculty member on a research project  | <b>FY</b>   | 38%              | 25%               | 34%        | 3%                  | 3%      | 5%          |
|  | <b>SR</b>   | 9%               | 53%               | 5%         | 34%                 | 34%     | 25%***      |
| f. Complete a culminating senior experience (capstone course, Sr project or thesis, comp exam, portfolio, etc.)  | <b>FY</b>   | 38%              | 8%                | 53%        | 1%                  | 1%      | 2%          |
|  | <b>SR</b>   | 3%               | 11%               | 15%        | 72%                 | 72%     | 44%***      |

| 12. About how many of your courses at this institution have included a community-based project (service-learning)? |           | 1<br>None | 2<br>Some | 3<br>Most | 4<br>All | LU Mean | SE Pub Mean |
|--|-----------|-----------|-----------|-----------|----------|---------|-------------|
|  |           | <b>FY</b> | 40%       | 49%       | 8%       | 2%      | 1.7         |
|  | <b>SR</b> | 33%       | 52%       | 14%       | 1%       | 1.8     | 1.7**       |

| 13. Indicate the quality of your interactions with the following people at your institution. |    | 1<br>Poor | 2  | 3   | 4   | 5   | 6   | 7<br>Excellent | LU<br>Mean | SE Pub<br>Mean |
|--|----|-----------|----|-----|-----|-----|-----|----------------|------------|----------------|
| a. Students  | FY | 1%        | 1% | 3%  | 11% | 28% | 30% | 26%            | 5.6        | 5.4***         |
|  | SR | 0%        | 1% | 3%  | 11% | 26% | 31% | 28%            | 5.7        | 5.6            |
| b. Academic advisors   | FY | 2%        | 3% | 7%  | 14% | 24% | 20% | 30%            | 5.3        | 5.2            |
|  | SR | 3%        | 5% | 6%  | 11% | 21% | 20% | 34%            | 5.4        | 5.2*           |
| c. Faculty   | FY | 0%        | 3% | 3%  | 12% | 30% | 32% | 20%            | 5.5        | 5.2***         |
|  | SR | 1%        | 2% | 3%  | 9%  | 27% | 33% | 25%            | 5.6        | 5.5            |
| d. Student services staff (career services, student activities, housing, etc.)               | FY | 3%        | 3% | 8%  | 14% | 22% | 25% | 22%            | 5.2        | 5.0            |
|  | SR | 2%        | 3% | 11% | 16% | 24% | 20% | 18%            | 5.0        | 4.9            |
| e. Other administrative staff and offices (registrar, financial aid, etc.)                   | FY | 4%        | 4% | 6%  | 15% | 25% | 24% | 20%            | 5.1        | 4.9**          |
|  | SR | 3%        | 5% | 11% | 12% | 25% | 21% | 21%            | 5.0        | 4.8*           |

| 14. How much does your institution emphasize the following?   |    |  | Very Little | Some | Quite a bit | Very much | LU<br>Mean | SE Pub<br>Mean |
|---|----|--|-------------|------|-------------|-----------|------------|----------------|
| a. Spending significant amounts of time studying and on academic work                                     | FY |  | 2%          | 14%  | 55%         | 29%       | 3.1        | 3.1            |
|   | SR |  | 2%          | 19%  | 54%         | 25%       | 3.0        | 3.2**          |
| b. Providing support to help students succeed academically  | FY |  | 1%          | 24%  | 43%         | 32%       | 3.0        | 3.1            |
|   | SR |  | 4%          | 19%  | 52%         | 26%       | 3.0        | 2.9            |
| c. Using learning support services (tutoring services, writing center, etc.)                              | FY |  | 6%          | 19%  | 39%         | 36%       | 3.1        | 3.1            |
|   | SR |  | 9%          | 26%  | 42%         | 23%       | 2.8        | 2.9            |
| d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) | FY |  | 8%          | 31%  | 38%         | 23%       | 2.8        | 2.8            |
|   | SR |  | 15%         | 32%  | 34%         | 19%       | 2.6        | 2.6            |
| e. Providing opportunities to be involved socially  | FY |  | 3%          | 20%  | 46%         | 31%       | 3.1        | 3.0            |
|   | SR |  | 4%          | 17%  | 40%         | 39%       | 3.1        | 2.9***         |
| f. Providing support for your overall well-being (recreation, health care, counseling, etc.)              | FY |  | 4%          | 25%  | 41%         | 30%       | 3.0        | 3.0            |
|   | SR |  | 6%          | 22%  | 41%         | 31%       | 3.0        | 2.8**          |
| g. Helping you manage your non-academic responsibilities (work, family, etc.)                             | FY |  | 18%         | 33%  | 34%         | 14%       | 2.4        | 2.4            |
|   | SR |  | 25%         | 41%  | 22%         | 12%       | 2.2        | 2.1*           |

