

The College of Graduate and Professional Studies at Longwood University

Mission

The mission of the CGPS is to provide leadership in all matters relating to graduate and professional education at Longwood University. In keeping with the University's mission, the CGPS strives to create a stimulating environment for teaching, learning, research, creative expression and public service. As part of the mission of a comprehensive institution of higher education supported by public funds, Longwood University is committed to serving the needs of the Commonwealth of Virginia and particularly the Southside and Central Virginia regions. Graduate programs at Longwood support the continuation and development of diverse, innovative programs by building on existing strengths and emerging opportunities.

Bylaws Rationale: Based on best practices in Graduate Studies and in light of the growth in Longwood University's Graduate Programs, the Development of the College of Graduate and Professional Studies and the implementation of its By-Laws ensures:

- a) compliance with SACS recommendations for the development of a clear and cohesive unit for the administration and governance of Graduate and Professional Studies programs.
- b) creation of a home for Graduate and Professional Studies with a clear mission and vision that builds on and extends Longwood's strength in Undergraduate programs.
- c) development of Faculty / Graduate Student Research capacity in order to attract and support junior and other faculty.
- d) development of Professional Studies capacity including the growth of revenue generating programs and initiatives which respond to the needs of various audiences ie. K-12 educators, Practitioners in Accounting, Real Estate etc..
- e) a host for Longwood University's Faculty Development initiatives (CAFÉ, Blackwell talks, LOTI)
- f) creation of a home for Off-Campus , Online, Cohort –based and Learning Community delivery models.
- g) continuation of Longwood University's tradition of academic unit development into 'Colleges'.
- h) continuation of the 56 year Longwood University tradition in Graduate education serving the Southside, Virginia, the nation and the World.
- i) a central location for the admissions, registration, financial aid, graduate assistantships, and assessment functions of Graduate and Professional Studies at Longwood University.
- j) the existence of a 'College' which advocates and supports Graduate and Professional Studies across the University, the Southside, Virginia , the nation and the world.
- k) a 'College' home for the Longwood University Graduate Faculty, the Dean of Graduate and Professional Studies, the Assistant Dean(s) of Graduate and Professional Studies.
- l) that Graduate and Professional Studies can build name recognition, branding and legitimacy across the University, the region, state and the nation.

Time line

2004-2008 March 2007	Definition of graduate faculty requested from graduate studies by provost as part of SACS compliance measures (3.6.1; 3.7.1)—remained unresolved when Dr. McCullough left.
May-July 2008	Hiring process: Dr. Koyzis' candidacy was strong because of his model for establishing a Graduate College which was presented to faculty during the interview. Completing the faculty definition and establishing the Graduate College was one of Dr. Koyzis' primary tasks when he was hired.
Feb. 2009	Graduate faculty definition subcommittee formed from faculty on the Graduate Committee: Drs. Tracy, Power -deFur, Perry, Mathews & Abbey O'Connor. Sept. 09 draft presented to graduate committee, revised/ Oct. 09 approved.
Nov 2009	Policies and procedures subcommittee formed from faculty on the Graduate Committee: Drs. Tracy, Power -deFur, Perry, Mathews, Sokol, Burger & Abbey O'Connor
Jan 15/16 2010	<p>planning retreat (goals: compose draft of CGPS mission & bylaws; discuss rationale for name change to College of Graduate & Professional Studies)</p> <p>Models Reviewed: Central Michigan, UNC Charlotte, Wright State, Kansas State, James Madison University, University of Maryland, Virginia Commonwealth University, University of Wisconsin, Minot State, Radford University, Central Michigan and others</p> <p>Participants: Gerry Sokol, Larissa Tracy, Lissa Power -deFur, Rachel Mathews, Abigail O'Connor, Calla Pavladis (graduate student), Sherry Sandkam (VCU), Jim Haug, Susan McGowan, Kathy Charleston, Jeannine Perry, Anthony Koyzis</p>
January 22, 2010	Draft sent to all graduate committee members for review and revision.
February 4, 2010	Graduate Committee reviewed, suggested revisions, and approved with revisions.
February 23, 2010	Faculty Senate Executive committee informational meeting.
March 27, 2010	BOV approved name change and established the CGPS http://www.longwood.edu/assets/president/BoV_Minutes_3-2010.pdf
June 10, 2010	bylaws reviewed by BOV, minor revisions/clarifications requested http://www.longwood.edu/assets/president/BoV_Minutes_6-2010.pdf

Benefits to faculty from the College of Graduate and Professional Studies

We have visited several models (Western Kentucky Univ., Univ. of Richmond, Univ. of Nebraska-Lincoln) and have seen consistently that an effective graduate and professionals studies college can:

- generate revenue that goes directly back to colleges and departments.
- serve the academic needs of adult learners across the region—especially off site—with programs and initiatives of quality equal to on campus initiatives.
- support faculty initiatives and innovation.
- enable institutions to keep pace with an ever changing market.

WITHOUT imposing unwanted change, additional expectations, or increased limitations on faculty members.

Over the past two years, CGPS has demonstrated its ability to:

- establish, grow and maintain 23 graduate degree programs in 5 majors, 3 professional endorsement programs and 3 certificate programs.
- support innovation, new ideas, research, and professional development for ALL faculty, not just graduate faculty. Numerous ideas for new programs, workshops, certificates & classes have been brought to CGPS.
 - Self Branding-- Bill Stuart
 - Leadership Expedition at Fort Lee-- Jim Haug & Rena Koesler
 - Hull Springs Farm-- Bill Burton
 - Longwood Conference on Teaching & Learning-- Rachel Mathews
 - CPE class-- Ken Copeland & Sally Gilfillan
- house and support programs and initiatives that don't 'fit' the traditional mold or existing structures (BGS at Fort Lee, Emporia, NCI-Martinsville)
- coordinate and oversee off site programs to ensure success and consistency with Longwood's goals and standards (emporia & Martinsville = level 2)
- support CAFÉ (Center for Academic Faculty Enrichment)
 - when past provost was not able to support the senate committee's requests—
 - sponsored monthly lunch presentations, 2 workshops this year, website)

- support LOTI
 - training and development grants for over 130 courses to undergraduate and graduate faculty,
 - oversight of online and hybrid instruction for assessment,
 - help ensure LU maintains instructional quality in alternative delivery models
- fund and support Blackwell Talks
 - Melissa Yeager and Wade Edwards from A&S brought idea to Dr. Koyzis and Dr. Ross
 - provides a venue for faculty to share their research and has led to:
 - Summer Research Grants & Grants Initiative (faculty money for research)
- support Graduate assistants
 - Number of graduate assistantships has doubled over last three years
 - This year **19** assistantships were awarded
- fund all graduate student travel requests as well as graduate faculty travelling with students
- provided faculty release time to develop new initiatives
- fund and/or support planning initiatives such as liberal studies 5 year elementary/middle; 5 year secondary discussions; graduate studies planning; program research
- support Graduate Student Advisory council