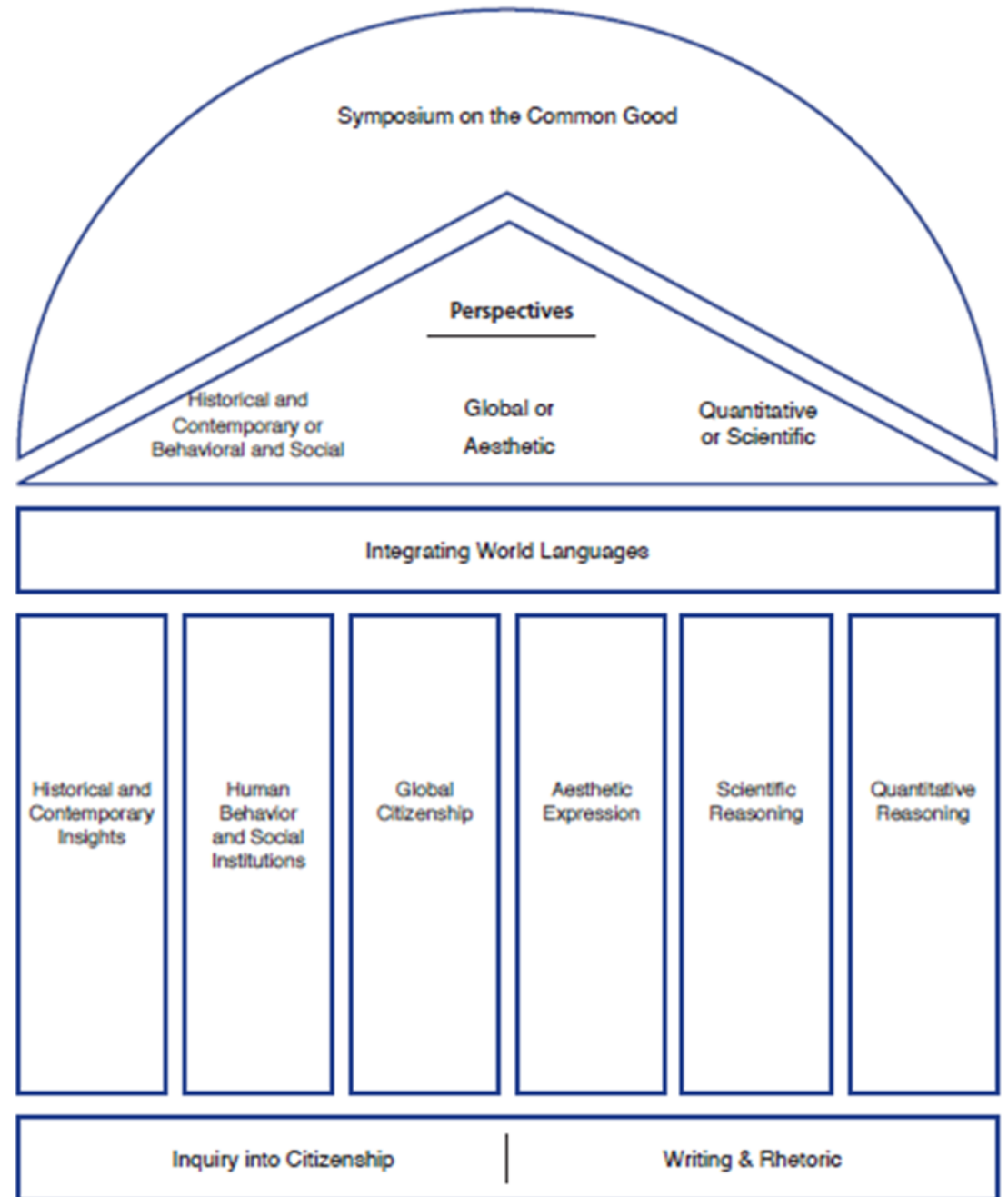


Longwood University Core Curriculum

A *citizen leader* is someone who is academically and personally transformed by knowledge, fundamental modes of inquiry, and informed civic engagement and who then applies the virtues of a Longwood education to serve and transform communities.



