

PROGRAM CHANGE CURRICULUM FORM GRADUATE

Department: Social Work and Communication Sciences and Disorders	Submission Date: 1/31/2017
Major <input checked="" type="checkbox"/> Concentration <input type="checkbox"/> Endorsement <input type="checkbox"/> Certificate <input type="checkbox"/>	
Catalog Year of Implementation (must be next academic year or later): 2017-18	
If retroactive, specify catalog year: Enter retroactive catalog year.	

I. SUMMARY OF PROPOSED PROGRAM CHANGE INFORMATION

CURRENT (required)	Check if no change	PROPOSED CHANGE (if applicable)
Program Name: <u>Communication Sciences & Disorders</u>	<input checked="" type="checkbox"/>	_____
Credit Hours: <u>52/55 (with Thesis)</u>	<input type="checkbox"/>	<u>54/57 (with Thesis)</u>
<p>If yes, enter a justification for the change in credit hours. We are adding a 2 credit pediatric feeding and swallowing class. SLPs work with this population quite frequently, however, our current program only offers our students 2-3 lectures on the topic. To better prepare them to work with this population and demonstrate the needed competencies, we propose to create this specialized class.</p>		
Course(s) to be added: _____	<input type="checkbox"/>	<u>CSDS 512</u>
Course(s) to be removed: _____	<input checked="" type="checkbox"/>	_____
Indicate courses to be substituted for removed courses		
Course(s) to be changed: <u>CSDS 510, 650</u>	<input type="checkbox"/>	<u>CSDS 510, 570</u>
Other Changes: _____	<input checked="" type="checkbox"/>	_____

II. PROPOSED REVISION IN CATALOG DESCRIPTION OF PROGRAM

COMMUNICATION SCIENCES AND DISORDERS
 PROGRAM REQUIREMENTS
 CSDS 501 Research Design (1)
 CSDS 502 Research Methods (2)
 CSDS 510 **Adult Dysphagia** (3)
CSDS 512 Pediatric Dysphagia (2)
 CSDS 515 Aphasia and Right Hemisphere Disorders (2)
 CSDS 520 Language Disorders in Infants and Preschool Children (3)
 CSDS 521 Neurocognitive Disorders (2)
 CSDS 522 Advanced Study in Articulation and Phonology (3)
 CSDS 525 Language Disorders in School-Aged Children and Adolescents (3)
 CSDS 526 Language Sampling and Analysis (1)
 CSDS 530 Ethics and Professional Issues in Communication Disorders (2)
 CSDS 542 Motor Speech Disorders (2)
CSDS 570 Aural (Re)Habilitation (3)
 CSDS 575 Fluency Disorders (2)
 CSDS 580 Initial Practicum in Speech-Language and Hearing (2)
 CSDS 585 Medical Settings in Speech-Language Pathology (1)
 CSDS 605 Educational Settings (1)
 CSDS 609 Speech-Language Pathology in a Multicultural Society (1)
 CSDS 622 Social Cognitive Learning Challenges and Autism Spectrum Disorder (2)
 CSDS 625 Voice Disorders (2)
 CSDS 630 Craniofacial Anomalies (1)

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CSDS 640 Augmentative and Alternative Communication (1)
~~CSDS 650 Aural (Re)Habilitation (3)~~
CSDS 680 Practicum in Speech-Language, Hearing, and/or Dysphagia (1-6, 6 required)
CSDS 685 Externship in Speech-Language and Hearing, and/or Dysphagia (5)
CSDS 600 Thesis (3)
OR CSDS 691 Professional Portfolio (1)
TOTAL HOURS REQUIRED 54 (57 with Thesis)

III. RATIONALE FOR PROPOSED CHANGES

Creating a specialized pediatric feeding and swallowing course to better prepare our graduate students to work with this population

IV. RESOURCE ASSESSMENT, IF CHANGE WARRANTS IT

A. Estimate any change in staff requirements that would result from the program change.

None

B. Estimate the amount and cost of any extra equipment, library resources, computer hardware or software, or other resources that would be required to carry out the program change.

None

V. AFFECTED DEPARTMENTS OR PROGRAMS

If the proposed program changes could have an impact on other departments or programs, the appropriate affected chairs or program directors should be notified of the proposed changes.

A. List other departments/programs that might be affected.

none

B. List individuals contacted and date contacted.

[Click here to respond.](#)

All curriculum proposals/changes are processed in the date order received.
Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.

For the Curriculum Development Handbook and all forms, see <http://blogs.longwood.edu/curriculum/>.

The signature page follows as a separate sheet.

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V. APPROVALS

Department: Social Work and Communication Sciences and Disorders

Program Name: Communication Sciences & Disorders

SIGNATURE PAGE

	Date Received	Date Approved	Signature
1. Department Curriculum Committee Chair	_____	_____	_____
2. Department Chair	_____	_____	_____
The Department Chairs, whose programs may be affected, have been notified:			
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
3. College Dean	_____	_____	_____
4. Graduate Dean	_____	_____	_____
5. Graduate Curriculum Committee	_____	_____	_____
6. EPC	_____	_____	_____
7. Faculty Senate *	_____	_____	_____
8. Provost/VPAA *	_____	_____	_____
9. OAIR * (notification)	_____	_____	_____
10. BOV/SCHEV *	Provost/VPAA will submit materials for approval		
11. Received by Registrar	_____		

*** Substantive changes, including changes in degree program title, require additional approvals. See the approval process matrices on the Academic Initiatives and Curriculum Development blog and consult the EPC chair prior to submitting materials.**

All curriculum proposals/changes are processed in the date order received. In order to be included in the next academic year's catalog, all paperwork must be submitted no later than:

- February 1 to the Graduate Curriculum Committee
- March 1 to the Educational Policy Committee (EPC)

Changes that affect spring advising for fall classes must have received approval from EPC and Senate before the registrar opens up the fall schedule for registration in March. Such proposals should reach the chair of EPC by the end of the fall semester. Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.

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