# NSSE 2014 Items of Interest to Faculty: Response Frequencies and Mean Comparisons 

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With a higher than expected response rate of 47\%, 812 Longwood students ( 439 freshmen/373 seniors) completed the 2014 National Survey of Student Engagement. The following tables compare the response frequencies and mean comparisons of the first-year and senior students from Longwood and the 108 comparable South East Public Institutions on the individual items that were deemed of particular interest to faculty.

The percentages that follow represent a weighted percentage of students responding to each question adjusted for Longwood's sex and enrollment status. The selected items are in the same order and wording as they appeared on the 2014 NSSE. Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels ( ${ }^{*} \mathrm{p}<.05,{ }^{* *} \mathrm{p}<.01$, $* * * \mathrm{p}<.001$ ). Green shading notes a mean comparison to Longwood's favor; red shading indicates a deficit. The magnitude of the effect size is noted by the strength (brilliance) of the shading. The Darkest Green shading reveals a positive statistically significant difference greater than ( $\mathrm{p}<.05$ ) with an effect size at least .3 in magnitude. The Darkest Red shading reveals a negative statistically significant difference greater than ( $\mathrm{p}<.05$ ) with an effect size at least .3 in magnitude.

Complete reports and presentations of the NSSE 2014 and 2011 results can be found on the Student Affairs Assessment Website within Solomon (http://solomon.longwood.edu/offices--departments/student-affairs/assessment--evaluation/the-nsse/). Year by year comparisons with the NSSE 2017 results will be prepared in fall of 2017.

| 1. During the current school year, about how often have you done the following? |  | Often \& Very Often | $\underset{\text { Mean }}{\text { LU }}$ | SE Pub Mean |
| :---: | :---: | :---: | :---: | :---: |
| a. Asked questions or contributed to course discussions in other ways | LU FY | 65\% | 2.9 | 2.8 |
|  | LU SR | 79\% | 3.2 | 3.1** |
| b. Prepared two or more drafts of a paper or assignment before turning it in | LU FY | 36\% | 2.3 | 2.5*** |
|  | LU SR | 37\% | 2.3 | 2.4*** |
| c. Come to class without completing readings or assignments | LU FY | 90\% | 3.1 | 3.0** |
|  | LU SR | 20\% | 3.0 | 3.0 |
| d. Attended an art exhibit, play or other arts performance (dance, music, etc.) | LU FY | 28\% | 2.1 | 2.0** |
|  | LUSR | 26\% | 2.1 | 1.8.*** |
| e. Asked another student to help you understand course material | LU FY | 49\% | 2.6 | 2.6 |
|  | LU SR | 50\% | 2.6 | 2.5* |
| f. Explained course material to one or more students | LU FY | 61\% | 2.7 | 2.7 |
|  | LU SR | 68\% | 2.9 | 2.8* |
| g. Prepared for exams by discussing or working through course material with other students | LU FY | 57\% | 2.7 | 2.6** |
|  | LU SR | 56\% | 2.7 | 2.6** |
| h. Worked with other students on course projects or assignments | LU FY | 54\% | 2.7 | 2.6 |
|  | LU SR | 69\% | 2.9 | 2.9 |
| i. Gave a course presentation | LU FY | 33\% | 2.3 | 2.2** |
|  | LU SR | 72\% | 3.0 | 2.6*** |


| 2. During the current school year, about how often have you done the following? |  | $\begin{gathered} \hline \text { Often \& \& } \\ \text { Very } \\ \text { Often } \\ \hline \end{gathered}$ | $\underset{\text { Mean }}{\text { LU }}$ | SE Pub Mean |
| :---: | :---: | :---: | :---: | :---: |
| a. Combined ideas from different courses when | LU FY | 56\% | 2.7 | 2.6 |
| completing assignments | LU SR | 79\% | 3.1 | 3.0* |
| b. Connected your learning to societal problems or | LU FY | 54\% | 2.6 | 2.6 |
| issues | LU SR | 68\% | 2.9 | 2.8* |
| c. Included diverse perspectives (political, religious, | LU FY | 51\% | 2.6 | 2.6 |
| racial/ethnic, gender, etc.) in course discussions or assignments | LU SR | 59\% | 2.8 | 2.6 *** |
| d. Examined the strengths and weaknesses of your | LU FY | 61\% | 2.7 | 2.8 |
| own views on a topic or issue | LU SR | 69\% | 2.9 | 2.9 |
| e. Tried to better understand someone else's views by | LU FY | 67\% | 2.9 | 2.9 |
| imagining how an issue looks from his or her perspective | LU SR | 71\% | 3.0 | 3.0 |
| f. Learned something that changed the way you | LU FY | 62\% | 2.8 | 2.8 |
| understand an issue or concept | LU SR | 73\% | 3.0 | 2.9 |
| g. Connected ideas from your courses to your prior | LU FY | 79\% | 3.1 | 3.0* |
| experiences and knowledge | LU SR | 91\% | 3.4 | $3.2^{* *}$ |


