

**Office of the Student Union and Involvement  
2005-2006 Learning Plan Report**

1. Mastery of a broad body of knowledge in the liberal arts and sciences, so students can see things in perspective, appreciate and enjoy artistic expression, and critically, creatively, and logically respond to the complex world around them.

**Not addressing this goal at this time.**

2. Mastery of a specialized body of knowledge, so the students will have the expertise to be competitive and successful in their chosen careers.

**Not addressing this goal at this time**

3. A sense of personal direction, so students can plan their future wisely and with honor, acquiring self-understanding, self-confidence, and a meaningful philosophy of life.

*Learning Objective:* Students will learn responsibility and accountability.

***Possible Activities/Experiences:***

- Student will plan recreational tournaments
- Delegation of projects to office assistants and building supervisors
- Have student staff participate in planning of staff trainings

***Explanation of assessment to be used to assess progress towards this goal.***

- Observation
- Meeting one-on-one with students
- End of the year evaluations
- Self Assessment

***Discussion of results of our assessment of the progress towards this goal***

- In a one-on-one discussion with student(s), they said they gained a sense of responsibility through assisting Malvin with the Recreation tournament. Through observation of student(s) working on the tournaments, it was noticed by the supervisor they displayed an increased sense of responsibility.
- Students also are saying that they are learning a sense of responsibility while working in conjunction with the other building supervisors.
- In the end of the year evaluation students stated they learned the following:  
\*The student workers learned a sense of responsibility through the tasks that are given to them to complete during their shift.

\*Since they are responsible for their shift, they have gained a sense of accountability and responsibility because they are the one person who needs to have the shift covered and if it is not they are held accountable. They are also aware of the effects if they do not show up for their assigned shift.

\*Students have a better understanding of the need to show up to work on time and be professional.

### ***Future Plans***

- The Office of the Student Union and Involvement will continue to have students assist in the planning of tournaments and trainings.
- Job tasks will be assigned to students while they are working

4. A balanced and healthy lifestyle, which means making responsible choices related to values, friends, family, work, recreation, and life-long education.

***Learning Objective*** #1 Student will learn skills to help manage their time effectively  
#2 Students will learn to have a balance between academic and social life

### ***Possible Activities/Experiences***

- One on one meetings with supervisor
- Individual Planners
- Staff training sessions

### ***Explanation of assessment to be used to assess progress towards this goal.***

- Observation
- Feedback from staff and students
- End of the year evaluation
- Staff meeting discussions
- Self Assessment

### ***Discussion of results of our assessment of the programs towards this goal***

- Students show up for work on time and if they are unable to work they know to take it upon themselves to find someone to cover their shift.
- Students have told their supervisor that they have improved their time management skills through their job in the Student Union. It helps them organize their time better.
- As a result of the self evaluation the students feel that time management has become a priority for them.
- Students are now using a planner to help them manage their time better.

### ***Future Plans***

- Continue to work with Students on time management
- Develop a program or workshop to help those who are having academic difficulties

5. Interpersonal effectiveness and an appreciation of diversity and differences, so that students can establish genuine, trusting, and honorable relationships within the broad family of humanity.

***Learning Objective #1:*** Students will develop social and communication skills

***Learning Objective #2:*** Students will learn decision making and organizational skills

***Possible Activities/Experiences***

# 1 &2

- Tasks assigned to staff to complete
- Workshops during training
- Staff meetings and one on one

***Explanation of assessment to be used to assess progress towards this goal.***

#1&2:

- Training evaluations
- Observations
- End of the year evaluations
- Self Assessment

***Discussion of results of our assessment of the programs towards this goal***

- Student workers are working with Malvin to plan successful tournaments. The students are organizing the event with the help of Malvin and then executing the event.
- Students have said their communication skills are improving because they are required to interact with students, faculty and staff.
- It has been noticed by the supervisor(s) that students are taking a little more initiative and making decisions on their own about what needs to get done.
- In the end of the year self evaluation students feel they have improved their customer service skills because of their need to interact with many people during their job shift.

***Future Plans***

- Continue to provide opportunities for students to develop their communication, decision, organization and social skills.
- Provide workshops during training that will focus on communication and decision making skills.

6. Responsible citizenship, so that students can do their best in ways uniquely their own and have the motivation to contribute to a better life for all through community participation and leadership.

*Learning Objective #1:* Students will learn the value and importance of teamwork

*Learning Objective #2:* Student will learn the skills needed to plan a successful event

***Possible Experiences/Activities***

***Explanation of assessment to be used to assess progress towards this goal.***

#1

- Observation
- Training evaluations
- End of the year evaluation
- Staff Meetings

#2

- One-on-one meetings
- Self Assessment
- Observation

***Discussion of results of our assessment of the programs towards this goal***

- Student staff support one another by filling a shift for another staff member, assisting with a set up or helping plan a tournament
- Students planned successful tournaments
- Students have stated in their end of the year evaluation that being part of the Student Union staff has helped them learn the value of team and the importance of needing to work together.
- Successful Rec area tournaments took place over the past academic year. Students assisted with the planning of the tournaments.

***Future Plans***

- Provide events during training that demonstrate teamwork

- Provide resources on event planning and have students assist in the planning of Student Union sponsored events.