

## This is catalog copy...showing CHANGES

### ECONOMICS DEGREE PROGRAM

The Bachelor of Science in Economics is designed to offer the student flexibility in fashioning the major. Students are taught to think critically about typical issues faced in business and social policy and how to analyze their implications. Emphasis is placed on exposing the student to decision-making tools used in a variety of career paths. All economics majors are required to take at least 36 hours of economics courses, including a research experience and economics internship.

Students in Economics are valued in the job market, as they have highly marketable skills. The curriculum focuses on the application of the *economic way of thinking*, as students refine their analytical and critical thinking skills. Many courses have students working with real world data, and all students participate in a senior research capstone experience that incorporates original research, technical writing for the discipline, and formal presentations.

Students graduating from Longwood's Economics program have received job offers as economic developers, bankers, bank examiners, management consultants, government economists, investment analysts, and corporate analysts, just to name a few. Employers include the Federal Reserve Bank of Richmond, Virginia State Corporation Commission, Anderson Consulting, Geico, First market Bank of Richmond, Department of Defense, Capital One Financial, Virginia Department of Taxation, and AllianceBernstein Asset Management Company. Students have also been accepted to competitive graduate programs including Johns Hopkins, Texas A&M, George Mason, and James Madison University.

Economics is also considered to be a traditional pre-law degree since students with an economics degree enter law school with well-refined analytical tools and an ability to think critically about complex issues. The Wall Street Journal has quoted Edward Tom of UC Berkeley School of Law as stating that "of all the majors, economics ranks in the top four or five consistently year after year for both applications and offers made. Logical reasoning and analytical skills are critical to legal studies." Furthermore, research has shown that economics majors perform well on the LSAT exam. Research published in the *Journal of Economics-Education* reports that of the 14 majors that had with more than 2,000 students taking the exam, economics students received the highest average score in both of the time periods studied.

There are ~~three~~ two curricular ~~tracks~~ options offered for the Bachelor of Science in Economics, each of which has a different emphasis. The ~~second track~~, Economics and Business Concentration, focuses on economics, while requiring students to take supporting courses in ~~accounting, finance, computing, and statistical methods~~ business. It is designed to prepare students for analytical positions in a variety of ~~businesses~~ firms, government agencies, or nonprofit organizations.

The ~~second track~~, the International Economics Concentration, offers a wide ranging international experience providing students a greater understanding of the global economy. To gain greater international exposure, students are encouraged to complete the International Studies Minor. In addition, Longwood's Office of International Affairs offers many study abroad experiences that complement this concentration.

The ~~third track~~, General Economics Concentration provides the most flexibility in both course work and career choices. Students can use elective credits to add a minor, take courses in preparation for graduate school, or possibly double major. Students wanting a social-science orientation will find

the General Economics Track appealing.

## ECONOMICS MAJOR, BS DEGREE

### A. General Education Core Requirements/38 credits

Lower Level General Education/31 credits

Upper Level General Education/7 credits

MATH 171 is recommended for General Education Goal 5 (required for admission to degree program)

ECON 492 is required for General Education Goal 14

### A. Core Curriculum Requirements/39-40 credits

Note that Economics majors are required to take MATH 171, which fulfills the Quantitative Reasoning Pillar of the Foundations requirements.

### B. Additional Degree Requirements/7 3 credits

Natural Science /4 credits

MATH 301 Applied Statistics/3 credits (Prerequisite: at least a C- in MATH 171)

### C. Major Core Requirements/33 credits

ECON 217 Principles of Microeconomics/3 credits

ECON 218 Principles of Macroeconomics/3 credits

ECON 309 Economics of Business Strategy and Decisions/3 credits

ECON 313 Economics of Public Policy/3 credits

ECON 317 Intermediate Microeconomics/3 credits

ECON 318 Intermediate Macroeconomics/3 credits

ECON 319 International Economics and Global Trade/3 credits

MANG 391 Professional Skills Development/1 credit

ECON 414 Econometrics and Forecasting/3 credits

ECON 461 Senior Research Experience/3 credits

ECON 492 Internship/2 credit

(Additional credits of ECON 492 may be taken as general electives, but may not be used as

ECON electives. The total credits in ECON 492 cannot exceed 6 hours.)

