

Which proposal details would you like to include in the printed proposal?

Summary Fields Only

Crosslisting (Name of the crosslistings)

Steps

Signatures

Files (Name of the file and author)

Decision Summary for the Current Step

Comments (only the comments you can view)

Tracking (printing in color will help the readability)

Select Options





Print Proposal

Close Options

Secondary Teaching Licensure, Grades 6-12 (49 credits) 2021-2022 Program Form: Undergraduate Change (General)

General Catalog Information

**** Read before you begin ****

1. **TURN ON** help text before starting this proposal by clicking  in the top right corner of the heading.
2. **IMPORT** curriculum data from the Catalog by clicking  in the top left corner.
3. **DO NOT** type any changes before launching the proposal. Required fields are marked with an *. The form cannot be launched without filling those in.
4. If changes will occur in a required field, launch the proposal with existing attributes -- in other words, proposed changes should not be made prior to launching the proposal. If the required field will be empty, type a period in the field prior to launch.
5. **LAUNCH** proposal by clicking  in the top left corner. **DO NOT** make proposed changes before launching proposal. Changes will only be tracked after proposal is launched.
6. **GO TO** discussion  in the right panel, and change "Show current" to "Show current with markup" to track changes.
7. **MAKE CHANGES** to the proposal so they can be tracked. Attach any needed documents and approve the proposal to go to the next step.

Catalog Year of Implementation *

Activity Log

Bill Abrams
2021-2022

2021-2022

2021-2022

If retroactive,
specify catalog
year:

Hierarchy Owner*

Department of English and Modern Languages

Department of English and Modern Languages

PROPOSED PROGRAM INFORMATION

Degree Type*

Activity Log

Bill Abrams
Bachelor of Arts

Bachelor of Arts

Bachelor of Arts

Type of Program*

Activity Log

Bill Abrams
Concentration.

- Major .
- Minor
- Endorsement
- Certificate .
- Concentration.

Title* Secondary Teaching Licensure, Grades 6-12 ~~(36~~ (49 credits)

Is this an
Interdisciplinary
program?*

Activity Log

Bill Abrams
Yes

- Yes No

List the Total Credits for the program. If this is a program change for a major, list Total Credits as the credits for the entire degree, not just the total for the major.

Total Credits* ~~36~~ 49

Are the total
credits
changing?*

Activity Log

Bill Abrams
Yes

- Yes No

If total credits are
changing, provide
a justification.

The English education faculty would like to reduce the number of required courses our students are required to take. This decision to reduce the

number of credits aligns with decisions made across the entire English major to reduce the number of required courses and increase curricular flexibility for our students.

Will this proposal
discontinue the
program?*

Activity Log

Bill Abrams
No

Yes No

PROPOSED CATALOG DESCRIPTION OF PROGRAM


Program Catalog
Description*

(plus 6 credits included in Civitae Gore)
Secondary Students in Longwood's English teaching licensure Education program complete the core courses for the English major, as well as a minimum of 49 additional credit hours in courses that allow students to meet Virginia's State Licensure Requirements for English teachers in grades 6-12. In addition, students must submit passing scores on be formally admitted to the Teacher Preparation Program and should therefore complete EDUC 245 and EDUC 260 and pass the Praxis # I examination preferably during their freshman year. Before being admitted to student teaching, teacher candidates must complete all required education and major courses except ENGL 482, maintain a minimum cumulative GPA of 2.5 both overall and in the major, pass the Virginia Communication and Literacy Assessment (VCLA) to the Office of Teacher Preparation prior to beginning the professional and Praxis II tests. Finally, students must complete student teaching in their last semester (ENGL 482).


Follow these steps to propose (changes to) the program curriculum:


Step 1 Add all courses to be used in program.

If this is a program change that is only removing courses, proceed to Step 2.

Start in  "View Curriculum Courses." There are two options to add courses for proposed changes: "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.

Step 2 Set up program requirements.


Click on  "View Curriculum Schema." and select the core header of the program where you would like to add/remove courses to expand the section. Click on "Add Courses" to bring up the

list of courses available from Step 1. Select the courses you wish to add. For removing courses click on the  and proceed.

Step 3 Review full program structure.

Click on  to view the full program.

Step 4 Track changes made

Go to discussion  in the right panel and select "Show current with markup". Click the core header of the program to expand the section and track changes.