| 14. How much does your institution emphasize the following? |   |    | Very Little | Some | Quite a bit | Very much | LU Mean | SE Pub Mean |
|---|---|----|-------------|------|-------------|-----------|---------|-------------|
| h.  | Attending campus activities and events (performing arts, athletic events, etc.) | FY | 5%          | 27%  | 43%         | 25%       | 2.9     | 2.9         |
|   |   | SR | 8%          | 30%  | 35%         | 27%       | 2.8     | 2.7         |
| i.  | Attending events that address important social, economic, or political issues   | FY | 12%         | 39%  | 32%         | 17%       | 2.6     | 2.6         |
|   |   | SR | 13%         | 38%  | 31%         | 18%       | 2.5     | 2.4*        |

| 15. About how many hours do you spend in a typical 7-day week doing the following? |   |    | 0 hrs | 1-5 hrs | 6-10 hrs | 11-15 hrs | 16-20 hrs | 21-25 hrs | 26-30 hrs | >30 hrs | LU Mean | SE Pub Mean |
|--|---|----|-------|---------|----------|-----------|-----------|-----------|-----------|---------|---------|-------------|
| a.   | Preparing for class (studying, reading, writing, homework or lab work, analyzing data, rehearsing, and other academic activities)                       | FY | 0%    | 13%     | 27%      | 25%       | 16%       | 9%        | 5%        | 4%      | 13.7    | 14.1        |
|  |   | SR | 1%    | 15%     | 33%      | 21%       | 11%       | 9%        | 5%        | 5%      | 13.0    | 14.9**<br>* |
| b.   | Participating in co-curricular activities (organizations, campus publications, student government, Greek life, intercollegiate/intramural sports, etc.) | FY | 18%   | 44%     | 21%      | 9%        | 4%        | 2%        | 1%        | 1%      | 5.8     | 5.7         |
|  |   | SR | 20%   | 25%     | 25%      | 17%       | 6%        | 3%        | 1%        | 2%      | 7.8     | 5.0***      |
| c.   | Working for pay <b>on campus</b>  | FY | 90%   | 4%      | 4%       | 1%        | 1%        | 0%        | 0%        | 0%      | .8      | 2.0***      |
|  |   | SR | 69%   | 7%      | 13%      | 6%        | 3%        | 1%        | 0%        | 1%      | 3.1     | 3.4         |
| d.   | Working for pay <b>off campus</b>   | FY | 84%   | 4%      | 3%       | 2%        | 2%        | 2%        | 1%        | 1%      | 2.2     | 5.8***      |
|  |   | SR | 68%   | 7%      | 5%       | 6%        | 6%        | 2%        | 3%        | 2%      | 4.8     | 12.5**<br>* |
| e.   | Doing community service or volunteer work   | FY | 52%   | 38%     | 7%       | 2%        | 1%        | 0%        | 0%        | 0%      | 2.1     | 2.7*        |
|  |   | SR | 45%   | 43%     | 8%       | 3%        | 0%        | 1%        | 0%        | 0%      | 2.6     | 3.4***      |
| f.   | Relaxing and socializing (time with friends, video games, TV or videos, socializing online, etc.)   | FY | 0%    | 23%     | 25%      | 22%       | 15%       | 6%        | 1%        | 7%      | 12.4    | 12.5        |
|  |   | SR | 2%    | 20%     | 37%      | 17%       | 10%       | 6%        | 2%        | 5%      | 11.3    | 10.7        |
| g.   | Providing care for dependents (children, parents, etc.)   | FY | 85%   | 9%      | 4%       | 1%        | 1%        | 0%        | 0%        | 0%      | .8      | 2.6***      |
|  |   | SR | 85%   | 8%      | 3%       | 3%        | 1%        | 0%        | 0%        | 0%      | 1.2     | 5.8***      |
| h.   | Commuting to campus (driving, walking, etc.)  | FY | 71%   | 22%     | 4%       | 3%        | 0%        | 0%        | 0%        | 0%      | 1.4     | 4.5***      |
|  |   | SR | 23%   | 59%     | 10%      | 6%        | 1%        | 1%        | 0%        | 1%      | 3.9     | 5.5***      |



