

GRADUATE NEW PROGRAM CURRICULUM FORM
MAJOR OR CONCENTRATION OR PROFESSIONAL ENDORSEMENT OR
CERTIFICATE
Within an existing degree program*

*For a new degree program, in addition to EPC program and course forms you must complete all procedures and forms found in the "SCHEV Proposal Guidelines."

Department: Education and Special Education		Submission Date: 9/1/2017	
Degree: Master of Science		Program Name: Counselor Education	
Major <input checked="" type="checkbox"/>	Concentration <input type="checkbox"/>	Endorsement <input type="checkbox"/>	Certificate <input type="checkbox"/>
Catalog Year of Implementation (must be next academic year or later): 2018-19			

I. OUTLINE OF THE PROPOSED MAJOR, CONCENTRATION, ENDORSEMENT OR CERTIFICATE, INCLUDING CATALOG COPY

This proposal was approved by EPC, Senate and the BOV during the fall of 2016 with the degree of Master of Education. The degree change to Master of Science reflects the recommendation (request) made by SCHEV for this new standalone major.

II. NEW COURSES THAT WILL BE PROPOSED AS PART OF THIS PROGRAM

N/A

III. RATIONALE FOR PROGRAM

Revised new degree based on recommendation from SCHEV

IV. RESOURCE ASSESSMENT, IF CHANGE WARRANTS IT

A. Estimate additional staff requirements for this program.
N/A

B. Estimate the amount and cost of any extra equipment, library resources, computer hardware or software, or other resources that would be required to carry out this program.
N/A

V. ANTICIPATED ENROLLMENT IN PROGRAM AFTER FIVE (5) YEARS

75 students

VI. AFFECTED DEPARTMENTS OR PROGRAMS

If the proposed program could have an impact on other departments or programs, the appropriate affected chairs or program directors should be notified of the proposed changes. Where teaching licensure may be affected, the licensure officer should also be notified.

Licensure Officer: Enter name of licensure officer if applicable.	Date Notified: Select date.
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A. List other departments/programs that might be affected.

N/A

B. List individuals contacted and date contacted.

N/A

All curriculum proposals/changes are processed in the date order received.
Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.

For the Curriculum Development Handbook and all forms, see <http://blogs.longwood.edu/curriculum/>.

The signature page follows as a separate sheet.

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V. APPROVALS

Department: Education and Special Education

Program Name: Counselor Education

SIGNATURE PAGE

	Date Received	Date Approved	Signature
1. Department Curriculum Committee Chair	_____	_____	_____
2. Department Chair	_____	_____	_____
3. College Dean	_____	_____	_____
4. Graduate Dean	_____	_____	_____
5. Graduate Curriculum Committee	_____	_____	_____
6. EPC	_____	_____	_____
7. Faculty Senate	_____	_____	_____
8. Provost/VPAA *	_____	_____	_____
9. OAIR (notification)	_____	_____	_____
10. BOV/SCHEV *	Provost/VPAA will submit materials for approval		
11. Received by Registrar	_____		

* New degree programs, spin-off or new CIP codes must be submitted to BOV and SCHEV.

All curriculum proposals/changes are processed in the date order received. In order to be included in the next academic year's catalog, all paperwork must be submitted no later than:

- February 1 to the Graduate Curriculum Committee
- March 1 to the Educational Policy Committee (EPC)

Changes that affect spring advising for fall classes must have received approval from EPC and Senate before the registrar opens up the fall schedule for registration in March. Such proposals should reach the chair of EPC by the end of the fall semester. Submission within the deadlines does not guarantee processing in time for the next academic year's catalog. For new degree programs that must go to SCHEV for approval, entry into the catalog may not occur for at least another year.

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Revised Counselor Education Catalog Copy & Course Descriptions

COUNSELOR EDUCATION

Dr. Kathleen McCleskey, Program Co-Coordinator
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Dr. Lauren Wynne, Program Co-Coordinator
434.395.4915, wynnels@longwood.edu

The Counselor Education program offers three (3) tracks for college graduates interested in preparing for counseling roles in a wide variety of settings including K-12 schools, colleges/universities, and mental health centers. Students will receive solid grounding in the theoretical frameworks of counseling and how they translate into individual and group interventions tailored to diverse client needs. Graduates will assist clients in self-discovery, personal growth, and in making healthy lifestyle choices. All tracks culminate in a supervised internship.

Applications are processed for admission to summer (school counseling and college counseling/student affairs tracks) and fall semesters (mental health counseling track) – no spring admission. The deadline for applications is February 1 for all tracks. Applicants must provide a criminal background check. A valid teaching license is not required for admission to this program. Upon successful completion of this 60 hour program, a Master of Science in Counselor Education will be earned.

PROGRAM REQUIREMENTS:

Core Counseling Courses (30 hours) Students in all three tracks complete the following core courses and comprehensive exam.

