

CURRICULUM FORM
INQUIRY INTO CITIZENSHIP: NEW TOPIC

Department: [Select a department.](#)

Implementation Catalog Year: [Year](#)

Submission Date: [Click here to enter a date.](#)

Catalog Copy	CTZN 110: <i>Inquiry into Citizenship</i> . This course uses an inquiry-based approach to introduce students to aspects of citizenship, with an emphasis on the development of critical thought, civil discourse, and applied ethical reasoning. Sections of the course pose discipline-specific topics and questions to facilitate students' exploration of citizenship. Students will build and refine their skills for academic success and will identify strengths and weaknesses in their oral communication. Speaking infused. 3 credits.
New Topic Title	Enter the topic title.
Are you revising a course that's currently part of General Education? Answer	If Yes: Course Prefix Course Number: Course Title Will this revised course continue to meet the requirements of its old General Education goal until that program is phased out? Answer

Attach a proposed syllabus in the format specified by the FPPM. The syllabus should indicate assignments that will satisfy each of the requirements of an "Inquiry into Citizenship" course.

CTZN 110 Outcome	Describe how the section content and assignments fulfill the outcomes for the course.
Define and understand the concept of citizen.	Click here to type rationale.
Understand the different levels of citizenship (from local to global) and how they interact with one another.	Click here to type rationale.
Identify the impact and trade-offs for the common good rather than solely for the individual.	Click here to type rationale.
Explore ethical issues surrounding the topic.	Click here to type rationale.
Apply critical thought when examining role of citizenship.	Click here to type rationale.
Develop and practice civil discourse.	Click here to type rationale.

<p align="center">CTZN 110 Outcome</p>	<p align="center">Describe how the section content and assignments fulfill the outcomes for the course.</p>
<p>Develop oral communication skills.</p>	<p>Click here to type rationale.</p>

Department Chair information:

How frequently does the department anticipate offering sections of this topic? [Indicate frequency](#)

Each academic year, how many sections does the department anticipate will be taught by the following faculty?

Tenure/tenure-track: ___ sections

Lecturers: ___ sections

Adjuncts: ___ sections

Other pertinent information about the ability to offer sections with the frequency specified?

[Click here to type other information.](#)

APPROVAL SIGNATURES

COURSE: CTZN 110: *Inquiry into Citizenship* (Enter the topic title.)

	Date received	Date approved	Signature
1. Department Curriculum Committee Chair	_____	_____	_____
2. Department Chair	_____	_____	_____
3. College Dean	_____	_____	_____
4. Core Curriculum Director	_____	_____	_____
5. Date received by Registrar	_____		