Program Curriculum*	
Course(s) to be added [including new courses]:*	<p>ENGL 486: Digital Writing, Literacy and Practice for Middle and Secondary Classrooms (1 credit)</p> <p>ENGL 487: Practicum, The Teaching of English (1 credit)</p>
Course(s) to be removed:*	<p>ENGL 208: Principles of Secondary English Education (1 credit)</p> <p>EDUC 370: Practicum Three-Weeks (1 credit)</p> <p>ENGL 215 Histories and Cultures (3 credits)</p>
Course(s) to be changed:*	<p>ENGL 479 will be taken with a one-credit corequisite, ENGL 486.</p> <p>ENGL 480 will be take with a one-credit corequisite, ENGL 487</p>

Other Changes

In this new version of the English education concentration, we are changing the required literature courses in our concentration (beyond those needed for the English major core and Civitae) to three credits of British literature, three credits of American literature, and three credits of young adult literature. The British and American literature courses our students take to meet these requirements must be 300-level survey courses to meet state regulations stating that students take one three-credit survey course in each of these fields.

RATIONALE FOR PROGRAM

Enter the rationale for changes to the program.*


✎ In revising the English education concentration for the new English major, the English education faculty have made changes that are designed to give our students as much curricular flexibility as possible while still ensuring that they meet state regulations and are well-prepared for their careers as English educators.


The information below addresses the specific curricular changes we made and the reasons associated with these changes:

- Changed the required literature courses (beyond those needed for the English major core and Civitae) to three credits of British literature, three credits of American literature, and three credits of young adult literature. The British and American literature courses our students take to meet these requirements must be 300-level survey courses to meet state regulations stating that students take one three-credit survey course in each of these fields.
- Eliminated English 208, Principles of Secondary English Education (one credit), to create more opportunities for our students to take elective courses and reduce our number of required program hours.
- Eliminated Education 370, Practicum II (three credits), to create more opportunities for our students to take elective courses and reduce our number of required program hours.
- Added a one-credit course on digital literacy instruction, English 486, which will be taken concurrently with English 479, Writing in the Middle and Secondary Classroom. Digital literacy knowledge is an important aspect of writing instruction in today's educational environment. This course will help our students be prepared to incorporate digital literacy into their writing instruction when they become teachers.

- Added a one-credit school-based practicum course, English 487, which will be taken concurrently with English 480, The Teaching of English. Adding this practicum course will replace some of the school-based experiences students would have had in the eliminated Education 370 course. Students will spend 15 hours in schools in this practicum experience. They will be placed in schools by the Office of Professional Services and observed by the English 480 instructor. Linking this practicum experience to a course in our department will maximize the usefulness of these school-based hours.

AFFECTED DEPARTMENTS OR PROGRAMS

Run an Impact Report by clicking  in the top left corner and answer below according to the results. The appropriate affected department chairs or program coordinators should be notified. Where teaching licensure may be affected, the proposal will go through the Professional Education Council.

To notify the appropriate department chairs or program coordinators, request a custom route. To do so: navigate to the Proposal Toolbox and select Custom Route under the Decisions icon (). Once you make your decision the system will allow you to set up the requested ad-hoc step. The name of the route should be: Chair/Coordinator Notification. The participants should be the relevant affected chairs or coordinators. You can also select rules, decisions, and deadlines/reminders.

A System Administrator will need to review and approve your request before it can proceed.

List other departments / programs that might be affected.
*

The EDUC department will be impacted: we will be eliminating EDUC 370 from our program and working with the Office of Professional Services to place students in schools for ENGL 487.

List individuals contacted and date of custom route submission.

Gena Southall and Connie Ballard, contacted via email on Feb. 15, 2020

Does this program lead to teaching licensure, or will it affect an existing program's licensure?*

Activity Log

Bill Abrams
Yes

Yes No

RESOURCE ASSESSMENT


Describe anticipated change in staffing for this program.*

None

Estimate and itemize the cost of new equipment, library resources, technology, and/or other resources required to carry out this program proposal.*

None

ATTACHMENT LIST

Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attach Fee Recommendation Worksheet

All curriculum proposals/changes are processed in the date order received.

Course changes intended to go into effect for the following summer or fall must reach EPC by November 1. All other curriculum proposals to be implemented in the following summer or fall (including program changes and new courses) must reach EPC by December 15.

Curriculum proposals intended to go into effect the following intersession or spring, and proposals related to academic policy must reach EPC by March 1.

Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.

For the Curriculum Development Handbook, see <http://blogs.longwood.edu/curriculum/>.

REGISTRAR ONLY

Program OID 1242	
Program Type	Activity Log Bill Abrams Major Major Major
Degree Type	Activity Log Bill Abrams Bachelor of Arts Bachelor of Arts Bachelor of Arts
Status <input checked="" type="radio"/> Active-Visible <input type="radio"/> Inactive-Hidden	