ENGL 319 Technical Writing/3 credits

### D. Economics Concentration Requirements

In addition to completing the major core requirements, each candidate for the BS in Economics degree shall satisfy the additional specific requirements of one of the following concentrations:

#### ~~BUSINESS-ECONOMICS~~ **ECONOMICS AND BUSINESS/24 27credits**

ECON Electives/~~15~~ 12 credits (at the 300 or 400 level)

ACCT 240 Principles of Accounting I/3 credits

~~ACCT 242 Principles of Accounting II/3 credits~~

FINA 350 Principles of Finance/3 credits

*In addition, students select 9 credits from the following:*

- ACCT 242 Principles of Accounting II/3 credits
- ACCT 296 Legal Environment of Business/3 credits
- FINA 353 Managerial Finance/3 credits

- FINA 451 Investment Analysis and Portfolio Management/3 credits
- FINA 452 Financial Markets and Institutions/3 credits
- ISCS 370 Principles of Management Information Systems/3 credits
- ISCS 373 Database Management/3 credits
- MANG 360 Principles of Management/3 credits
- MANG 363 Operations Management/3 credits
- MARK 380 Principles of Marketing/3 credits
- MARK 383 Consumer Behavior/3 credits

**INTERNATIONAL ECONOMICS/24 credits**

ECON 307 Economic Development and Transition to Free Markets/3 credits

ECON Electives/12 credits

Select nine credits from the following

GEOG 220 Geography of South America/3 credits

GEOG 352 World Regional Geography/3 credits

GEOG 403 Geography of Europe/3 credits

HIST 200 History of China/3 credits

HIST 314 Political History of Africa/3 credits

HIST 336 History of Japan/3 credits HIST 328 Modern Latin America/3 credits

HIST 360 Russia Since 1861/3 credits

POSC 335 Western European Politics and Government/3 credits

POSC 375 Latin American Politics and Government/3 credits

POSC 305 International Relations/3 credits

POSC 442 International Law/3 credits

**GENERAL ECONOMICS/15 21-24credits**

ECON Electives/15 12 credits (at the 300 or 400 level)

*In addition, students select 3 courses from the following lists. The courses have been divided by orientation but students may select any 3. Econ 330 and 331 may be used as ECON electives OR counted toward the additional 3 courses. They may not be double counted.*

Courses with social science orientation:

- ECON 300 Study Abroad: Introduction to SE Asia/ 3 credits
- ECON 301 Study Abroad: Economic Development, Tourism, and Sustainability in Costa Rica/ 3 credits
- GEOG 310 Thinking Geographically/3 credits
- GEOG 241 Cultural Geography/3 credits
- GEOG 220 Geography of South America/3 credits
- HIST 200 History of China/3 credits
- HIST 241 Colonial Latin America/3 credits
- HIST 242 Modern Latin America/3 credits
- HIST 336 History of Japan/3 credits
- HIST 341 East Africa: Pre-History to the Present/3 credits
- HIST 360 Russia Since 1861/3 credits
- HLTH 210 Global Health/3 credits

- POSC 200 Global Politics/3 credits
- POSC 305 International Relations/3 credits
- POSC 314/HIST 314 Political History of Africa/3 credits
- POSC 335 Western European Politics and Government/3 credits
- POSC 339 Conflict in the Modern Middle East/3 credits
- POSC 375 Latin American Politics and Government/3 credits
- POSC 395 African Politics and Government/3 credits
- POSC 442 International Law/3 credits
- PSYC 360 Consumer Psychology/3 credits
- PSYC 384 Cross-Cultural Psychology/3 credits
- SOCL 275 Sociology of the Welfare State and Social Policy/3 credits
- SOCL 320 Sociology of Education/3 credits

Courses with quantitative or technical orientation:

- GEOG 275 Introduction to Geographic Information Systems/4 credits
- CMSC 140 Intro to Programming/3 credits
- ISCS 370 Principles of Management Information Systems/3 credits
- ISCS 373 Database Management/3 credits
- MANG 363 Operations Management/3 credits
- MATH 261 The Differential and Integral Calculus I/4 credits
- MATH 262 The Differential and Integral Calculus II/4 credits
- MATH 280 Linear Algebra/3 credits

**General Electives**

~~Business Economics~~ Economics and Business Concentration: 22-17-18 credits

General Economics Concentration: ~~31~~-18-24 credits

~~For the BS in Economics, no more than 30 total credits can be taken in Business (ACCT, FINA, ISCS, MANG, MARK). There is no limit on how many of these credits can be taken as ECON.~~

**E. Total Credits Required for a BS in Economics/120**

**Minor in Economics**

The College of Business and Economics offers a minor in Economics. To be admitted to the Economics minor, **students must earn at least a C- in Econ 217 & 218 and have at least a 2.33 cumulative GPA.** Students should apply for admission to the Economics minor during the semester in which they meet the admissions requirement (Oct. 1 for fall semester and March 1 for spring semester).