| 3. During the current school year, about how often have you done the following? |  | $\begin{gathered} \text { Often \& } \\ \text { Very } \end{gathered}$ Often | $\underset{\text { Mean }}{\text { LU }}$ | SE Pub Mean |
| :---: | :---: | :---: | :---: | :---: |
| a. Talked about career plans with a faculty member | LU FY | 39\% | 2.4 | $2.2{ }^{* * *}$ |
|  | LU SR | 62\% | 2.9 | 2.5 *** |
| b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.) | LU FY | 20\% | 1.8 | 1.7 |
|  | LUSR | 43\% | 2.4 | 2.0*** |
| c. Discussed course topics, ideas, or concepts with a faculty member outside of class | LU FY | 28\% | 2.1 | 2.0*** |
|  | LUSR | 50\% | 2.6 | 2.2 *** |
| d. Discussed your academic performance with a faculty member | LU FY | 35\% | 2.3 | 2.1*** |
|  | LUSR | 49\% | 2.6 | $2.3{ }^{* * *}$ |


| 4. During the current school year, how much has your coursework emphasized the following? |  | Quitea bit \& Very much | $\underset{\text { Mean }}{\text { LU }}$ | SE Pub Mean |
| :---: | :---: | :---: | :---: | :---: |
| a. Memorizing course material | LU FY | 79\% | 3.1 | 3.0 |
|  | LU SR | 61\% | 2.8 | 2.8 |
| b. Applying facts, theories, or methods to practical problems or new situations | LU FY | 73\% | 2.9 | 3.0 |
|  | LU SR | 82\% | 3.2 | 3.2 |
| c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts | LU FY | 72\% | 3.0 | 3.0 |
|  | LU SR | 81\% | 3.2 | 3.1 |
| d. Evaluating a point of view, decision, or information source | LU FY | 73\% | 3.0 | 2.9 |
|  | LU SR | 76\% | 3.1 | 3.0* |
| e. Forming a new idea or understanding from various pieces of information | LU FY | 70\% | 2.9 | 2.9 |
|  | LU SR | 75\% | 3.1 | 3.0* |


| 5. During the current school year, to what extent have your instructors done the following? |  | Quite a bit \& Very much | $\underset{\text { Mean }}{\text { LU }}$ | SE Pub Mean |
| :---: | :---: | :---: | :---: | :---: |
| a. Clearly explained course goals and requirements | LU FY | 84\% | 3.2 | 3.1 |
|  | LU SR | 85\% | 3.2 | 3.2 |
| b. Taught course sessions in an organized way | LU FY | 82\% | 3.1 | 3.1 |
|  | LU SR | 84\% | 3.2 | 3.2 |
| c. Used examples or illustrations to explain difficult points | LU FY | 83\% | 3.2 | 3.1 |
|  | LU SR | 83\% | 3.2 | 3.2 |
| d. Provided feedback on a draft or work in progress | LU FY | 70\% | 3.0 | 2.8** |
|  | LU SR | 78\% | 3.1 | $2.8{ }^{* * *}$ |
| e. Provided prompt and detailed feedback on tests or completed assignments | LU FY | 66\% | 2.8 | 2.8 |
|  | LU SR | 75\% | 3.0 | 2.9** |


| 7. During the current school year, <br> about how many papers, reports, <br> or other writing tasks of the <br> following length have you been <br> assigned? |  | None | $\mathbf{1 - 2}$ | $\mathbf{3 - 5}$ | $\mathbf{6 - 1 5}$ | $\mathbf{1 6 +}$ | LU <br> Mean | SE Pub <br> Mean |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| a. Up to 5 pages |  |  |  |  |  |  |  |  |
|  | LU SR | $2 \%$ | $18 \%$ | $32 \%$ | $41 \%$ | $8 \%$ | 6.9 | $5.9^{* * *}$ |
|  | LU FY | $20 \%$ | $16 \%$ | $36 \%$ | $32 \%$ | $12 \%$ | 7.2 | $6.5^{*}$ |
| 11 pages or more | LU SR | $14 \%$ | $40 \%$ | $30 \%$ | $15 \%$ | $2 \%$ | 3.4 | $3.0^{*}$ |
|  | LU FY | $78 \%$ | $19 \%$ | $2 \%$ | - | - | .5 | $.7^{*}$ |