Fall 2017 Core Curriculum Pillar Timeline

August 22nd – Pre-wave submissions**

August 29th & August 31st (3:30-5 PM)

Workshops focused on addressing questions/concerns about course development and curriculum paperwork

September 12th – Pillar Wave 1**

Courses proposed for inclusion in the ***Quantitative Reasoning, Global Citizenship, and Aesthetic Expression*** pillars submitted

September 26th – Pillar Wave 2**

Courses proposed for inclusion in the ***Scientific Reasoning, Human Behavior & Social Institutions, and Historical & Contemporary Insights*** pillars submitted

**Any paperwork submitted to the Core Curriculum committee must have already been approved by the department curriculum committee, department chair, and college dean.

Pillar Course Approval Process

Department Curriculum Committee



Department Chair



College Dean



Core Curriculum Committee



College Curriculum Committee



EPC

What needs to be submitted?

1. The appropriate pillar course proposal form with signatures (Core website/email)
2. A proposed syllabus in the format specified by the FPPM

➤ Additional syllabus elements

- A statement regarding the Foundation requirements

“In this Scientific Reasoning course, students will

- *engage in creative inquiry and cultivate curiosity*
- *develop foundational knowledge (disciplinary content) and skills in the discipline (e.g. how to communicate, study, read, etc.).”*

- The pillar student learning outcomes

“At the conclusion of the course, students will be able to:

- *demonstrate an understanding of the aesthetic principles within a particular discipline*
- *identify and/or execute artistic elements as a form of expression*
- *create and deliver oral messages appropriate to audience, purpose, and context (speaking infused).”*

What about “shell” proposals?

1. Submit the appropriate pillar course proposal form with signatures
2. A “shell”/template syllabus (in standard format including the additional syllabus elements)
3. A sample syllabus for a specific section of the course

How will course proposals be submitted?

1. One hardcopy (with original signatures) should be submitted to Melissa Rhoten.
2. An electronic copy of the proposal form, syllabus, and any additional documentation (i.e., lab fee justification form) should be emailed as a Word document to Melissa Rhoten (rhotenmc@longwood.edu).

Fall 2017 Core Curriculum CTZN 110 Timeline

September 19th (3:30-4:30 PM) & September 22nd (noon-1 PM)

Workshops focused on addressing questions/concerns about section development and curriculum paperwork

November 6th – CTZN 110^{}**

Proposals for sections of CTZN 110 submitted

** Any paperwork submitted to the Core Curriculum committee must have already been approved by the department curriculum committee, department chair, and college dean.

If you have questions regarding CTZN 110, please contact **Lara Fergeson** (fergesonls@longwood.edu).

CTZN 110 Section Approval Process

Department Curriculum Committee



Department Chair



College Dean



Core Curriculum Committee

What needs to be submitted?

1. The CTZN 110 section proposal form with signatures
2. A syllabus for the section of the course (in standard format including the additional syllabus elements)

How will course proposals be submitted?

1. One hardcopy (with original signatures) should be submitted to Melissa Rhoten.
2. An electronic copy of the proposal form and syllabus should be emailed as a Word document to Melissa Rhoten (rhotenmc@longwood.edu).

Core Curriculum Committee

Melissa Rhoten – Director 

Lara Fergeson – Citizenship Coordinator

Heather Lettner-Rust – Writing & Rhetoric Coordinator

Derek Taylor – Symposium Coordinator

Will Holliday – Historical & Contemporary Insights

Carl Riden – Human Behavior & Social Institutions

Brett Martz – Global Citizenship

Kelly Nelson – Aesthetic Expression

David Shoenthal – Quantitative Reasoning

Dale Beach – Scientific Reasoning

Eric Moore – Critical Thinking

Jennifer Beach – Information Literacy

Kris Paal – Oral Communication

rhotenmc@longwood.edu

Chichester 308B

x2636

Ex-Officio Members

Sarah Porter (Faculty Senate)

David Lehr (Provost's Designee)

Pam Tracy (Café)

Linda Townsend (OAIR designee)

Emily Heady (1st Year Experience/Student Success designee)

2017/2018 Pilot Courses

ENGL 165

- Elise Green(Goal 2)
- Dave Magill (Goal 2)
- Heather Lettner-Rust (Goal 2)

CTZN 110

- Lee Bidwell (Goal 8)
- Don Blaheta (Goal 12)
- Tim Coffey (Goal 12)
- Isabel Fay/Chris Labosier (Goal 8)
- Melanie Marks (Goal 8)
- Chris McGee (Goal 3)
- Eric Moore (Goal 12)
- Kris Paal (Goal 8)
- Shawn Smith (Goal 13)

