TO: Faculty Senate

FROM: Ed Kinman, Chair

DATE: June 15, 2018

RE: Committee on Academic Outcomes Assessment & Program Review 2017-2018 Annual Report

Committee Members:

Angela Bubash, Assistant Professor of Art; **Kathy Charleston**, Assistant Dean for College of Graduate & Professional Studies; **Krystle Forlines**, Assistant Professor of Nursing; **Melinda Fowlkes**, Assistant Dean for College of Business & Economics; **Edward Kinman**, Assistant Dean for Cook-Cole College of Arts & Sciences; **Mary Lehman**, Professor of Biology; **Virginia Lewis**, Associate Professor of Mathematics Education; **David Locascio**, Associate Dean for College of Education & Human Services; **Robert Lynch**, Associate Professor of English; **Wendy Snow**, Assistant Professor of Reading, Literacy, and Learning; **Lindsey Stokes**, Assistant Professor of Athletic Training; **Linda Townsend**, Assessment Coordinator, Office of Assessment & Institutional Research

Background:

In September 2010, the new Committee on Academic Outcomes Assessment and Program Review (CAOAPR) became active for the quality and effectiveness of the academic curriculum (SACS principle 3.4.12). The committee's duties include monitoring, overseeing, and evaluating academic Biennial Reports and Program Reviews to ascertain the extent of compliance with Longwood's assessment policy. In addition, CAOAPR is to make recommendations to the Senate on issues related to assessment of academic programs, or program review.

In the first year (2010-2011), the CAOAPR revised Longwood's outdated Program Review Policy. In the second through fifth years (2011-16), faculty in all programs without external accreditation went through Program Review under the new policy. In 2016-2017, the CAOAPR expanded from 10 members to 12 as it began to provide feedback to all programs on entries made into its current assessment management system (WEAVE).

Current Report:

- The CAOAPR met five times throughout the 2017-2018 academic year.
- Reviewed the current program review calendar.
- Obtained enrollment and graduate data to assist the six programs (Art, Chemistry, Computer Science, Criminology/Criminal Justice, History, Physics) writing their Self-Study Reports for program review in 2018-2019.
- Monitored the status of 2016-2017 academic year WEAVE entries by all programs.
- Monitored the status of 2017-2018 Student Learning Outcomes and Program Outcome by all academic programs.
- Created a feedback process to programs for their Student Learning Outcomes and Program Outcome.
- For those programs that submitted them, provided feedback to the program coordinator and department chair on WEAVE entries and Action Plans for continual improvement.
- For those programs that submitted them, provided feedback to the program coordinator and department chair on their Student Learning Outcomes and Program Outcome.