- COUN 503 Introduction to the Counseling Profession (3)
- COUN 505 Theories of Counseling (3)
- COUN 507 Lifespan Development (3)
- COUN 510 Research Methods and Design (3)
- COUN 545 Techniques of Counseling (3)
- COUN 555 Testing and Assessment in Counseling (3)
- COUN 601 Multicultural Counseling (3)
- COUN 605 Group Counseling Theories and Techniques (3)
- COUN 610 Career Counseling (3)
- COUN 651 Ethical, Legal, and Professional Issues in Counseling (3)
- COUN 699 Comprehensive Examination (0)

TRACKS: (30 hours) One track must be selected

COLLEGE COUNSELING AND STUDENT AFFAIRS TRACK: The College Counseling and Student Affairs track is designed to prepare graduates for counseling and student development roles in college and university settings. Students learn the theoretical frameworks of counseling and how they translate into individual and group interventions with an emphasis on evidence-based treatment strategies tailored to diverse client needs. The program values diversity of experience and ideas and emphasizes the application of knowledge in college and university settings. Students complete a 100

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clock hour college- or university-based practicum. The program culminates in a supervised internship in a post-secondary setting for 600 clock hours. Students seeking licensure as Professional Counselors (LPC) through the Virginia Board of Professional Counseling (<http://www.dhp.virginia.gov/counseling/>) must understand licensure regulations relating to practicum and internship requirements prior to arranging placements.

Complete the following thirty (30) credit hours:

COUN 552 Contemporary Issues in College Counseling and Student Affairs (3)

COUN 565 College Student Development Services in Higher Education (3)

COUN 594 Practicum in College Counseling and Student Affairs (3)

COUN 608 Clinical Psychopathology (3)

COUN 612 Case Conceptualization and Treatment Planning (3)

COUN 625 Diagnosis & Treatment of Addictive Disorders (3)

COUN 670 Leadership and Management in Higher Education (3)

COUN 694 Internship in College Counseling and Student Affairs (6)

ELECTIVE COURSE (3). Select one from the following courses.

COUN 550 Introduction to Play Therapy (3)

COUN 560 Grief, Loss, and Trauma Counseling (3)

COUN 595 Special Topics in Counseling (3)

COUN 640 Cognitive and Behavioral Therapies (3)

COUN 695 Special Topics in Counseling (3)

PSYC 552 Psychopharmacology (3)

PSYC 595 Special Topics in Psychology (3)

TOTAL PROGRAM HOURS REQUIRED COLLEGE COUNSELING & STUDENT AFFAIRS: 60

MENTAL HEALTH COUNSELING TRACK: The Mental Health Counseling track is designed to prepare graduates for counseling roles in community mental health agencies, human service agencies, in-home counseling agencies, outpatient counseling centers, social services, youth development services, or court services and is appropriate for students seeking licensure as Professional Counselors (LPC) through the Virginia Board of Professional Counseling (<http://www.dhp.virginia.gov/counseling/>). Students learn the theoretical frameworks of counseling and how they translate into individual and group interventions with an emphasis on evidence-based treatment strategies tailored to individual client needs. The program values diversity of experience and ideas and emphasizes the application of knowledge in a mental health setting. It culminates in a supervised internship in a community setting for 600 clock hours.

Complete the following thirty (30) credit hours:

COUN 592 Practicum in Mental Health Counseling (3)

COUN 608 Clinical Psychopathology (3)

COUN 612 Case Conceptualization and Treatment Planning (3)

COUN 622 Marriage and Family Therapy: Theory and Techniques (3)

COUN 625 Diagnosis and Treatment of Addictive Disorders (3)

COUN 635 Clinical Supervision and Administration in Mental Health (3)

COUN 692 Internship in Mental Health Counseling (6)

ELECTIVE COURSES (6 hours). Select two from the following courses.

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COUN 504 P-12 School Counseling Practice (3)
COUN 550 Introduction to Play Therapy (3)
COUN 552 Contemporary Issues in College Counseling and Student Affairs (3)
COUN 560 Grief, Loss, and Trauma Counseling (3)
COUN 595 Special Topics in Counseling (3)
COUN 640 Cognitive and Behavioral Therapies (3)
COUN 695 Special Topics in Counseling (3)
PSYC 552 Psychopharmacology (3)
PSYC 595 Special Topics in Psychology (3)

TOTAL PROGRAM HOURS REQUIRED MENTAL HEALTH COUNSELING: 60

SCHOOL COUNSELING TRACK: The School Counseling track is designed to prepare graduates for a counseling role in an elementary, middle, or high school setting. The curriculum emphasizes the knowledge and skills needed for the practical application of counseling theory and research to the diversity of developmental and systemic challenges experienced by school-age young people. School counseling students complete three semester-long placements in an (1) elementary, (2) middle, and (3) high school prior to graduation. The program culminates in a supervised two-semester school-based internship in the remaining two school levels for a total of 600 clock hours. Graduates will be eligible for licensure as a School Counselor through the Virginia Department of Education (VADOE).

Complete the following thirty (30) credit hours:
COUN 504 P-12 School Counseling Practice (3)
COUN 550 Introduction to Play Therapy (3)
COUN 593 Practicum in School Counseling (3)
COUN 608 Clinical Psychopathology (3)
COUN 611 Current Issues and Trends in School Counseling (3)
COUN 613 Counseling Exceptional Students (3)
COUN 622 Marriage and Family Therapy: Theory and Techniques (3)
COUN 625 Diagnosis and Treatment of Addictive Disorders (3)
COUN 693 Internship in School Counseling (6)

TOTAL PROGRAM HOURS REQUIRED SCHOOL COUNSELING: 60