

Information Item 2. Timeline of Implementation

Fall Semester 2016	
September 15	Core Curriculum and proposed FPPM changes presented to Faculty Senate
September 20	Core Curriculum and proposed FPPM changes presented to ACC
By October 12	Departments meet to discuss Core Curriculum proposal
October 13	Faculty Senate discussion of Core Curriculum
By November 2	Senators report to departments about Senate discussion of Core Curriculum and receive feedback
November 3	Core Curriculum and proposed FPPM changes voted on by Faculty Senate
December 2—3	Core Curriculum and proposed FPPM changes voted on by Board of Visitors

Spring Semester 2017

Selected members of ACCC join the General Education Committee to form a one-semester hybrid Core Curriculum Committee. Members serve on subcommittees to revise SCHEV competency requirements and methodology of assessment and develop requirements for course approval process. Professional development for Foundation level course revision and development begins.

2017-18	Current General Education Committee is replaced by Core Curriculum Committee. Professional development for Foundation level courses continues and professional development for Perspectives level courses begins. Approval for Foundation level courses begins. Prospectus for approval by SACSCOC submitted.
2018-19	Professional development for Foundation and Perspectives level courses continues and professional development for Symposium on the Common Good begins. Approval for Foundation level courses continues and for

	<p>Perspectives level begins. Foundation courses offered. Freshmen are enrolled in new Core Curriculum program. Non—freshman transfer students are enrolled in current General Education program.</p>
<p>2019-20</p>	<p>Professional development for Perspectives level courses and for Symposium on the Common Good continues. Approval for Foundation level courses and Perspectives level continues and Symposium course topic approval begins. SCHEV assessment begins in Core Curriculum. Foundation and Perspectives courses are offered. Freshmen and sophomores are enrolled in new Core Curriculum program. Transfer students are enrolled in current General Education program or new Core Curriculum program depending on the major.</p>
<p>2020-21</p>	<p>SCHEV assessment continues and Program Review begins by Core Curriculum. All Core Curriculum courses are offered. All incoming students are enrolled in new Core Curriculum program. Teach out program for students enrolled in current General Education program.</p>
<p>2021-22</p>	<p>Professional development begins for first assessments from Core Curriculum Committee. SCHEV assessment totally inside Core Curriculum. Teach out program for students enrolled in current General Education program.</p>

Information Item 3. Additional Course Development and Changes to consider for Catalog

This work should be coordinated or done by the new hybrid Gen Ed/Core Committee in Spring 2017 or by the new Core Curriculum Committee.

1. Transfer Students: CTZN 265, the course for transfer students who have earned Associate's Degrees in high school, should be developed after CTZN 110 and ENGL 165 have been approved and further fleshed out and should be developed with input from faculty. CTZN 265 will not be needed until the 2019-2020 academic year. We propose that in 2018-2019, transfer students enter in the General Education program; in 2019-2020, programs can choose whether transfer students opt into the new Core Curriculum; in 2020-2021, transfer students will be enrolled in the new Core Curriculum.
2. Work with registrar to see if language for 2018-2019 Catalog needs to be added for current General Education program and for Speaking and Writing Intensive course policies to indicate that those policies apply for transfer students entering in 2018 and for students in classes of 2019, 2020, and 2021.
3. Once the current General Education program is phased out, the Faculty Policies and Procedures Manual Section VI – Governance will need to be revised to remove part CC. Longwood Seminar Advisory Committee.
4. What, if any, will be the policy for students who want to modify the Core Curriculum? See Policy on Modification of General Education or Additional Degree Requirements & Procedure for Petitioning (pp. 42-43 of 2016-2017 Catalog).