

**Learning Plan
Honor and Judicial Programs
2003-2004**

Purpose Statement

The Longwood Honor and Judicial Programs office contributes to the mission of Longwood University through the creation and enforcement of conduct standards designed to ensure each student's freedom to learn while protecting the fundamental rights of campus community members. Longwood University's historic tradition of a student administered Honor Code and Judicial process forms the foundation for our community-based standards. The aspiration is to provide students with the knowledge, skill and insight necessary to make mature behavioral decisions that will contribute to the campus community and society.

Program Objectives

- Encourage appropriate standards of individual and group behavior.
- Help students to explore values of honor and integrity, and how they impact upon character in such areas as honesty, trust, respect, fairness, and responsibility.
- Enhance the intellectual, social, and personal development of students.

Learning Opportunities

- Educational assignments and community service.
- Discussions with Hearing Boards and Officers.
- Hearing preparation and reflection with the Director of Honor and Judicial Programs.
- Honor Ceremony.
- Alcohol and drug education programs.
- Honor and Integrity Week
- Other related programs, papers, and workshops.

Student Role

- Understanding and using the Longwood University Honor and Judicial Code and Conduct Standards.
- Being accountable for one's actions and learning from one's mistakes.
- Reflecting on honor and integrity, and their place in modern society.
- Establishing a reputation as a citizen leader through good works and deeds.

Student Development Goals
and
Office Objectives/Action Plans

1. Mastery of a broad body of knowledge in the liberal arts and sciences, so students can see things in perspective, appreciate and enjoy artistic expression, and critically, creatively, and logically respond to the complex world around them.

The Office of Honor and Judicial Programs is not addressing this goal at present

2. Mastery of a specialized body of knowledge, so the students will have the expertise to be competitive and successful in their chosen careers.

The Office of Honor and Judicial Programs is not addressing this goal at present

3. A sense of personal direction, so students can plan their future wisely and with honor, acquiring self-understanding, self-confidence, and a meaningful philosophy of life.

Objective: Help students to explore values of integrity and how they impact upon character in such areas as honesty, trust, respect, fairness, and responsibility

a) Action Plan: Honor and Integrity week

Measurement: Evaluation of programs, tally number in attendance

Expected Results: High ratings on quality of the program and presenters; qualitative statements on concepts learned.

Actual Results and Conclusions:

Mock Honor Board Hearing:

- Attendance: 65
- Ratings: 4.95 on 5 point scale
- Comments indicated greater understanding of the hearing process.
- Results indicate this program is successful, and should be repeated next year.

Cheating Panel

- Attendance: 40
- Ratings: 4.85 on a 5 point scale
- Comments indicated greater understanding of possible consequences of academic cheating, need for proper citations of material, and communication with instructor.
- Results indicate this program is successful, and should be repeated next year

Faculty Program

- Attendance: 0 due to last minute faculty meeting called by President
- Ratings: N/A
- This program will be attempted again next year.

b) Action Plan: Educational and community service assignments

Measurement: Tally completion of assignments. Survey.

Expected Results: Quantitative and qualitative indication of change in behavior, attitudes and values

Actual Results and Conclusions: 100 surveys distributed, 20 returned. The major factor in outcomes appears to be whether or not the student scheduled a meeting with the Director.

c) Action Plan: Promote availability for outreach programming

Measurement: Tally requests for programming

Expected Results: Invitation for two programs each semester.

Actual Results and Conclusions: Only one program was conducted. Will work with board chairs in Fall 2004 to enhance outreach.

4. A balanced and healthy lifestyle, which means making responsible choices related to values, friends, family, work, recreation, and life-long education.

Objective: Enhance the intellectual, social, and personal development of students

a) Action Plan: Participate in RA staff training

Measurement: RCL evaluation of training sessions

Expected Results: High ratings on understanding of policy/procedure.

Actual Results and Conclusions: Assessment next fall

b) Action plan: Board training

Measurement: Evaluation of training sessions

Expected Results: High ratings on understanding of policy/procedure and qualitative statements on readiness for hearings.

Actual Results and Conclusions: Assessment will begin in the Fall.

c) Action plan: Board in-services

Measurement: Evaluation of training sessions

Expected Results: High ratings on content of sessions and qualitative statements on usefulness of material.

Actual Results and Conclusions: Ratings averaged 4.50 on a 5 point scale. Feedback indicates higher involvement of the board members in planning training presentations improves satisfaction and retention of information. Meetings with board chairs and vice chairs have been held to plan board training for the fall. Board chairs and vice chairs will present some sessions.

d) Action Plan: Advise board chairs

Measurement: focused discussion on needs and how to meet those needs

Expected Results: Written expectations and plans on how to meet needs.

Actual Results and Conclusions: behavioral contract and expectations letter developed.

5. Interpersonal effectiveness and an appreciation of diversity and differences, so that students can establish genuine, trusting, and honorable relationships within the broad family of humanity.

The Office of Honor and Judicial Programs is not addressing this goal at present

6. Responsible citizenship, so that students can do their best in ways uniquely their own and have the motivation to contribute to a better life for all through community participation and leadership.

Objective: Encourage appropriate standards of individual and group behavior

a) Action Plan: support alcohol and drug education programs.

Measurement: On-going

Expected Results:

Actual Results and Conclusions

b) Action Plan: Support sexual assault prevention programs

Measurement: On-going

Expected Results:

Actual Results and Conclusions

c) Action Plan: Edit student handbook

Measurement: Review and editing completed prior to each academic year

Expected Results: Updated handbook

Actual Results and Conclusions: Community Standards and Sexual Assault Committees are on-schedule for proposing changes to policy and procedures. The Board of Visitors will vote on changes in June 2004

d) Action Plan: Participate in New Student Preview

Measurement: NSLP evaluation of sessions.

Expected Results: High ratings on understanding of policy/procedure

Actual Results and Conclusions: assessment will start in 2004