Historical & Contemporary Insights

- Doug Dalton (Goal 9)
- Melissa Kravetz (Goal 7)

Human Behavior & Social Institutions

- Kellyn Hall (Goal 8)
- Bill Harbour (Goal 8)
- Alicia Peterson/Tena Ewing (Goal 11)

Global Citizenship

- Heather Edwards (Goal 10)
- Laura Sanchez (Goal 10)
- Brett Martz (Goal 10)

Aesthetic Expression

- Sean Barry (Goal 3)
- Rhonda Brock-Servais (Goal 3)
- Kelly Nelson (Goal 4)

Scientific Reasoning

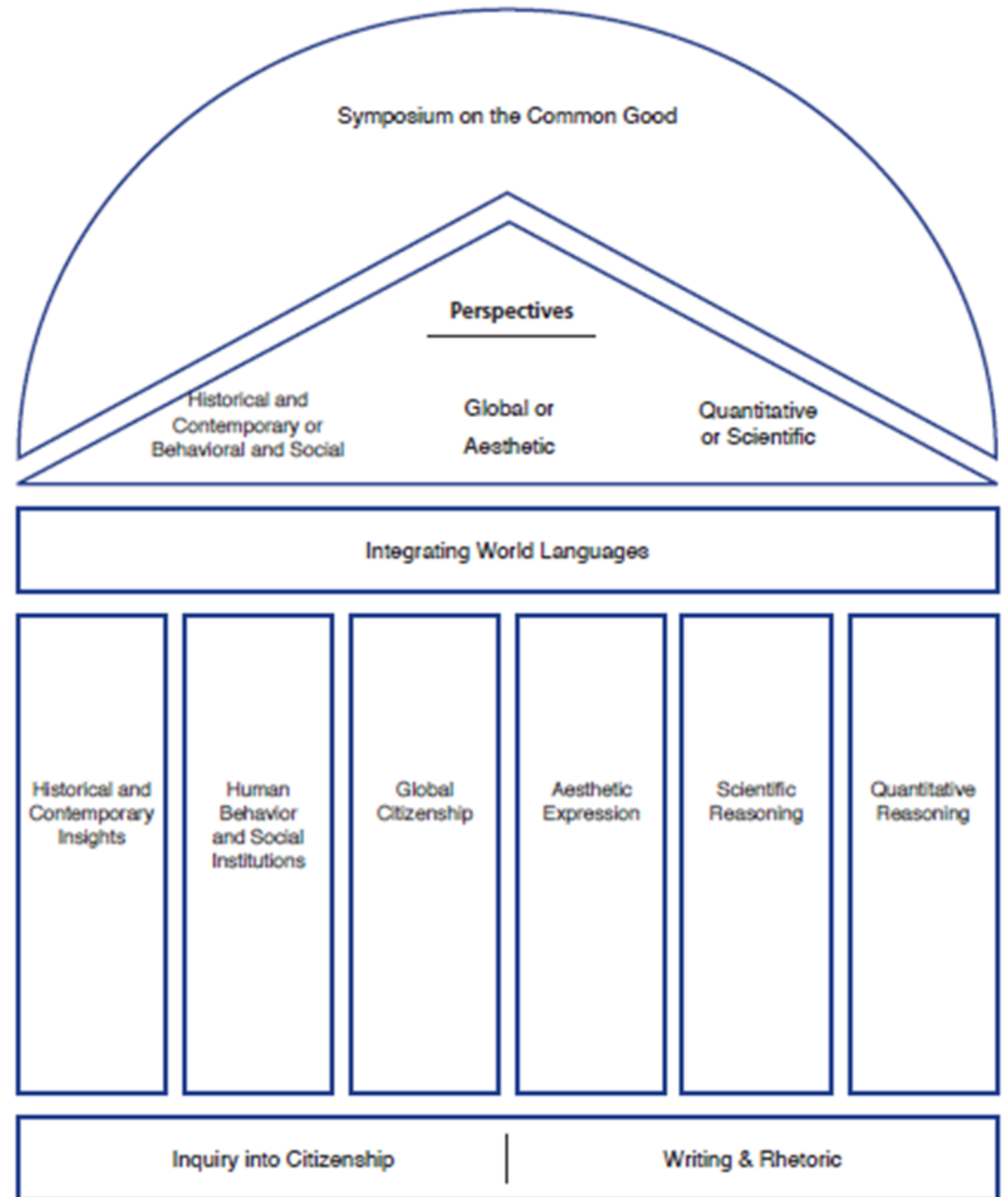
- Brian Bates (Goal 9)
- Chris Bjornsen (Goal 8)
- Kathy Gee (Goal 6)
- Kenneth Pestka (Goal 6)
- Sarah Porter/Ben Topham (Goal 6)
- Erin Shanle (Goal 6)

Quantitative Reasoning

- David Shoenthal (Goal 5)
- Bennie Waller (Goal 5)
- Tom Wears (Goal 5)

Longwood University Core Curriculum

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What have we done this year?

