

Office of the Student Union and Student Activities Learning Plan End of the Year Report

1. Mastery of a broad body of knowledge in the liberal arts and sciences, so students can see things in perspective, appreciate and enjoy artistic expression, and critically, creatively, and logically respond to the complex world around them.

Student will have a better understanding of Longwood University policies and resources in the community.

- 1) A) A link to our web page has been developed for all clubs and organizations. A variety of materials have been put on the web site for clubs and organizations to access.
B) The president's manual for the Fraternities and Sororities has been updated with specific information geared towards those organizations.
C) A policy was developed for those organizations, people or offices that violate the posting policy. This past semester a letter was developed to send to those who violated the policy.
D) Four Greek Eds were held this past year.
- 2) Informal discussions with students about the information provided on the web page. The president's manual is helping to serve as a reference for Longwood and National policies. The presidents are beginning to use this resource and asking questions about what can be done. Dialog during meetings tells Olivia that most of the presidents are aware of the policies and are trying to enforce them. Resistance is coming from some senior members of the chapters. The number of people violating the posting policy is going down.
- 3) We need to continue to provide more information on the Student Union Web page for Clubs and Organizations. A new format was added to New Member Academy for New Member Educators. Some resistance was met, but minor changes were added to some programs. Effects have not been fully discovered. Presidents appreciate the workshops and talks about Risk Management; they do not feel their executive boards are developing their leadership skills as quickly as they are. The Greek Eds did not have the desired outcome.
- 4) We are continuing to develop not only the web page with resources for clubs and organizations, but we are also going to develop workshops through out the semester for Club and Organization members. We are going to focus this year on Event Planning.
The president's manual and the LP manual get updated yearly.
New sections will be added to the New Member program to cover all policies and procedures.

2. Mastery of a specialized body of knowledge, so the students will have the expertise to be competitive and successful in their chosen careers.

Students will develop strategies for life after College.

- 1) A) During August training, workshops were offered such as Cooking on a Budget, Managing Your Money and Life Skills for After Graduation.
B) A mid semester social was held where we played Longwood Jeopardy
C) Continue to have one-on-one discussions with students on their plans for after college.
D) LP co-sponsored with the Career Center a lecture on How to Get Into the Entertainment Business.
E) We had four interns in our office throughout the year.
 - 2) An evaluation was completed after August training. On going discussions with supervisors. Interns completed evaluation. A discussion was held with students after the Entertainment lecture.
 - 3) Students felt the information they received to be helpful and practical. They were informed on how to find job and internships. They have told us they used the information they received at training and at the Jeopardy game to make career and life decisions.
 - 4) Continue to provide "Life Skills" workshops as part of training. Work with the Career Center, Graduate Studies and the Psychology Department to recruit interns for our office.
3. A sense of personal direction, so students can plan their future wisely and with honor, acquiring self-understanding, self-confidence, and a meaningful philosophy of life.

Students will develop strategies for Life After College (Much of this was duplicated in other Learning Outcomes. See goals number 2 and 4.)

- 1) A) Continue to have ongoing discussions with students about their classes, grades and plans for after they graduate.
B) Provide workshops during August training.
C) Provide resources for students such as training workshops, list of programs offered by the Career Center, and mid semester get together.
 - 2) LP was given a survey at the end of the semester and the presidents were given an exit survey at the end of their term. One-on-one discussions with supervisors.
 - 3) Assessment shows that this was difficult for most of the presidents initially. They got better at delegating tasks and overseeing programs. Once most of them felt confident in their role as president, they were able to have more balance between academics and chapter involvement. This was something they worked on for the duration of their term. Many of them had difficult with time management in regards to academic and social life, rather than with their chapter life. Many presidents turned 21 this semester and their grades reflect their social life.
 - 4) Continue to have one-on-one discussions with students. Provide workshops though out the semester
4. A balanced and healthy lifestyle, which means making responsible choices related to values, friends, family, work, recreation, and life-long education.

Students will maintain a balance between social and academic life.

- 1) A) Club and Organization dinner and the keynote speaker talked about Quality of involvement vs. quantity of their involvement
B) We held the 9th and 10th Midnight Breakfast
C) Ongoing conversations with students about their commitments
D) Planners were provided to LP executive board members and Fraternity and Sorority Presidents
E) A time line was developed for LP members to work from for their events.
- 2) A) A survey was sent via e-mail to 30 students and advisors to gather their feedback on the Club and Organization dinner
B) A survey was given out at Midnight Breakfast
C) An exit survey was done with LP and the presidents of the Fraternity and Sororities.
D) Planners were checked frequently.
- 3) The information received from the e-mail survey indicated that students thought about their involvement and realized that they may be over committed. One student said she would now re-look at her involvement to see if she is truly giving 100% to all organizations. The Club and Organization dinner at least made people think about what their involvement is and can they do it all. The information received from the Midnight Breakfast revealed that 54% attend the event to take a break from studying, 62% socialize with friends and 76% get some good food. 85% said they would still be up even if we did not provide Midnight Breakfast.
The planners were utilized, but not by all students. Time management is still needed. Some students still have a hard time grasping the time management concept.
- 4) We will continue to provide workshops for club and organization members on topics such as time management, delegation, conflict management, budgeting and event planning. We will also continue to do Midnight Breakfast at the end of each semester, but we are considering changing the time from 10pm-12am.

5. Interpersonal effectiveness and an appreciation of diversity and differences, so that students can establish genuine, trusting, and honorable relationships within the broad family of humanity.

6. Responsible citizenship, so that students can do their best in ways uniquely their own and have the motivation to contribute to a better life for all through community participation and leadership.

Students will have a better understanding of Longwood University policies and resources in the community.

Students will have an active voice in Student Union decisions.

- 1) A) Held three Student Union advisory board meetings to gather feedback about what improvements to make to the student union. Student provided feedback as to the type of furniture to purchase for the Ballroom.
B) President's manuals were updated and an LP manual was created.
- 2) Students were asked informally about the improvements to the Student Union. A focus group was held to discuss Spring Weekend. Ongoing informal discussion with students about their role and responsibilities in the community.
- 3) Overall the students are pleased with all the changes in the Union. The Chili Cook-off format was changed a little and we publicized more which resulted in 25 participants, which is doubled, from last year. The number of Greek J-Board cases has been diminished. Greek Organizations have a 98% retention rate.
- 4) A) We will be conducting Focus Groups in the Fall Semester.
B) The president's manual will continue to be updated.
C) Redoing the Requalification system.