

PERSPECTIVES

Symposium on the Common Good
(3cr – C:a,b,c,d,e); WR and SP

Historical and Contemporary
or Behavioral and Social
(3cr – P:a,b,d,e); WR

Global or Aesthetic
(3cr – P:a,c,d,e);
SP or WR or AA

Quantitative
or Scientific
(3cr – P:a,b,d,e); SP or WR

World Languages Perspectives
(3cr – P:a,c,d,e); WR and SP

FOUNDATIONS

Historical and
Contemporary
Insights
(3cr – F:b)
Infused: WR or SP

Human
Behavior
and Social
Institutions
(3cr – F:c)
Infused: WR or SP

Global
Citizenship
(3-4cr – F:d)
Infused: WR or SP

Aesthetic
Expression
(3cr – F:e)
Infused: Arts or
WR or SP

Quantitative
Reasoning
(3cr – F:f)
Infused: WR or SP

Scientific
Reasoning
(3cr – F:g)
Infused: WR or SP

Inquiry into Citizenship
(3cr – F:a, i)
Infused: SP

Writing & Rhetoric
(3cr – F:h, Info Lit)
Infused: WR

As part of the Core Curriculum, each student must take one course in:

- a) humanities or the arts;
- b) social or behavioral sciences;
- c) mathematics or natural sciences.

Symposium on the Common Good

Perspectives

Historical and Contemporary or Behavioral and Social

Global or Aesthetic

Quantitative or Scientific

World Languages Perspectives

Historical and Contemporary Insights

Human Behavior and Social Institutions

Global Citizenship

Aesthetic Expression

Quantitative Reasoning

Scientific Reasoning

Inquiry into Citizenship

Writing & Rhetoric