Students must complete the following requirements:

Economics/ 18 credits

ECON 217 Principles of Economics (Micro Emphasis)/3 credits

ECON 218 Principles of Economics (Macro Emphasis)/3 credits

ECON 317 Intermediate Microeconomics/3 credits *or* ECON 318 Intermediate Macroeconomics/3 credits *or* ECON 309 Managerial Economics/3 credits

Economics electives/ 9 credits (at the 300- or 400-level)

(ECON 492 may not be used as an Economics elective)

# PROGRAM CHANGE CURRICULUM FORM UNDERGRADUATE

<b>Department:</b> Accounting, Economics, Finance, and Information Systems	<b>Submission Date:</b> 10/20/2017
<b>Major</b> <input checked="" type="checkbox"/> <b>Minor</b> <input type="checkbox"/> <b>Concentration</b> <input type="checkbox"/> <b>Certificate</b> <input type="checkbox"/>	
<b>Catalog Year of Implementation (must be next academic year or later):</b> 2018-19	
<b>If retroactive, specify catalog year:</b>	

## I. SUMMARY OF PROPOSED PROGRAM CHANGE INFORMATION

	Check if no change	
CURRENT (required)		PROPOSED CHANGE (if applicable)
<b>Program Name:</b> BS in Economics (International Econ concentration)	<input type="checkbox"/>	Remove this from the BS in Economics
<b>Credit Hours:</b> 120	<input checked="" type="checkbox"/>	
If yes, enter a justification for the change in credit hours.		
<b>Course(s) to be added:</b>	<input checked="" type="checkbox"/>	
<b>Course(s) to be removed:</b>	<input checked="" type="checkbox"/>	
Indicate courses to be substituted for removed courses		
<b>Course(s) to be changed:</b>	<input checked="" type="checkbox"/>	
<b>Other Changes:</b>	<input type="checkbox"/>	Revision of Economics Program description.

## II. PROPOSED REVISION IN CATALOG DESCRIPTION OF PROGRAM

**See attached document.**

## III. RATIONALE FOR PROPOSED CHANGES

The international track is not as heavily demanded as other tracks in the BS in Economics. Furthermore, new changes in the General Economics track (proposed separately) makes it possible to have an international focus within that track. We feel that student needs can be met with only 2 tracks in economics.

## IV. RESOURCE ASSESSMENT, IF CHANGE WARRANTS IT

**A. Estimate any change in staff requirements that would result from the program change.**  
NONE

**B. Estimate the amount and cost of any extra equipment, library resources, computer hardware or software, or other resources that would be required to carry out the program change.**  
NONE

<b>PROGRAM CHANGE CURRICULUM FORM UNDERGRADUATE</b>
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**V. AFFECTED DEPARTMENTS OR PROGRAMS**

If the proposed program changes could have an impact on other departments or programs, the appropriate affected chairs or program directors should be notified of the proposed changes.

<b>A. List other departments/programs that might be affected.</b>
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<b>B. List individuals contacted and date contacted.</b>
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Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.

For the Curriculum Development Handbook and all forms, see <http://blogs.longwood.edu/curriculum/>.

The signature page follows as a separate sheet.

**PROGRAM CHANGE CURRICULUM FORM  
UNDERGRADUATE**

V. APPROVALS

**Department:** Accounting, Economics, Finance, and Information Systems

**Program Name:** BS in Economics

SIGNATURE PAGE

	Date Received	Date Approved	Signature
1. Department Curriculum Committee Chair	_____	_____	_____
2. Department Chair	_____	_____	_____
The Department Chairs, whose programs may be affected, have been notified:			
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
3. College Dean	_____	_____	_____
4. College Curriculum Committee	_____	_____	_____
5. EPC	_____	_____	_____
6. Faculty Senate *	_____	_____	_____
7. Provost/VPAA *	_____	_____	_____
8. OAIR * (notification)	_____	_____	_____
9. BOV/SCHEV *	Provost/VPAA will submit materials for approval		
10. Received by Registrar	_____		

