

CURRICULUM FORM
NEW COURSE: CTZN 410: SYMPOSIUM ON THE COMMON GOOD

Implementation Catalog Year: 2019-20

Submission Date: 8/30/2016

Catalog Copy	CTZN 410. <i>Symposium on the Common Good</i> . Students will prepare to serve the common good by applying the knowledge, skills, and perspectives gained throughout their core curriculum, major classes, and extracurricular activities. In relation to a common theme and a specific community issue, students will synthesize and analyze information from multiple disciplines and generate a product for public consideration. Writing-infused, speaking-infused. May be repeated for credit as CTZN 420 when the theme or topic changes. 3 credits.
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Attach a proposed syllabus in the format specified by the FPPM. Two sample syllabi are attached.

II. REQUIRED FOR MAJOR, MINOR, CONCENTRATION

Part of the new Core Curriculum.

III. RATIONALE FOR COURSE

- Students conclude the new Core Curriculum by bringing knowledge and skills from Pillar courses as well as the practice of integrating knowledge and skills from Perspectives courses. In this final Core Curriculum course, students focus on a common theme centered on citizenry and democratic values. They will use knowledge from their various majors to collaborate on the exploration of a complex issue.
- Different instructors will approach the broad theme from selected topics. The practice of integrating knowledge and skills developed at the Perspectives will be applied in this course.
- Students will examine the ethical consequences of their own decisions, so as to be responsible citizens.
- Students will examine the implications for themselves and others of decisions made in local, regional, or global contexts.
- Students will advocate for, and respond to criticism of, a position while practicing civil discourse.
- Students will collaboratively explore how the complexities of a community issue require a variety of disciplinary approaches.
- Students will reflect upon how the core curriculum, their major, and their extracurricular activities have played and will continue to play a role in their transformation into citizen leaders.
- Develop and practice written and oral communication skills.

IV. RESOURCE ASSESSMENT

A. How frequently do you anticipate offering this course?

Fall and spring semesters

B. Describe anticipated staffing for the course including any changes in existing faculty assignments:

Will require a course coordinator and faculty from across disciplines to propose topics.

C. Estimate the cost of required new equipment:

None.

D. Estimate the cost of and describe additional library resources:

None.

E. Will the change require additional computer use, hardware or software? Yes No

If yes, please describe and estimate the cost: Click here to respond

F. Will a course fee be assessed? Yes No

If yes, the **Fee Recommendation Worksheet** must accompany this form. See the Budget Office forms page at <http://www.longwood.edu/budget/forms.htm>.

All curriculum proposals/changes are processed in the date order received.

Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.

APPROVAL SIGNATURES

COURSE: CTZN 410: *Symposium on the Common Good*

	Date received	Date approved	Signature
1. Academic Core Curriculum Committee Chair	_____	_____	_____
2. EPC Chair	_____	_____	_____
3. Date received by Registrar	_____		