

2015-16 Annual Report

Committee on Academic Outcomes Assessment and Program Review (CAOAPR)

Membership:

Dale Beach (2017)

Cynthia Crews (2017) (Senator)

Amanda Christensen (2018)

Laura Farrell (2018)

Virginia Lewis (2016)

Ex Officio:

Kathy Charleston, CGPS

Melinda Fowlkes, CBE, Chair

Ed Kinman, CAS

David Locascio, CEH

Linda Townsend, OAIR

The CAOAPR accomplished the following during 2015-16:

- Reviewed the purpose, duties, and membership of the committee and recommended adding two additional full-time faculty members, at least one of which is a graduate faculty.
- Created a Canvas page for the committee to store the agendas/minutes of the meetings, policies and procedures for the committee, and records of the program reviews and academic outcomes assessment reviews.
- Conducted two program reviews: BA in English and BS/BA in Political Science (review of Political Science program was a follow up to last year's review)
- Revised the electronic form for assessing the academic outcomes in WEAVE and developed a system for providing feedback to the program coordinators and department chairs.
- Assessed academic outcomes for the following degree programs in WEAVE and provided feedback to the program coordinators and department chairs:
 - Business Administration (BS & MBA)
 - Visual & Performing Arts (Theatre – BFA & BA)
 - Computer Science (BS & BA)
 - Criminology & Criminal Justice (BS)
 - Counselor Education (MS – formerly Community & College Counseling and Mental Health)
 - Health & Physical Education
 - English (MA - submitted to storage 2014-15)
 - Sociology (MS - submitted to storage 2015-16)
 - Athletic Training (BS)
 - Therapeutic Recreation (BS)
 - History (BA)
 - Psychology (BS)

- Sent an email to Provost Neff on February 11 expressing concern that the Longwood Assessment Policy has not been updated since it was originally drafted and approved by the cabinet of the Cormier Administration in October 2007. Thus the CAOAPR is operating under a policy in which the CAOAPR does not exist, and it does not reflect the practices that have evolved since then. The committee plans to meet with Provost Neff on April 25 to talk about the process for revising Longwood's Assessment Policy as well as strategies and ideas for the policy.