\* **Substantive changes, including changes in degree program title, require additional approvals. See the approval process matrices on the Academic Initiatives and Curriculum Development blog and consult the EPC chair prior to submitting materials.**

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- February 1 to the College Curriculum Committee
- March 1 to the Educational Policy Committee (EPC)

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**PROGRAM CHANGE CURRICULUM FORM  
UNDERGRADUATE**



# PROGRAM CHANGE CURRICULUM FORM UNDERGRADUATE

<b>Department:</b> Accounting, Economics, Finance, and Information Systems	<b>Submission Date:</b> 10/20/2017
<b>Major</b> <input checked="" type="checkbox"/> <b>Minor</b> <input type="checkbox"/> <b>Concentration</b> <input type="checkbox"/> <b>Certificate</b> <input type="checkbox"/>	
<b>Catalog Year of Implementation (must be next academic year or later):</b> 2018-19	
<b>If retroactive, specify catalog year:</b>	

## I. SUMMARY OF PROPOSED PROGRAM CHANGE INFORMATION

	CURRENT (required)	Check if no change	PROPOSED CHANGE (if applicable)
<b>Program Name:</b>	BS in Economics (Business Economics concentration)	<input type="checkbox"/>	Rename as BS in Economics, <b>Economics and Business</b> concentration.
<b>Credit Hours:</b>	120	<input checked="" type="checkbox"/>	
	If yes, enter a justification for the change in credit hours.		
<b>Course(s) to be added:</b>	<input type="checkbox"/>		--Econ 313 Economics of Public Policy --Students also choose 9 credits from a selection of business courses.
<b>Course(s) to be removed:</b>	<input type="checkbox"/>		Remove 3 credits economics electives Reduce free elective credits Remove Acct 242 as a requirement.
	Indicate courses to be substituted for removed courses		
<b>Course(s) to be changed:</b>	<input checked="" type="checkbox"/>		
<b>Other Changes:</b>	<input type="checkbox"/>		--Revising the catalog discussion about economics. --Incorporate new Common Core.

## II. PROPOSED REVISION IN CATALOG DESCRIPTION OF PROGRAM

**See attached document.**

## III. RATIONALE FOR PROPOSED CHANGES

The changes are intended to:

1. Give students a broader background in business to complement their economics courses.
2. Focus on the business courses that best complement the study of economics.
3. Give students more flexibility in selecting the business courses in which they want to focus.
4. Rename the track from "business economics" to "Economics and Business" to also avoid confusion with the BSBA.

## IV. RESOURCE ASSESSMENT, IF CHANGE WARRANTS IT

**PROGRAM CHANGE CURRICULUM FORM  
UNDERGRADUATE**

**A. Estimate any change in staff requirements that would result from the program change.**

NONE

**B. Estimate the amount and cost of any extra equipment, library resources, computer hardware or software, or other resources that would be required to carry out the program change.**

NONE

**V. AFFECTED DEPARTMENTS OR PROGRAMS**

If the proposed program changes could have an impact on other departments or programs, the appropriate affected chairs or program directors should be notified of the proposed changes.

**A. List other departments/programs that might be affected.**

Management and Marketing

**B. List individuals contacted and date contacted.**

Dr. Cheryl Adkins, (Chair, Department of Management and Marketing) 10/18/17

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**PROGRAM CHANGE CURRICULUM FORM  
UNDERGRADUATE**

V. APPROVALS

**Department:** Accounting, Economics, Finance, and Information Systems

**Program Name:** Major in Economics

SIGNATURE PAGE

	Date Received	Date Approved	Signature
1. Department Curriculum Committee Chair	_____	_____	_____
2. Department Chair	_____	_____	_____
The Department Chairs, whose programs may be affected, have been notified:			
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
3. College Dean	_____	_____	_____
4. College Curriculum Committee	_____	_____	_____
5. EPC	_____	_____	_____
6. Faculty Senate *	_____	_____	_____
7. Provost/VPAA *	_____	_____	_____
8. OAIR * (notification)	_____	_____	_____
9. BOV/SCHEV *	Provost/VPAA will submit materials for approval		
10. Received by Registrar	_____		

