

Annual Report of the General Education Committee 2006-2007

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Assesement:

The process General Education Assessment began on a pilot basis this year with the following goals:

- To determine whether General Education courses continue to adhere to the specific General Education course criteria outlined in the catalog. These issues will be examined by reviewing current syllabi and assignments and in collaboration with instructors.
- To determine whether General Education courses remain engaged pursuing the overall Learning Outcomes for their specific goals.
- To assess student learning in General Education courses. In pursuit of this goal the General Education committee has worked with the Office of Institutional Assessment to coordinate the assessment of General Education outcomes and of SCHEV Core Competencies so that departments are not involved in gathering substantially similar data twice. The Director of General Education and the committee will work closely with departments and instructors involved in General Education courses to develop efficient and effective measures of student learning.
- The General Education goals employed for this pilot process were Goals 5 and 6 (Math and Science) that coincide with SCHEV's Qualitative and Quantitative Reasoning competencies.

New Courses:

Seven new courses were approved:

Goal 4 - ART 201 – Architecture Appreciation and Design
Goal 4 - ENGL 315 – Introduction to Dramatic Writing
Goal 4 - ENGL 316 – Writing Fiction
Goal 4 - ENGL 317 – Writing Poetry
Goal 4 - ENGL 318 – Writing Nonfiction
Goal 6 - PHYS 105 – General Astronomy
Goal 9 – HLTH 210 - World Health Issues

General Education Course changes:

FREN 105 and SPAN 105 were added as possible prerequisites for FREN 201 and SPAN 201 respectively.