

**Center for Faculty Enrichment (CAFE)**  
**Faculty Senate Report**  
**2017-2018**

In an effort to develop a sustainable faculty development program, CAFE has set as a priority implementing programs that strengthen and utilize faculty expertise in a variety of different pedagogical and research areas. In addition, CAFE is committed to developing collaborations with other departments to enhance faculty services and resources specifically in relationship to developing the new core curriculum and meaningful assessment practices that help us improve learning and teaching. In doing so, we have done the following.

**VP Debate**

Enlight(e)ning Talks

In collaboration with the Committee on General Education specifically Dr. Derek Taylor, CAFE coordinated the *Enlight(e)ning Talks: Longwood Faculty Want to Teach You Something, Quickly*. on October 3 and 4<sup>th</sup> as part of the VP Debate festivities. These 14 short, informative, and fascinating lessons focusing included faculty from Cook-Cole College of Arts and Science, College of Business and Economics, the College of Graduate and Professional Studies, the College of Education and Human Services, and the Cormier Honors College. The audience (on average over 40 participants) included current students, retired faculty members and staff, current faculty members and staff, and several VIPs. The Talks were successful and will become an annual event. Go to <http://blogs.longwood.edu/longwoodcafe/> to find the recordings of the *Enlight(e)ning Talks*.

American Press Institute

On October 17, CAFE hosted the American Press Institute. Focusing on journalism and fact-checking, API conducted a two hour workshop for 80 students (including one student from Hampden-Sydney).

**Blackwell Talks**

Our Blackwell Talks series started on October 17<sup>th</sup>. CAFE hosted 12 Talks this academic year. <http://blogs.longwood.edu/longwoodcafe/blackwell-talks-2/> for a list of this semester's Blackwell Talks.

**New Faculty “Breakfast Club”**

Each month, new faculty meet for breakfast and themed discussions on a variety of different timely topics relevant to their transition to Longwood. This month, we will focus on technology and teaching with the Digital Education Collaborative.

**Faculty Writing and Research**

In our Shut Up and Write! Program, faculty meet weekly to write and discuss their work in progress. The goal of this program is to help faculty maintain a consistent research and writing process. In January, CAFE is hosting a two-day Writer's Retreat at Hull Springs Farm.

## **Faculty Consultation Program**

In the spirit of continuous improvement, CAFE's Faculty Consultant Program is designed for faculty at all stages of their academic career. We provide consultation services in both pedagogy and research. Our teaching areas include teaching writing, speaking, and diversity and inclusion. Faculty scholars can seek assistance with their research writing process and with designing teaching and learning research projects. In the next academic year, we will add faculty research consultants focusing on qualitative and quantitative research design. The program includes one-on-one consultations, small group discussions, and larger workshops. Our consultants are Longwood University faculty who have extensive experience in their area of expertise.

Please visit the [Faculty Consultant](http://blogs.longwood.edu/longwoodcafe/faculty-consultants/) blog @ <http://blogs.longwood.edu/longwoodcafe/faculty-consultants/> to access additional information about each consultant area.

## **Academic Program Curriculum Design Workshop**

With increased faculty interest to review and redesign curriculum and from recent requests for assistance, CAFE and OAIR are working in collaboration to provide curriculum planning and design support and resources for our faculty. We kicked-off this initiative for continual faculty support with a program level curriculum design workshop on February 11<sup>th</sup> with 22 faculty curriculum leaders in attendance. Cara Meixner, Executive Director of JMU's Center for Faculty Innovation and one of the founding members of JMU's Learning Improvement by Design program, led a discussion about best practices for the program level curriculum design process. Longwood faculty who have completed a curriculum mapping process shared what worked best during their process. We created small break-out group work sessions tailored to meet the needs of the specific programs. Cara worked with programs who are just getting started in the process, Pam Tracy, Director of the Center for Faculty Enrichment, and Linda Townsend, Director of Assessment, worked with those who have completed the mapping process and are moving forward on course design and/or assessment design.

## **Assignment Design Workshop**

On February 16, five faculty attended the SCHEV's assignment design workshop in Richmond. This workshop was a "train the trainer" opportunity for participants to learn about a collaborative assignment design and review process and how to facilitate discussions at Longwood.

## **Teaching Research workshop**

The Office of Student Research (OSR), the Center for Faculty Enrichment (CAFE) and Greenwood Library sponsored a faculty development workshop on teaching the research process on **January 12, 2017**. This workshop focused on best practices for teaching students how to find, evaluate, synthesize and use research sources to help them select research topics, design research questions/hypotheses, and develop comprehensive literature reviews. After discussing some of the challenges faculty face in teaching the research process, we discussed effective instructional strategies and available resources. In the afternoon, faculty worked together to revise research-focused assignments.

### **Writer's Retreat at Hull Springs Farm**

Energized by the beauty of the Northern Neck, a small group of faculty worked on their scholarly writing. On January 19 and 20<sup>th</sup>, Dr. Renee Gutiérrez facilitated a guided writing session which included focused writing sessions and peer review.

### **CAFE and the Core Curriculum**

As a member of the Core Curriculum Transition Committee, Dr. Tracy participated in the selection of Citizen 110 and Pillar pilot courses, assisted with creating faculty development opportunities, and facilitated discussions on course creation and communication infusing.

### **2017 Teaching and Learning Institution**

In collaboration with the Core Curriculum Committee, CAFE will host the 5<sup>th</sup> annual Teaching and Learning Institute with a focus on Integrated Learning and the New Core Curriculum.