

Honors Advisory Committee
Annual Report to the Faculty Senate
2011-12 Academic Year

Highlights from the year:

The Class of 2015 was the largest yet for the Honors College with 57 new first-year students.

In the fall semester, the Honors Advisory Committee discussed the challenge of the “senior-level project” requirement that was implemented when the Honors College emerged from the Honors Program. This curricular requirement was one element of a proposal that also included staffing for the Honors College. In the absence of that staffing, the Committee elected to waive the requirement while it is reevaluated.

The Committee also worked on changes to the Honors admission process, namely a shift to a portfolio application system and the elimination of the required on-campus scholarship interview. More than 80 prospective students completed the portfolio application process, and their work was reviewed by subcommittees of the HAC. Those subcommittees made recommendations regarding admission to the Honors College and also ranked candidates for the Citizen Scholar, Hull Scholar, and Longwood Scholar awards.

Implementation update:

In regards to the implementation of the Honors College proposal that the Faculty Senate voted on in the 2007-2008 academic year (reference above and available online at http://www.longwood.edu/assets/senate/Honors_College_proposal.pdf), this year the Honors College was staffed by one full-time administrator, one full-time administrative assistant, and one part-time academic advisor.

For the Committee,

Alix Fink