

Office of the Student Union and Involvement
2006-2007 Learning Plan Report
End of the Year Report

1. Mastery of a broad body of knowledge in the liberal arts and sciences, so students can see things in perspective, appreciate and enjoy artistic expression, and critically, creatively, and logically respond to the complex world around them.

Not addressing this goal at this time.

2. Mastery of a specialized body of knowledge, so the students will have the expertise to be competitive and successful in their chosen careers.

Learning Objective Student will learn the skills needed to plan a successful event

Possible Experiences/Activities:

- Assist with planning departmental events
- Assist Malvin with planning recreation tournaments

Explanation of assessment to be used to assess progress towards this goal.

- One-on-one meetings
- Self Assessment
- Observation

Discussion of results of our assessment of the progress towards this goal

- Informal discussions with students have shown they are learning how to plan a tournament.
- Observations by staff members have shown that students know the steps needed to plan an event.

Future Plans

- We will re-look at the tournaments and their effectiveness. I feel we need to do a better job publicizing them. I hope to utilize students in helping to develop creative publicity for the tournaments.

3. A sense of personal direction, so students can plan their future wisely and with honor, acquiring self-understanding, self-confidence, and a meaningful philosophy of life.

Learning Objective: Students will demonstrate responsibility and accountability.

Possible Activities/Experiences:

- Planning recreational tournaments
- Delegation of projects to office assistants and building supervisors
- Have student staff participate in planning of staff trainings

Explanation of assessment to be used to assess progress towards this goal.

- Observation
- Working one-on-one with students
- End of the year evaluations
- Self Assessment

Discussion of results of our assessment of the progress towards this goal

- Through observations from supervisors, student workers are being more responsible by taking initiative and having their shift covered if they are unable to work.
- Office assistants took initiative in the office when he/she saw that a task needed to be completed and he/she did it without instruction.
- One office assistant took over a job that another staff member had been working on (who need to stop working because of her internship) and completed it with 100% accuracy.

Future Plans

- Continue to work with our student staff on the importance of taking initiative and responsibility on the job.

4. A balanced and healthy lifestyle, which means making responsible choices related to values, friends, family, work, recreation, and life-long education.

Learning Objective #1 Students will demonstrate how to help manage their time effectively
 #2 Students will learn to have a balance between academic and social life

Possible Activities/Experiences

- One on one meetings with supervisor
- Individual Planners
- Staff training sessions

Explanation of assessment to be used to assess progress towards this goal.

- Observation

- Feedback from staff and students
- End of the year evaluation
- Staff meeting discussions
- Self Assessment

Discussion of results of our assessment of the programs towards this goal

- Students felt the workshop on time management has helped them better understand how to manage their time.
- Students were prompt when showing up for work. If they could not work they found a replacement.
- One out of 13 staff members had below a 2.5 and 6 had above a 3.0 for the spring 2007 semester. Two out of 13 have below a 2.5 over all GPA and 7 out of 13 have an overall GPA above a 3.0.

Future Plans

- Office of the Student Union and Involvement will continue to work with our students through training and one-on-ones about the importance of time management and maintaining good grades.

5. Interpersonal effectiveness and an appreciation of diversity and differences, so that students can establish genuine, trusting, and honorable relationships within the broad family of humanity.

Learning Objective #1: Students will develop social and communication skills

Learning Objective #2: Students will demonstrate decision making and organizational skills

Possible Activities/Experiences

1 &2

- Tasks assigned to staff to complete
- Workshops during training
- Staff meetings and one on one

Explanation of assessment to be used to assess progress towards this goal.

#1&2:

- Training evaluations
- Observations

- End of the year evaluations
- Self Assessment

Discussion of results of our assessment of the progress towards this goal

- Student stated in their training evaluation that they learned communication is key to getting things done appropriately. They also learned it is important to discuss any issues you have with your supervisor or the other individual involved.

Future Plans

- No future plans at this time. We are going to re-look at the above learning outcome.

6. Responsible citizenship, so that students can do their best in ways uniquely there own and have the motivation to contribute to a better life for all through community participation and leadership.

Learning Objective #1: Students will learn the value and importance of teamwork

Possible Experiences/Activities

- Staff training
- Staff meeting discussions

Explanation of assessment to be used to assess progress towards this goal.

#1

- Observation
- Training evaluations
- End of the year evaluation
- Staff Meetings

Discussion of results of our assessment of the progress towards this goal

- Student staff learned the value of teamwork through the activities held during August training.
- Students stated in their training evaluation that they learned how to be a team player.

Future Plans

- Jay Zarr will be the keynote speaker for our student staff training where he will talk and demonstrate the need for team work.