

**Fridays@CAFE**  
**Fall 2020**

**Roundtable Discussion: How's it going so far?**

Facilitator: Pam Tracy, Director

Date: Friday, September 18, 3:00-4:30pm

You've done it! The semester is underway and you're teaching in person, recording via Zoom, and making materials available to your students on Canvas. So how's it going? This Zoomtable event is designed as a place for you to discuss teaching in the Covid-era. Are you proud of your accomplishments and want to share the tips that are working for you? Do you have concerns that you'd like to address? Either way, please share! Others will benefit from the sense of community. Of course, if you'd feel more comfortable having a discussion in a one-on-one session, we're here for that as well.

**Roundtable Discussion: Strategies for Teaching Writing Online**

Facilitator: Heather Lettner-Rust, Associate Professor of English

Date: Friday, September 25, 3:00-4:30pm

What have you found to be challenges and opportunities this semester in teaching writing? During this Zoomtable discussion, faculty can share current pedagogical challenges, brainstorm creative solutions, collaborate with other faculty, learn about technological strategies being utilized, and develop great ideas for innovatively teaching writing. Heather will facilitate and join the discussion with ideas and suggestions. Don't forget, I am always available for one-on-one sessions.

**Roundtable Discussion: Strategies for Teaching Speaking Online**

Facilitators: Isabel Fay, Assistant Professor of Communication Studies; Kris Paal, Assistant Professor of Communication Studies

Date: Friday, September 25, 3:00-4:30pm

What have you found to be challenges and opportunities this semester in teaching speaking? During this Zoomtable discussion, faculty can share current pedagogical challenges, brainstorm creative solutions, collaborate with other faculty, learn about technological strategies being utilized, and develop great ideas for innovatively teaching speaking. Kris and Isabel will facilitate and join the discussion with ideas and suggestions. Don't forget, we are always available for one-on-one sessions.

**Roundtable Discussion: Collaboration in the Hybrid Classroom Check-In**

Facilitator: Adam Franssen, Assistant Director of CAFE

Date: Friday, October 2, 3:00-4:30pm

This summer, CAFE and the DEC held sessions designed to provide faculty with ideas about how to facilitate collaboration in a hybrid classroom. Now that the semester has begun and we're all actually trying to make collaboration work, we want to hear how it's going. In this Zoomtable, we'd like for you to share the techniques that are working for you and which have been a bust. By the end of the discussion, attendees will have a list of teaching tools and techniques that can be incorporated into your classes either this semester or next.

**Roundtable Discussion: How to See Past the End of Your Nose: A Conversation on Source Evaluation Pedagogy**

Facilitator: Vicki Palmer, Research Services, Marketing & Outreach Librarian

Dates: Friday, Oct. 9, 3:00-4:30pm

In today's world, students struggle to navigate the massive amount of information they have access to when researching. One-size-fits all tools, like the CRAAP tools, can help teach this aspect of information literacy, yet may not address all the variables needed for evaluation in all disciplines. Join us for a Zoomversation about how you evaluate information in your discipline and use those reflections to create your own evaluation tool acronym.

### **Let's Get Critical: Problematizing Diversity, Equity, and Inclusion Work Two-Part Series**

Facilitators: Erica Brown-Meredith, Assistant Professor of Social Work; Evan Long, Assistant Professor and Program Coordinator of Education

Dates: Friday, Oct. 16, 3:00-4:30pm and Friday, October 23, 3:00-4:30pm

This workshop series is designed for equity-minded faculty seeking intellectual discourse on issues related to diversity, equity, and inclusion in higher education. It targets individuals who may already possess some degree of critical consciousness, are already engaging students in some DEI work, and are looking to move beyond introductory conversations on social justice issues.

Participants in this workshop will explore issues and perspectives from a variety of critical lenses including critical feminists/womanists, critical race theorists, queer theorists, and critical pedagogues. They will work together to problematize and re-problematize key concepts that arise. Participants will explore logistical, as well as ideological, impediments that can hinder authentic DEI work. They will explore vignettes and tips from others in the field working to overcome such challenges in their own unique contexts.

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### **Roundtable Discussion: Collaboration in the Hybrid Classroom Check-In**

Facilitator: Adam Franssen, Assistant Director of CAFE

Date: Friday, October 30, 3:00-4:30pm

This summer, CAFE and the DEC held sessions designed to provide faculty with ideas about how to facilitate collaboration in a hybrid classroom. Now that the semester has begun and we're all actually trying to make collaboration work, we want to hear how it's going. In this Zoomtable, we'd like for you to share the techniques that are working for you and which have been a bust. By the end of the discussion, attendees will have a list of teaching tools and techniques that can be incorporated into your classes either this semester or next.

### **Designing Courses with Open Education Resources**

Facilitator: Mark Hamilton, Research & Digital Services Librarian

Date: Friday, Oct. 30, 3:00-4:30pm

Are you interested in using the library or open education resources in your teaching? Increased access to low or no-cost course materials saves students money and helps you tailor resources to meet course objectives. Come see how to use your course outcomes to find, adopt, and incorporate open and library resources into your classes.

### **Roundtable Discussion: Strategies for Teaching Writing Online**

Facilitator: Heather Lettner-Rust, Associate Professor of English

What have you found to be challenges and opportunities this semester in teaching writing? During this Zoomtable discussion, faculty can share current pedagogical challenges, brainstorm creative solutions, collaborate with other faculty, learn about technological strategies being utilized, and develop great ideas for innovatively teaching writing. Heather will facilitate and join the discussion with ideas and suggestions. Don't forget, I am always available for one-on-one sessions.

### **Roundtable Discussion: Strategies for Teaching Speaking Online**

Facilitators: Isabel Fay, Assistant Professor of Communication Studies; Kris Paal, Assistant Professor of Communication Studies

Date: Friday, Nov. 6, 3:00-4:30pm

What have you found to be challenges and opportunities this semester in teaching speaking? During this Zoomtable discussion, faculty can share current pedagogical challenges, brainstorm creative solutions, collaborate with other faculty, learn about technological strategies being utilized, and develop great ideas for innovatively teaching speaking. Kris and Isabel will facilitate and join the discussion with ideas and suggestions. Don't forget, we are always available for one-on-one sessions.

### **Roundtable Discussion: Quantitative Research Design**

Facilitator: JoEllen Pederson, Associate Professor of Sociology

Date: Friday, Nov. 13, 3:00-4:30pm

Have you been thinking about starting a research project, but just haven't taken the first step? Do you have an idea for research, but aren't sure of how you want to collect data? Do you have some data, but haven't done any analysis yet? Come to the Quantitative Research Design Round Table and discuss your idea(s). I'd like to help you think through your planning process. We can talk about your research question, survey design, potential statistical techniques, even perspective audiences. By the end of the discussion, you will have a road map for your research project.

### **Roundtable Discussion: Quantitative Research Results Roundtable**

Facilitator: JoEllen Pederson, Associate Professor of Sociology

Date: Friday, Nov. 20, 3:00-4:30pm

Do you have statistical results you want a second pair of eyes on? Have a bunch of numbers and want help with interpretation? Or just a second opinion about statistical options? I see numbers as a story waiting to be told, and I love thinking about those stories. If you would like to have a discussion about your quantitative findings before you send them to an editor this roundtable is for you! We can talk about your initial findings, your interpretation of data, the story (or stories) your data are telling, or we can brainstorm statistical techniques for moving your research forward. By the end of this discussion, you will have completed a critical analysis of your own research project and feel more confident in your findings.