

**Office of the Student Union and Involvement
2004-2005 Learning Plan Final Report**

1. Mastery of a broad body of knowledge in the liberal arts and sciences, so students can see things in perspective, appreciate and enjoy artistic expression, and critically, creatively, and logically respond to the complex world around them.

Not addressing this goal at this time.

Brief explanation of the activities/experiences that the office facilitated for students that made progress towards this goal.

Explanation of assessment used to assess progress towards this goal.

Discussion of results of our assessment of the programs towards this goal

Discussion of the future plans based on the assessment results

2. Mastery of a specialized body of knowledge, so the students will have the expertise to be competitive and successful in their chosen careers.

Not addressing this goal at this time

Brief explanation of the activities/experiences that the office facilitated for students that made progress towards this goal.

Explanation of assessment used to assess progress towards this goal.

Discussion of results of our assessment of the programs towards this goal

Discussion of the future plans based on the assessment results

3. A sense of personal direction, so students can plan their future wisely and with honor, acquiring self-understanding, self-confidence, and a meaningful philosophy of life.

Learning Objective: Students will develop strategies for life after college.

Brief explanation of the activities/experiences that the office facilitated for students that made progress towards this goal.

- Student organized rec area tournaments and the skills they learned where organization, the need to stick to deadlines, responsibility and scheduling.
- One-on-one discussions about life after Longwood and what they have learned and how will that help them once they leave Longwood.

Explanation of assessment used to assess progress towards this goal.

- Observation
- End of the year evaluations

Discussion of results of our assessment of the programs towards this goal

Students made improvements throughout the semester as they oversaw the Rec area tournaments. Malvin observed growth in those who assisted him in the planning of the events. In discussions with the students, they have told Malvin that they will take the skill they have learned in planning those events and utilize them once they graduate. The skill that they had developed the most in was the need to be organized.

Discussion of the future plans based on the assessment results

We will continue to have student assist with the Rec tournaments and have follow up discussions on what they have learned.

4. A balanced and healthy lifestyle, which means making responsible choices related to values, friends, family, work, recreation, and life-long education.

Learning Objective: Students will learn skills to help manage their time effectively

Brief explanation of the activities/experiences that the office facilitated for students that made progress towards this goal.

- Weekly one-on-one discussions
- Bi Monthly Building Supervisor or Rec area meetings
- The use of Blackboard with posted monthly schedule and meetings

Explanation of assessment used to assess progress towards this goal.

- Observation
- Feedback from staff and students
- End of the year evaluation
- Staff meeting discussions

Discussion of results of our assessment of the programs towards this goal

Throughout the semester we have seen an improvement with students and their time management skills. They are arriving to work in time, getting shift coverage if they are unable to work and they have told us that having a job on campus does require them to organize their time effectively.

Discussion of the future plans based on the assessment results

We will continue to have discussions with our student about time management. We will also continue to use Blackboard and the shift change forms.

5. Interpersonal effectiveness and an appreciation of diversity and differences, so that students can establish genuine, trusting, and honorable relationships within the broad family of humanity.

Learning Objective #1: Students will develop social and communication skills

Learning Objective #2: Students will learn decision making skills

Brief explanation of the activities/experiences that the office facilitated for students that made progress towards this goal.

#1 & 2:

- Workshops during August training
- One-on-one Discussions
- Student/Staff events and semester socials
- Utilizing the Building Supervisor Log Book
- Area training in January 2005

Explanation of assessment used to assess progress towards this goal.

#1&2:

- Training evaluations
- Observations
- End of the year evaluations

Discussion of results of our assessment of the programs towards this goal

- #1:* We have observed over the past year that our student have improved their social and communication skills. They are addressing the needs of those who come into the office, they conduct themselves professionally on the phone and they also have told us they feel that they have improved.
- #2:* We have observed that some of the student staff are taking initiative and make good decisions on their own without the need to call a professional staff member.

Discussion of the future plans based on the assessment results

- #1:* We will continue to address communication skill and their importance when working in the student union office. We will also discuss what is good customer service.
- #2:* We will continue to work with them to help them understand their job and what they need to know to make informed decisions.

6. Responsible citizenship, so that students can do their best in ways uniquely their own and have the motivation to contribute to a better life for all through community participation and leadership.

Learning Objective #1: Students will learn the value and importance of teamwork

Learning Objective #2: Student will learn the skills need to plan a successful event

Brief explanation of the activities/experiences that the office facilitated for students that made progress towards this goal.

#1:

- Held workshops during August Training
- Staff gathering throughout the academic year
- Held field activities during August training that required them to work as a team.
- Bi Weekly building supervisor meetings

#2:

- Meetings with student to review the event planning form
- Mandatory meetings in the Fall and Spring
- Advisor Meetings

Explanation of assessment used to assess progress towards this goal.

#1

- Observation
- Training evaluations
- End of the year evaluation
- Staff Meetings

#2

- One-on-one meetings

Discussion of results of our assessment of the programs towards this goal

#1: We have observed that the staff is working well together. They are willing to help one another out especially when they need some to cover a shift.

They attend and participate in the staff gatherings throughout the semester.

They have also observed how the professional staff works together and how people come together during large events to make them happen.

#2: Students are beginning to understand the importance of proper event planning. There were a few organizations that met with me before they even reserved their space for their event.

Discussion of the future plans based on the assessment results

#1. We will continue to focus on the issue of teambuilding.

#2: We will continue to address Event Planning at the Mandatory meetings in the Fall and the Spring. The Office of the Student Union and Involvement and Conferences and Scheduling will continue to work together to assist the students with their events.