# CURRICULUM FORM
## NEW COURSE: CTZN 110: INQUIRY INTO CITIZENSHIP

| | |
|---|---|
| **Implementation Catalog Year:** 2018-19 | **Submission Date:** 8/30/2016 |

| Catalog Copy | CTZN 110: *Inquiry into Citizenship*. This course uses an inquiry-based approach to introduce students to aspects of citizenship, with an emphasis on the development of critical thought, civil discourse, and applied ethical reasoning. Sections of the course pose discipline-specific topics and questions to facilitate students' exploration of citizenship. Students will build and refine their skills for academic success and will identify strengths and weaknesses in their oral communication. Speaking infused. 3 credits. |
|---|---|

**Attach a proposed syllabus in the format specified by the FPPM.** Two sample syllabi are attached.

## II. REQUIRED FOR MAJOR, MINOR, CONCENTRATION

Part of the new Core Curriculum.

## III. RATIONALE FOR COURSE

- Students in the new Core Curriculum begin by taking two courses at the freshman level; this is one of those courses. Incoming freshmen will be introduced to academic inquiry as a fundamental part of college study and at the heart of both a liberal arts core curriculum and an educated citizen.
- Different instructors will approach various aspects of citizenship from a disciplinary approach. Students in a particular course may learn how work in their major plays a larger societal role or how a discipline unknown to them offers key insights into citizenship. This course will kindle an intellectual "fire in the belly" for further exploration.
- Students will investigate foundations of citizenship, which include ethical reasoning, critical thought, and civil discourse.
- Students will analyze and use speaking conventions appropriate to different audiences. Students will identify strengths and weaknesses in their own speaking in order to improve.

## IV. RESOURCE ASSESSMENT

**A. How frequently do you anticipate offering this course?**
Fall and spring semesters to meet incoming freshmen student demand.

**B. Describe anticipated staffing for the course including any changes in existing faculty assignments:**
Will require a course coordinator and faculty from across disciplines to propose topics.

**C. Estimate the cost of required new equipment:**
None.

**D. Estimate the cost of and describe additional library resources:**
None.

**E. Will the change require additional computer use, hardware or software?** ☐ Yes  ☒ No
If yes, please describe and estimate the cost: Click here to respond

**F. Will a course fee be assessed?** ☐ Yes  ☒ No
If yes, the **Fee Recommendation Worksheet** must accompany this form.  See the Budget Office forms page at http://www.longwood.edu/budget/forms.htm.

All curriculum proposals/changes are processed in the date order received.
Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.

<div align="center">

**<u>APPROVAL SIGNATURES</u>**

**COURSE:** CTZN 110: *Inquiry into Citizenship*

</div>

|  | **Date received** | **Date approved** | **Signature** |
|---|---|---|---|
| 1. Academic Core Curriculum Committee Chair | _____ | _____ | _____ |
| 2. EPC Chair | _____ | _____ | _____ |
| 3. Date received by Registrar | _____ |  |  |