Proposal workshops

Speaking-infused/writing-infused workshops

Developed proposal review process

Revisions to catalog language

Pilot courses

CTZN 110 faculty development

Conference attendance (AAC&U, writing, VAG)

Core/GenEd advising materials

Registration planning

Initial assessment discussions

Planning of perspectives-level faculty development

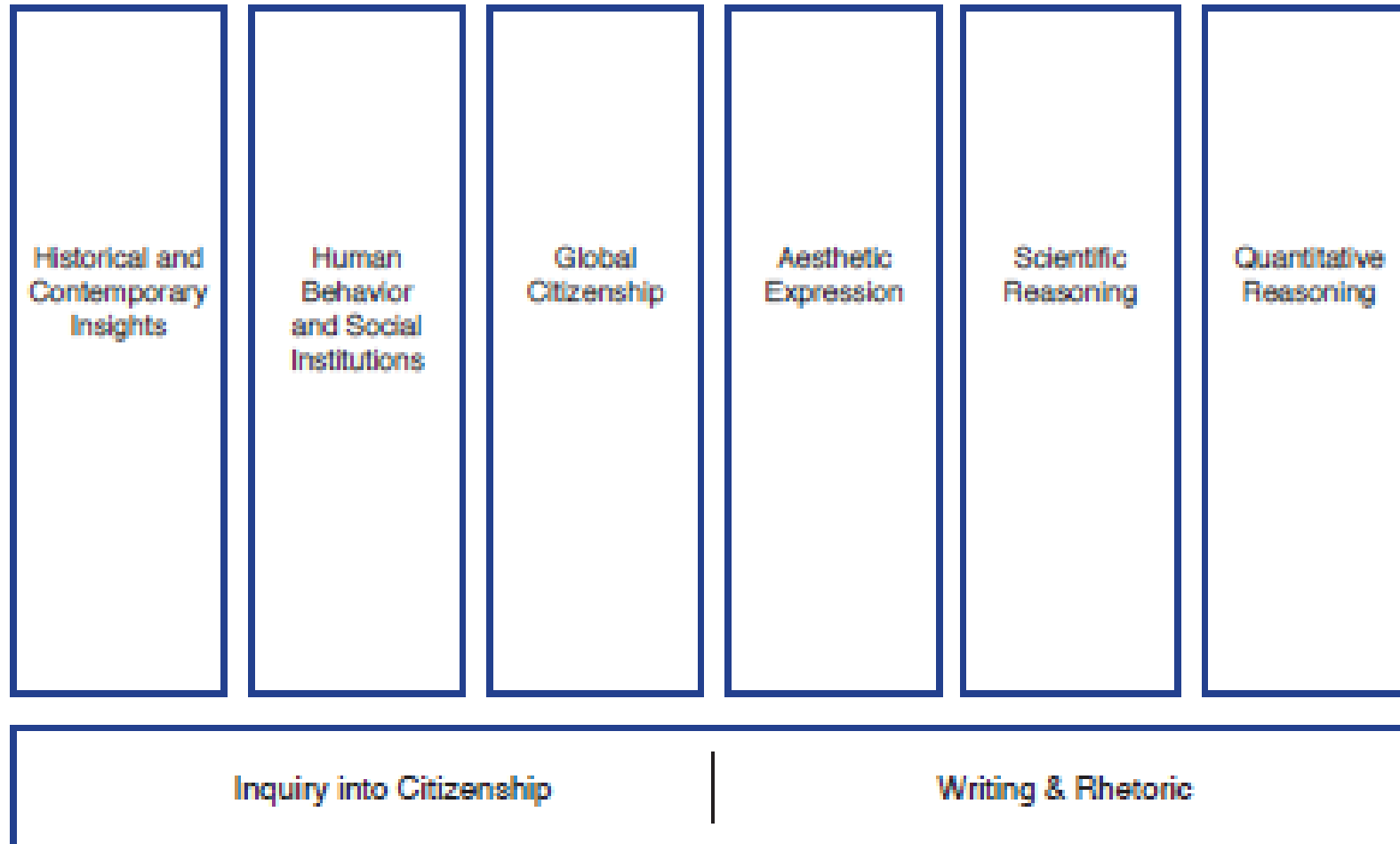
Development of “How to craft a perspectives proposal” document

Planning 2018 Teaching & Learning Institute

Proposal review, review, and more review!