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**PROGRAM CHANGE CURRICULUM FORM  
UNDERGRADUATE**

# PROGRAM CHANGE CURRICULUM FORM UNDERGRADUATE

<b>Department:</b> Accounting, Economics, Finance, and Information Systems	<b>Submission Date:</b> 10/20/2017
<b>Major</b> <input checked="" type="checkbox"/> <b>Minor</b> <input type="checkbox"/> <b>Concentration</b> <input type="checkbox"/> <b>Certificate</b> <input type="checkbox"/>	
<b>Catalog Year of Implementation (must be next academic year or later):</b> 2018-19	
<b>If retroactive, specify catalog year:</b>	

## I. SUMMARY OF PROPOSED PROGRAM CHANGE INFORMATION

	Check if no change	
CURRENT (required)		PROPOSED CHANGE (if applicable)
<b>Program Name:</b> BS in Economics (General Econ concentration)	<input checked="" type="checkbox"/>	
<b>Credit Hours:</b> 120	<input checked="" type="checkbox"/>	
If yes, enter a justification for the change in credit hours.		
<b>Course(s) to be added:</b>	<input type="checkbox"/>	--Econ 313 Economics of Public Policy --Students also choose 3 courses from a choice list of courses with social science orientation and/or quantitative orientation.
<b>Course(s) to be removed:</b>	<input type="checkbox"/>	Remove 3 credits economics electives. Reduction in free elective credits
Indicate courses to be substituted for removed courses		
<b>Course(s) to be changed:</b>	<input checked="" type="checkbox"/>	
<b>Other Changes:</b>	<input type="checkbox"/>	--Revising the catalog discussion about economics. --Incorporating new Common Core and removal of old General Education.

## II. PROPOSED REVISION IN CATALOG DESCRIPTION OF PROGRAM

**See attached.**

## III. RATIONALE FOR PROPOSED CHANGES

The changes are intended to:

1. Utilize some of the free electives (reduced from 31) to get increased exposure to other social sciences and/or quantitative courses that complement the economics major and career goals (international consulting, graduate school, etc.).
2. Allow students to get additional exposure to international topics, if they choose.
3. Update catalog copy for new Common Core.

**PROGRAM CHANGE CURRICULUM FORM  
UNDERGRADUATE**

**IV. RESOURCE ASSESSMENT, IF CHANGE WARRANTS IT**

**A. Estimate any change in staff requirements that would result from the program change.**

NONE

**B. Estimate the amount and cost of any extra equipment, library resources, computer hardware or software, or other resources that would be required to carry out the program change.**

NONE

**V. AFFECTED DEPARTMENTS OR PROGRAMS**

If the proposed program changes could have an impact on other departments or programs, the appropriate affected chairs or program directors should be notified of the proposed changes.

**A. List other departments/programs that might be affected.**

History, Political Science, and Philosophy  
Sociology, Anthropology, and Criminal Justice  
Management and Marketing  
Math and Computer Science  
HARK  
Psychology

**B. List individuals contacted and date contacted.**

David Cole (History/Political Science courses) 10/18/17  
Jake Milne (Sociology courses) 10/18/17  
Cheryl Adkins (Management/Marketing courses) 10/18/17  
David Shoenthal (Math courses) 10/18/17  
Rena Koesler (Health course) 10/18/17  
Mark Fink (Geography courses) 10/19/17  
Stephanie Buchert (Psychology Courses) 10/18/17

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The signature page follows as a separate sheet.

# PROGRAM CHANGE CURRICULUM FORM UNDERGRADUATE

## V. APPROVALS

**Department:** Accounting, Economics, Finance, and Information Systems

**Program Name:** BS in Economics

### SIGNATURE PAGE

	Date Received	Date Approved	Signature
1. Department Curriculum Committee Chair	_____	_____	_____
2. Department Chair	_____	_____	_____
The Department Chairs, whose programs may be affected, have been notified:			
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
3. College Dean	_____	_____	_____
4. College Curriculum Committee	_____	_____	_____
5. EPC	_____	_____	_____
6. Faculty Senate *	_____	_____	_____
7. Provost/VPAA *	_____	_____	_____
8. OAIR * (notification)	_____	_____	_____
9. BOV/SCHEV *	Provost/VPAA will submit materials for approval		
10. Received by Registrar	_____		