| 16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading? |     | 1<br>Very Little | 2<br>Some | 3<br>About Half | 4<br>Most | 5<br>Almost all | LU Mean | SE Pub Mean |
|---|-----|------------------|-----------|-----------------|-----------|-----------------|---------|-------------|
|   | FY  | 7%               | 26%       | 30%             | 26%       | 11%             | 3.1     | 2.6***      |
| SR  | 18% | 30%              | 27%       | 16%             | 9%        | 2.7             | 2.7     |             |

| 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? |                                    | Very Little | Some | Quite a bit | Very much | LU Mean | SE Pub Mean |
|--|------------------------------------|-------------|------|-------------|-----------|---------|-------------|
|  | a. Writing clearly and effectively | FY          | 2%   | 26%         | 47%       | 25%     | 3.0         |
|  | SR                                 | 3%          | 20%  | 35%         | 41%       | 3.2     | 3.0**       |
| b. Speaking clearly and effectively  | FY                                 | 7%          | 30%  | 42%         | 21%       | 2.8     | 2.7*        |
|  | SR                                 | 4%          | 20%  | 38%         | 39%       | 3.1     | 2.9***      |
| c. Thinking critically and analytically  | FY                                 | 2%          | 18%  | 45%         | 34%       | 3.1     | 3.1         |
|  | SR                                 | 2%          | 9%   | 37%         | 53%       | 3.4     | 3.3**       |
| d. Analyzing numerical and statistical information   | FY                                 | 16%         | 32%  | 34%         | 17%       | 2.5     | 2.7**       |
|  | SR                                 | 12%         | 32%  | 30%         | 27%       | 2.7     | 2.9***      |
| e. Acquiring job- or work-related knowledge and skills   | FY                                 | 9%          | 30%  | 39%         | 22%       | 2.7     | 2.6*        |
|  | SR                                 | 4%          | 17%  | 36%         | 43%       | 3.2     | 2.9***      |
| f. Working effectively with others   | FY                                 | 3%          | 23%  | 47%         | 27%       | 3.0     | 2.8***      |
|  | SR                                 | 3%          | 11%  | 39%         | 47%       | 3.3     | 3.1***      |
| g. Developing or clarifying a personal code of values and ethics   | FY                                 | 8%          | 28%  | 39%         | 26%       | 2.8     | 2.7**       |
|  | SR                                 | 6%          | 22%  | 35%         | 38%       | 3.0     | 2.8***      |
| h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)                              | FY                                 | 7%          | 28%  | 39%         | 27%       | 2.9     | 2.8         |
|  | SR                                 | 9%          | 28%  | 32%         | 31%       | 2.9     | 2.8         |
| i. Solving complex real-world problems   | FY                                 | 9%          | 30%  | 40%         | 22%       | 2.8     | 2.6         |
|  | SR                                 | 8%          | 30%  | 33%         | 29%       | 2.8     | 2.8         |
| j. Being an informed and active citizen  | FY                                 | 5%          | 28%  | 40%         | 27%       | 2.9     | 2.7***      |
|  | SR                                 | 6%          | 27%  | 34%         | 33%       | 2.9     | 2.7***      |

| 18. How would you evaluate your entire educational experience at this institution? | 1<br>Poor | 2<br>Fair | 3<br>Good | 4<br>Excellent | LU<br>Mean | SE Pub<br>Mean |
|--|-----------|-----------|-----------|----------------|------------|----------------|
| FY   | 0%        | 12%       | 47%       | 40%            | 3.3        | 3.2            |
| SR   | 2%        | 8%        | 47%       | 44%            | 3.3        | 3.3            |

| 19. If you could start over again, would you go to the same institution you are now attending? | 1<br>Definitely no | 2<br>Probably no | 3<br>Probably yes | 4<br>Definitely yes | LU<br>Mean | SE Pub<br>Mean |
|--|--------------------|------------------|-------------------|---------------------|------------|----------------|
| FY   | 2%                 | 11%              | 37%               | 50%                 | 3.3        | 3.2*           |
| SR   | 6%                 | 11%              | 35%               | 48%                 | 3.3        | 3.3            |

