## Faculty Senate Meeting Thursday, March 6, 2008 Library 147 A&B

Dr. Amoss called the meeting or order at 3:35 p.m. The following members were present:

Dr. Jennifer Apprson	Ms. Melinda Fowlkes	Dr. Don Merkle
Dr. Wendell Barbour	Dr. Bill Harbour	Dr. Kelly Nelson
Dr. Sarah Bingham	Dr. Sue Hildebrandt	Dr. Tim Pierson
Dr. Vonnie Colvin	Dr. Debra Kelley	Dr. Jim Riley
Dr. Linwood Cousins	Dr. Ed Kinman	Dr. Charles Ross
Dr. Roy Creasey	Dr. Pat Lust	Dr. David Shoenthal
Ms. Elizabeth Dotson	Dr. Robert Lynch	Dr. Linda Wright
Dr. Larissa Fergeson	Dr. Wayne McWee	Ms. Kathy Worster

Members not in attendance were Ms. Tammy Hines, Dr. Evelyn Hume, Dr. Deneese Jones, Dr.

Ruth Meese, Dr. Jeffery Peden, Dr. Pam Tracy, and Dr. Bennie Waller.

Others in attendance were Mr. Ronell Blizzard, Dr. Susan Booker, Dr. Lisa Kinzer, Ms. Kelly Henaghan, and Mr. Keith Taylor.

The minutes of the meeting on February 7, 2008, were approved as distributed.

Dr. Amoss called on Mr. Ronell Blizzard, recently appointed academic adviser of student athletes, who gave a brief description of his role on campus. Among his plans is one to institute a Faculty Guest program to acquaint faculty with student athletes outside the classroom, and another is the institution of a student athlete-run sports clinic for local children. There will be a small fee for the clinic which will go to a local charity.

Dr. Amoss called on Dr. Kinman who briefly presented the information items before turning to the action items. For the committee he moved the acceptance as a new General Education course Math 114. The motion <u>carried</u>. Dr. Kinman moved the approval of course description changes for MATH 121, MATH 164, and MATH 171. The motion <u>carried</u>. Dr. Kinman moved the approval of the addition of MATH 260 to the list of courses exempting students from Goal 5; the motion <u>carried</u>. Dr. Kinman then moved a modification to the catalog policy on speaking intensive courses from the current wording "Transfer courses do not satisfy speaking intensive requirements" to "Transfer courses do not **normally** satisfy speaking intensive requirements." The motion <u>carried</u>. Dr. Kinman moved the modification of the current policy on students seeking a second degree:

**Second Baccalaureate Degree:** A student who has earned a baccalaureate degree from Longwood or any other accredited institution may earn a second baccalaureate degree by satisfying the following requirements:

- 1. Submit an undergraduate Application for Admission, a \$40.00 non-refundable application fee, and all official college transcripts directly to the Office of Admissions.
- 2. Submit a completed undergraduate Application for Degree to the Office of Registration, along with the appropriate diploma fee to the Office of Cashiering and Student Accounts. In order to complete the Application for Degree, the student must meet with the appropriate Department Chair. (Note: The admission process will not be completed until this application has been filed.)
- 3. Complete, at Longwood, at least 30 semester hours in a second-degree program beyond that work applied toward the first degree. All lower division general

education requirements are met by the first degree. Additional degree requirements are met by the first degree where applicable. all coursework required by the second program to earn the degree specified for that program. At least 30 hours for the second degree must be completed at Longwood.

- 4. All general education requirements and speaking and writing intensive course requirements are met by the first baccalaureate degree. Additional degree requirements are met by the first degree where applicable.
- **4. 5.** Maintain a minimum 2.0 grade point average cumulatively and in the major unless a higher minimum grade point average is specified for a particular major. **Changes Stricken added**

The motion carried.

Dr. Amoss called on Dr. Cousins who moved for the AAC the following motion about intersession teaching loads:

"Because of concerns regarding faculty workload during the academic year, faculty are discouraged from teaching more than one preparation during Intersession. However, it is recognized that each department's needs are unique and offering more than one preparation may be advantageous to the department. Therefore, an instructor proposing to teach more than one preparation must apply through the department chair to the college dean for permission, stating his or her rationale."

After some discussion and clarification the motion carried.

Dr. Amoss called on Ms. Elizabeth Dotson who explained that the Student Government Association had passed a resolution requesting a change in the graduation policy. She introduced Ms. Kelly Henaghan and Mr. Keith Taylor who gave a thorough presentation on the advantages of such a modification. Ms. Dotson then moved on behalf of SGA the acceptance of a policy "to allow students, who having completed a separate application process and having no more than six credits or two courses remaining of their degree requirements or student teaching, to participate in Spring Commencement." After extensive discussion of the motion, Dr. Wright made a motion referring the matter to EPC, and her motion was seconded. After further discussion and with the consent of the seconder she withdrew the motion. Dr. Harbour moved that the chair of the Senate appoint an ad hoc committee to study the matter with the charge that it report to the next Senate meeting. The motion was seconded and <u>carried</u>.

Dr. Amoss introduced Dr. Susan Booker who presented as an information item the concept of a Compass Community at Longwood, a Living-Learning Community for students with an undeclared major that she and Sarah Whitley have developed in consultation with others on campus. (Handout posted on the Senate web page under Archives, Other Reports.) It will run as a pilot program next year.

Dr. Fergeson move adjournment, and the meeting was adjourned at 4:45 p.m.

Susan May