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**PROGRAM CHANGE CURRICULUM FORM  
UNDERGRADUATE**



# PROGRAM CHANGE CURRICULUM FORM UNDERGRADUATE

<b>Department:</b> Accounting, Economics, Finance, and Information Systems	<b>Submission Date:</b> 9/1/2017
<b>Major</b> <input type="checkbox"/> <b>Minor</b> <input checked="" type="checkbox"/> <b>Concentration</b> <input type="checkbox"/> <b>Certificate</b> <input type="checkbox"/>	
<b>Catalog Year of Implementation (must be next academic year or later):</b>	
If retroactive, specify catalog year: 2016/2017	

## I. SUMMARY OF PROPOSED PROGRAM CHANGE INFORMATION

CURRENT (required)	Check if no change	PROPOSED CHANGE (if applicable)
<b>Program Name:</b> <u>Minor in Economics</u>	<input checked="" type="checkbox"/>	
<b>Credit Hours:</b> <u>21</u>	<input type="checkbox"/>	<u>18</u>
If yes, enter a justification for the change in credit hours.		
<b>Course(s) to be added:</b> _____	<input checked="" type="checkbox"/>	
<b>Course(s) to be removed:</b> <u>Remove one economics elective</u>	<input type="checkbox"/>	<u>Remove one economics elective (3 credits)</u>
Indicate courses to be substituted for removed courses		
<b>Course(s) to be changed:</b> _____	<input checked="" type="checkbox"/>	
<b>Other Changes:</b> <u>Econ 317 OR Econ 318</u>	<input type="checkbox"/>	<u>Econ 317 OR Econ 318 OR Econ 309</u>

## II. PROPOSED REVISION IN CATALOG DESCRIPTION OF PROGRAM

Students must complete the following requirements:  
 Economics/~~21~~ 18 credits  
 ECON 217 Principles of Economics (Micro Emphasis)/3 credits  
 ECON 218 Principles of Economics (Macro Emphasis)/3 credits  
 ECON 317 Intermediate Microeconomics/3 credits or ECON 318 Intermediate Macroeconomics/3 credits **OR**  
 ECON 309 Managerial Economics/3 credits  
 Economics electives/~~12~~ 9 credits (at the 300- or 400-level) (ECON 492 may not be used as an Economics elective)

## III. RATIONALE FOR PROPOSED CHANGES

- 1) The minor in economics, at 21 credits, is bulkier than other minors at the university. The reduction to 18 hours will make the minor more accessible to students.
- 2) Previously, students had to choose between 317 and 318. We want to offer students more flexibility by giving them the option of an additional theory course, Econ 309. Given that we offer one section of each course a year, this will also help avoid schedule conflicts for students.
- 3) The change was made retroactive to 16/17. The CBE changed the business minor, but similar changes were not made to the econ minor. Thus, this change makes the two minors more consistent.

**PROGRAM CHANGE CURRICULUM FORM  
UNDERGRADUATE**

**IV. RESOURCE ASSESSMENT, IF CHANGE WARRANTS IT**

**A. Estimate any change in staff requirements that would result from the program change.**

NONE

**B. Estimate the amount and cost of any extra equipment, library resources, computer hardware or software, or other resources that would be required to carry out the program change.**

NONE

**V. AFFECTED DEPARTMENTS OR PROGRAMS**

If the proposed program changes could have an impact on other departments or programs, the appropriate affected chairs or program directors should be notified of the proposed changes.

**A. List other departments/programs that might be affected.**

NONE

**B. List individuals contacted and date contacted.**

N/A

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**PROGRAM CHANGE CURRICULUM FORM  
UNDERGRADUATE**

V. APPROVALS

**Department:** Accounting, Economics, Finance, and Information Systems

**Program Name:** Minor in Economics

SIGNATURE PAGE

	Date Received	Date Approved	Signature
1. Department Curriculum Committee Chair	_____	_____	_____
2. Department Chair	_____	_____	_____
The Department Chairs, whose programs may be affected, have been notified:			
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
Department	_____	Date Notified	_____
3. College Dean	_____	_____	_____
4. College Curriculum Committee	_____	_____	_____
5. EPC	_____	_____	_____
6. Faculty Senate *	_____	_____	_____
7. Provost/VPAA *	_____	_____	_____
8. OAIR * (notification)	_____	_____	_____
9. BOV/SCHEV *	Provost/VPAA will submit materials for approval		
10. Received by Registrar	_____		

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**PROGRAM CHANGE CURRICULUM FORM  
UNDERGRADUATE**