

PROGRAM CHANGE CURRICULUM FORM UNDERGRADUATE

Department: Social Work and Communication Sciences and Disorders	Submission Date: 5/31/2017
Major <input checked="" type="checkbox"/> Minor <input checked="" type="checkbox"/> Concentration <input type="checkbox"/>	
Catalog Year of Implementation (must be next academic year or later): 2017-18	
If retroactive, specify catalog year: Enter retroactive catalog year.	

I. SUMMARY OF PROPOSED PROGRAM CHANGE INFORMATION

CURRENT (required)	Check if no change	PROPOSED CHANGE (if applicable)
Program Name: <u>Communication Sciences and Disorders</u>	<input checked="" type="checkbox"/>	
Credit Hours: <u>56</u>	<input checked="" type="checkbox"/>	
If yes, enter a justification for the change in credit hours. Enter a justification for the change in credit hours.		
Course(s) to be added: <u>N/A</u>	<input checked="" type="checkbox"/>	
Course(s) to be removed: <u>N/A</u>	<input checked="" type="checkbox"/>	
Indicate courses to be substituted for removed courses		
Course(s) to be changed: <u>N/A</u>		
Other Changes: _____	<input type="checkbox"/>	Any student who is majoring or minoring in CSDS may elect to repeat any course in CSDS only once. There is a maximum of five (5) total repeats allowed for all CSD undergraduate courses.

II. PROPOSED REVISION IN CATALOG DESCRIPTION OF PROGRAM

Any student who is majoring or minoring in Communication Sciences and Disorders may elect to repeat any Communication Sciences and Disorders course only once. There is a maximum of five (5) total repeats allowed for all CSD undergraduate courses.

III. RATIONALE FOR PROPOSED CHANGES

Admission to any CSD graduate program is highly competitive; universities typically extend offers of admission to 10% or less of the total number of applicants who apply to a graduate program. A student who repeats any course in CSD more than once is highly unlikely to be offered admission to a graduate program in CSD or Audiology. A student who repeats a course multiple times (i.e., two or more times) denies access to a student who needs to take that particular course for the first time in order to remain in sequence for a timely graduation. Moreover, multiple repeats of any course may delay graduation and place the student in violation of the In-State Tuition 125% Rule. In addition, we have observed an increase in the number of CSD students who desire to repeat CSD classes multiple times (i.e., two or more times); this reflects the consistent increase we have observed in enrollment in the past two academic years.

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IV. RESOURCE ASSESSMENT, IF CHANGE WARRANTS IT

A. Estimate any change in staff requirements that would result from the program change.

None

B. Estimate the amount and cost of any extra equipment, library resources, computer hardware or software, or other resources that would be required to carry out the program change.

None

V. AFFECTED DEPARTMENTS OR PROGRAMS

If the proposed program changes could have an impact on other departments or programs, the appropriate affected chairs or program directors should be notified of the proposed changes.

A. List other departments/programs that might be affected.

None

B. List individuals contacted and date contacted.

N/A

All curriculum proposals/changes are processed in the date order received.
Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.

For the Curriculum Development Handbook and all forms, see <http://blogs.longwood.edu/curriculum/>.

The signature page follows as a separate sheet.



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V. APPROVALS

Department: Select the sponsoring department.

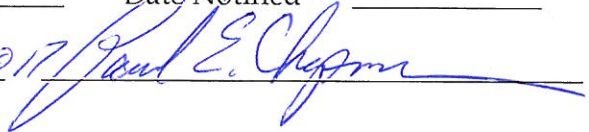
Program Name: Enter the program name (degree and major, concentration, or minor).

SIGNATURE PAGE

	Date Received	Date Approved	Signature
1. Department Curriculum Committee Chair	<u>8/14/17</u>	<u>09/18/17</u>	<u></u>
2. Department Chair	<u>0/9/17</u>	<u>09/15/17</u>	<u></u>

The Department Chairs, whose programs may be affected, have been notified:

Department		Date Notified	
Department		Date Notified	
Department		Date Notified	
Department		Date Notified	

- | | | | |
|---------------------------------|---|-------------------|--|
| 3. College Dean | <u>09/18/2017</u> | <u>09/18/2017</u> | <u></u> |
| 4. College Curriculum Committee | | | |
| 5. EPC | | | |
| 6. Faculty Senate * | | | |
| 7. Provost/VPAA * | | | |
| 8. OAIR * (notification) | | | |
| 9. BOV/SCHEV * | Provost/VPAA will submit materials for approval | | |
| 10. Received by Registrar | | | |

* Substantive changes, including changes in degree program title, require additional approvals. See the approval process matrices on the Academic Initiatives and Curriculum Development blog and consult the EPC chair prior to submitting materials.

All curriculum proposals/changes are processed in the date order received. In order to be included in the next academic year's catalog, all paperwork must be submitted no later than:

- February 1 to the College Curriculum Committee
- March 1 to the Educational Policy Committee (EPC)

Changes that affect spring advising for fall classes must have received approval from EPC and Senate before the registrar opens up the fall schedule for registration in March. Such proposals should reach the chair of EPC by the end of the fall semester. Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.

Catalog description:

Original:

Admission to the Communication Sciences and Disorders Major

All students first entering or transferring in to the college of Education and Human Services (CEHS) who wish to pursue a bachelor's degree in Communication Sciences and Disorders must meet the following criteria prior to registration for CSDS courses at and beyond the 314 level:

Completion of 45 credit hours

Minimum overall GPA of 3.0

Demonstration of competency in written and oral English as evidenced by no less than a grade of "B" in English 150 or the equivalent course or courses from a community college or another university.

An earned grade of no less than "B" in Biology 101 or the equivalent course or courses from a community college or other university

An earned grade of no less than a "B" in CSDS 285 or the equivalent course or courses from another university or college.

Students may enroll in a few selected courses required for the CSDS major while they are moving toward satisfying the above requirements. These courses include CSDS 201, CSDS 206, CSDS 207, CSDS 285, CSDS 290, CSDS 313, and EDUC 245, SPED 305, SPED 489, HLTH 275, and ENG 470.

Revised catalog entry:

Admission to the Communication Sciences and Disorders Major

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An earned grade of no less than "B" in Biology 101 or the equivalent course or courses from a community college or other university

An earned grade of no less than a "B" in CSDS 285 or the equivalent course or courses from another university or college.

Students may enroll in a few selected courses required for the CSDS major while they are moving toward satisfying the above requirements. These courses include CSDS 201, CSDS 206, CSDS 207, CSDS 285, CSDS 290, CSDS 313, and EDUC 245, SPED 305, SPED 489, HLTH 275, and ENG 470.

Any student who is majoring or minoring in CSDS may elect to repeat any CSD course only once. There is a maximum of five (5) total repeats permitted for all CSDS undergraduate courses.