**20. 2017 NSSE Longwood’s Highest and Lowest Performing Items compared to the Southeast Public Comparison Group – First Year Students and Seniors\*:**

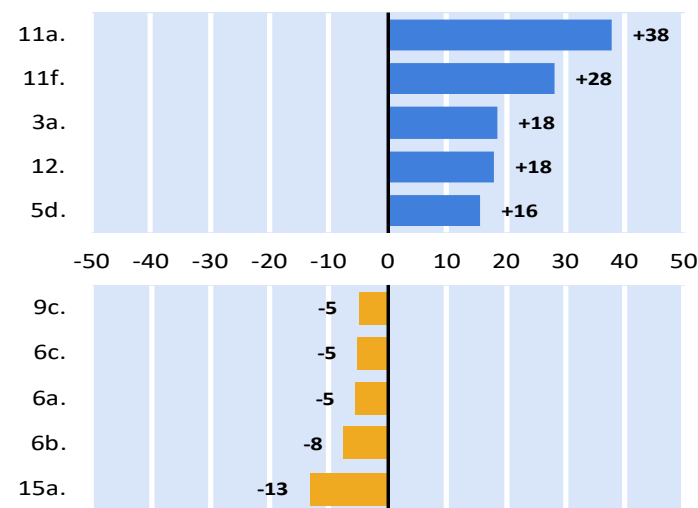
**Senior Students**

**Highest Performing Relative to Southeast Public**

- Participated in an internship, field exp, student teach, clinical placemt
- Completed a culminating senior experience
- Talked about career plans with a faculty member
- Number courses included a community-based project (service-learning)
- Instructors provided feedback on a draft or work in progress

**Lowest Performing Relative to Southeast Public**

- Summarized what you learned in class or from course materials
- Evaluated what others have concluded from numerical information
- Reached conclusions based on your own analysis of numerical information
- Used numerical information to examine a real-world problem or issue
- Spent more than 15 hours per week preparing for class



% Point Difference with Southeast Public

**Seniors**

**Highest Performing Relative to Southeast Public**

Participated in an internship, co-op, field exp., student teach., clinical placemt. (HIP)

Completed a culminating senior experience (HIP)

Talked about career plans with a faculty member (SF)

Assigned more than 50 pages of writing

Instructors provided feedback on a draft or work in progress (ET)

**Lowest Performing Relative to Southeast Public**

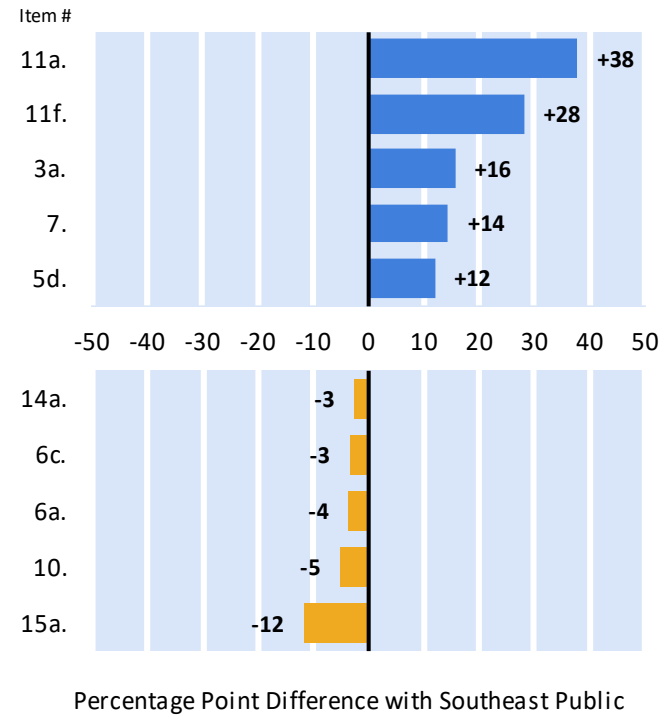
Institution emphasis on studying and academic work

Evaluated what others have concluded from numerical information (QR)

Reached conclusions based on your own analysis of numerical information (QR)

Extent to which courses challenged you to do your best work

Spent more than 15 hours per week preparing for class



\*The graphics used to illustrate Longwood’s highest and lowest performing individual items in 2017 were taken directly from page 3 of the NSSE 2017 Snapshot.