The Foundation Level

Students engage in creative inquiry, cultivate curiosity, and develop foundational knowledge and skills.



CTZN 110 Section Titles – Fall 2018

- Be a Change-Maker
- The Computers are Everywhere - What Now?
- Choosing Well, Acting Right, Being Good
- Religion and the American Constitution: In God We Trust?
- Community Building Through Sport and Exercise
- What would Washington Do?: The Foundations of American Citizenship
- Am I My Brother's Keeper?
- Ways of Seeing: Politics and Rhetoric in a Visual Society
- Hometown Civics and Literacy
- Nationalism in the 21st Century
- Gatekeepers of Democracy: 21st Century Educators

CTZN 110 Section Titles – Fall 2018

- Agency and Responsibility in Dystopian Narratives
- The Economically Informed Voter
- Civil Disobedience and Civic Engagement in Harry Potter
- The Good, The Bad, and the Inconsistent
- Ideas in Action: Visual Art & Social Justice
- Pop Culture and Star Wars
- Money Problems: Financial Risks and Rewards
- Deconstructing Dunder Mifflin: An Introduction To Business Through The Office
- The Bridge to Longwood University for EL Students
- Civil Rights and Disobedience in Wartime

Aesthetic Expression

ART 120	
ART 125	Goal 4
ART 131	
ART 155	
ART 212	
ART 213	
ART 223	
ART 250	
COMM 101	
ENGL 210	Goal 3
ENGL 220	Goal 4
ENGL 221	Goal 4
ENGL 222	Goal 4
ENGL 223	Goal 4
MUSC 102,103,104	Goal 4
MUSC 105,106,107	Goal 4
MUSC 155,156,255,256	
MUSC 157	
MUSC 158	
MUSC 221	Goal 4
MUSC 222	Goal 4
MUSC 224	Goal 4
MUSC 225	Goal 9
THEA 101	Goal 4
WGST 115	Goal 8

Global Citizenship

ASL 110	
ECON 216	
FREN 110	
FREN 111	
GERM 110	
GERM 111	
HIST 125	Goal 9
HIST 126	Goal 9
HLTH 210	Goal 9
INST 100	
LATN 111	
POSC 200	Goal 9
RELI 242	Goal 9
SPAN 110	
SPAN 111	

Historical & Contemporary Insights

ANTH 200	Goal 9
ENGL 215	Goal 3
GEOG 201	Goal 8
HIST 150	Goal 7
HIST 151	Goal 7
HIST 221	Goal 8
HIST 222	Goal 8
PHIL 210	
WGST 110	Goal 8

Human Behavior & Social Institutions

EDUC 245	
HBSI 100	
KINS 215	
PHIL 200	
PHIL 220	
POSC 100	Goal 8
SOCL 105	Goal 8
SPED 289	
CSDS 201	

Quantitative Reasoning

CMSC 121	Goal 5
CMSC 140	
FINA 250	Goal 5
MATH 135	Goal 5
MATH 164	
MATH 171	Goal 5

Scientific Reasoning

ANTH 202	
BIOL 101	Goal 6
BIOL 114	
CHEM 111	
ENSC 162	Goal 6
NEUR 105	
PHYS 110	
PHYS 111	
PHYS 115	Goal 6
PSYC 101	Goal 8

Perspectives level courses

AE	MUSC 331	
HBSI	SOCL 320	
IWL	ASL 210	
IWL	FREN 210	
IWL	FREN 211	Goal 10
IWL	FREN 212	Goal 10
IWL	GERM 210	
IWL	GERM 211	Goal 10
IWL	GERM 212	Goal 10
IWL	LATN 211	Goal 10
IWL	SPAN 210	
IWL	SPAN 211	Goal 10
IWL	SPAN 212	Goal 10
IWL	SPAN 320	Goal 10
QR	MATH 301	
QR	MATH 304	
QR	MATH 320	

