

**Learning Plan
Honor and Judicial Programs
2004-2005**

Learning Opportunities

- Educational assignments and community service.
- Discussions with Hearing Boards and Officers.
- Hearing preparation and reflection with the Director of Honor and Judicial Programs.
- Honor Ceremony.
- Alcohol and drug education programs.
- Honor and Integrity Week
- Other related programs, papers, and workshops.

Student Development Goals
and
Office Objectives/Action Plans

1. Mastery of a broad body of knowledge in the liberal arts and sciences, so students can see things in perspective, appreciate and enjoy artistic expression, and critically, creatively, and logically respond to the complex world around them.

The Office of Honor and Judicial Programs is not addressing this goal at present

2. Mastery of a specialized body of knowledge, so the students will have the expertise to be competitive and successful in their chosen careers.

The Office of Honor and Judicial Programs is not addressing this goal at present

3. A sense of personal direction, so students can plan their future wisely and with honor, acquiring self-understanding, self-confidence, and a meaningful philosophy of life.

Objective: Help students to explore values of integrity and how they impact upon character in such areas as honesty, trust, respect, fairness, and responsibility

a) Action Plan: Honor and Integrity week

Measurement: Evaluation of programs, tally number in attendance

Expected Results: High ratings on quality of the program and presenters; qualitative statements on concepts learned.

Actual Results and Conclusions:

Mock Honor Board Hearing:

- Attendance: 65

- Ratings: 4.95 on 5 point scale
- Comments indicated greater understanding of the hearing process.
- Results indicate this program is successful, and should be repeated next year.

Honor systems Panel

- Attendance: 30
- Ratings: 3.85 on a 5 point scale
- Comments indicated greater understanding of honor systems and philosophy of the honor code.

Movie

- Attendance: 25
- Ratings: The movie shown was “Erin Brokovich”. Discussion centered on the importance of personal integrity, and not basing one’s impression of a person based on appearances. Comments from students during the discussion show a better understanding of how honor is important in everyday life.

Lunch with honor board

- Attendance: 2
- Ratings: N/A

Based on last years, and this year’s turnout for programs, I believe this format of a programming week has begun to lose its impact. The Honor Board and I have started discussions on developing a new format.

4. A balanced and healthy lifestyle, which means making responsible choices related to values, friends, family, work, recreation, and life-long education.

Objective: Enhance the intellectual, social, and personal development of students

a) Action plan: Board training

Measurement: Evaluation of training sessions

Expected Results: High ratings on understanding of policy/procedure and qualitative statements on readiness for hearings.

Actual Results and Conclusions:

- Ratings: 4.55 on 5 point scale
- Assessments indicate that the fall and spring training improved board members readiness for hearings.

c) Action plan: Board in-services

Measurement: Evaluation of training sessions

Expected Results: High ratings on content of sessions and qualitative statements on usefulness of material.

Actual Results and Conclusions: Ratings averaged 4.50 on a 5 point scale. Feedback indicates higher involvement of the board members in planning training presentations improves satisfaction and retention of information. Meetings with board chairs and vice chairs have been held to plan board training for next year, and we will review presentation skills prior to training.

d) Action Plan: Advise board chairs

Measurement: focused discussion on needs and how to meet those needs

Expected Results: Written expectations and plans on how to meet needs.

Actual Results and Conclusions: Behavioral contract and expectations letter developed.

Qualitatively, the chairs have shown significant growth in their abilities to handle difficult situations and decisions regarding hearing procedure and fairness. It does appear that they may benefit from training in group dynamics, and I will incorporate that into our weekly meetings.

5. Interpersonal effectiveness and an appreciation of diversity and differences, so that students can establish genuine, trusting, and honorable relationships within the broad family of humanity.

The Office of Honor and Judicial Programs is not addressing this goal at present

6. Responsible citizenship, so that students can do their best in ways uniquely their own and have the motivation to contribute to a better life for all through community participation and leadership.

Objective: Encourage appropriate standards of individual and group behavior

Action Plan: Educational and community service assignments

Measurement: Tally completion of assignments. Survey.

Expected Results: Quantitative and qualitative indication of change in behavior, attitudes and values.

Actual Results and Conclusions: Only seven students were charged with failure to comply with sanctions this year. Surveys were inconclusive due to the low number returned; although one student felt his/her community service assignment was a valuable experience. The survey has been put on-line to encourage a higher return. Approximately 60% of the written assignments appeared to have provoked some insightful thought on the part of the student. The other 40% were written simply to fulfill the minimum requirement of the sanction

I will have discussions next year with the Board Chairs regarding adding a written reflection to turn in at the completion of community service assignments.