Updated List of General Education Courses

GOAL 1: Longwood Seminar (1 credit)

LSEM 100

GOAL 2: Writing & Rhetoric (3 credits)

ENGL 150 (now ENGL 165)

GOAL 3: Literature (3 credits)

ENGL 201, 202, 203 (now ENGL 210 OR ENGL 215)

FREN 341

FREN 342

GERM 341

GERM 342

SPAN 340

SPAN 350

GOAL 4: Artistic Achievements (3 credits)

ART 125

ART 160

ENGL 315 (now ENGL 220)

ENGL 316 (now ENGL 221)

ENGL 317 (now ENGL 222)

ENGL 318 (now ENGL 223)

MUSC 221

MUSC 222

MUSC 224

MUSC 102,103,104*

MUSC 105,106,107*

THEA 101

*All three semesters in appropriate sequence (consecutive semesters preferable) are required in order to satisfy general education goal 4.

Updated List of General Education Courses

GOAL 5: Mathematical Thought (3 credits)

CMSC 121

FINA 250

MATH 114

MATH 121

MATH 135 (new)

MATH 150

MATH 171

NOTE: Students who complete Calculus (MATH 164, 261 or 267) are exempt from this goal.

GOAL 6: Natural Science (4 credits)

BIOL 101

CHEM 101

GNED 162 (now ENSC 162)

GNED 261

PHYS 103

PHYS 105 (now PHYS 115)

NOTE: Students who complete PHYS 102 or 202 are exempt from this goal.

GOAL 7: Western Civilization (3 credits)

HIST 100 (now HIST 150)

HIST 110 (now HIST 151)

GOAL 8: Social Science (3 credits)

ANTH 106/WGST 106 (now WGST 110 OR WGST 115)

ECON 111

GEOG 201

HIST 221

HIST 222

HONS 250*

POSC 150 (now POSC 100)

PSYC 101

SOCL 101 (now SOCL 105)

SOCL 102

*GPA of at least 3.25 required for enrollment in HONS 250

Updated List of General Education Courses

GOAL 9: Diversity (3 credits)

ANTH 101

ANTH 200 (new)

GEOG 220

HIST 120 (now HIST 125)

HIST 130 (now HIST 126)

HIST 200

HIST 202

HLTH 210

MUSC 225

POSC 255 (now POSC 200)

RELI 242

SPAN 331

NOTE: Students who complete an approved international experience are exempt from this goal.

GOAL 10: Foreign Language (3 credits)

FREN 201 or higher (now FREN 211)

GERM 201 or higher (now GERM 211)

LATN 201 or higher (now LATN 211)

SPAN 201 or higher (now SPAN 211)

NOTE: Students who complete a foreign language course at the 202 (now 212) level or above as part of the Additional Degree Requirements are exempted from this goal. Students who are not native speakers of English may be exempted from Goal 10 provided that they have received their high school diploma, or its equivalent, from a school in their native land where the language of instruction was other than English.

Updated List of General Education Courses

Goal 11: Wellness (2 credits)

PHED 101

RECR 101 (permission required)

Goal 12: Ethics (3 credits; may be designated by major department)

CMSC/MATH 350

COMM 400

KINS/PHIL 398

MANG 474

PHIL 308

PHIL 315

PHIL 316

POSC/PHIL 331

POSC/PHIL 332

Goal 13: Advanced Writing/Citizen Leadership (3 credits)

ENGL 400

GNED 400

GNED 495

Goal 14: Internship, Field Experience, or Directed Research (1 credit)

Upcoming events

April 3, 1-2 PM

AAC&U webinar (Redesigning Majors: Disciplinary Knowledge, Civic Learning, and Public Responsibility) - focus on how departments can structure the design, expectations, and experiences for all their majors to expand students' civic capacities while also deepening students' learning in the discipline.

late April, 4:30-6 PM

Perspectives "Curricular Matching" Happy Hour (exact date=TBD)

May 16-17

Teaching & Learning Institute

Mid-August

Perspectives proposal workshops

Early-September

Perspectives syllabus workshops

Late-September

Perspectives pre-review sessions

October 15

Perspectives proposals due to Core committee

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Melissa Rhoten – Director →
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Will Holliday – Historical & Contemporary Insights
Carl Riden – Human Behavior & Social Institutions
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