| 9. During the current school year, about how often <br> have you done the following? |  |  <br> Very <br> Often | LU <br> Mean | SE Pub <br> Mean |
| :--- | :--- | :--- | :---: | :---: |
| a. | Identified key information from reading <br> assignments | LU FY | $83 \%$ | 3.1 |
| b. | Reviewed your notes after class | LU SR | $84 \%$ | 3.3 |
|  | LU FY | $66 \%$ | 2.9 | 3.3 |
| c. | Sum SR <br> course materials | $63 \%$ | 2.9 | 3.0 |


| 10. During the current <br> school year, to what extent <br> have your courses <br> challenged you to do your <br> best work? |  | $\mathbf{1}$ <br> Not <br> at all | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | Very <br> Much | LU <br> Mean | SE Pub <br> Mean |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | LU FY | - | - | $2 \%$ | $11 \%$ | $36 \%$ | $37 \%$ | $14 \%$ | 5.5 | 5.6 |
|  | LU SR | - | - | $3 \%$ | $8 \%$ | $26 \%$ | $39 \%$ | $24 \%$ | 5.7 | 5.7 |


| 14. How much does your institution emphasize the following? |  | Quite a bit \& Very Much | $\begin{gathered} \text { LU } \\ \text { Mean } \end{gathered}$ | SE Pub Mean |
| :---: | :---: | :---: | :---: | :---: |
| a. Spending significant amounts of time studying and on academic work | LU FY | 87\% | 3.3 | 3.2 |
|  | LU SR | 82\% | 3.2 | 3.2 |
| b. Providing support to help students succeed academically | LU FY | 87\% | 3.3 | 3.1*** |
|  | LU SR | 85\% | 3.2 | 3.0*** |
| c. Using learning support services (tutoring services, writing center, etc.) | LU FY | 84\% | 3.3 | 3.2* |
|  | LU SR | 72\% | 3.0 | 2.9* |
|  | LU SR | 60\% | 2.7 | 2.6 |


| 16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading? |  | $\begin{gathered} 1 \\ \text { Very } \\ \text { Little } \end{gathered}$ | $\begin{gathered} 2 \\ \text { Some } \end{gathered}$ | $3$ <br> About Half | $\begin{gathered} 4 \\ \text { Most } \end{gathered}$ | $\begin{gathered} 5 \\ \text { Almost } \end{gathered}$ all | $\begin{gathered} \text { LU } \\ \text { Mean } \end{gathered}$ | SE Pub Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | LU FY | 5\% | 27\% | 32\% | 26\% | 9\% | 3.1 | 2.7*** |
|  | LU SR | 14\% | 31\% | 25\% | 21\% | 9\% | 2.8 | 2.8 |


| 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? |  | Quite a bit \& Very much | $\begin{gathered} \text { LU } \\ \text { Mean } \end{gathered}$ | SE Pub Mean |
| :---: | :---: | :---: | :---: | :---: |
| a. Writing clearly and effectively | LU FY | 72\% | 3.0 | 2.9* |
|  | LU SR | 85\% | 3.3 | 3.0*** |
| b. Speaking clearly and effectively | LU FY | 58\% | 2.7 | 2.7 |
|  | LU SR | 87\% | 3.3 | 3.0*** |
| c. Thinking critically and analytically | LU FY | 81\% | 3.1 | 3.1 |
|  | LU SR | 89\% | 3.4 | 3.3* |
| d. Analyzing numerical and statistical information | LU FY | 50\% | 2.5 | 2.7** |
|  | LU SR | 54\% | 2.6 | 2.9*** |
| e. Acquiring job- or work-related knowledge and skills | LU FY | 67\% | 2.7 | 2.6 |
|  | LU SR | 79\% | 3.2 | $3.0{ }^{* * *}$ |
| f. Working effectively with others | LU FY | 69\% | 2.9 | 2.8** |
|  | LU SR | 83\% | 3.3 | 3.1 ${ }^{* * *}$ |
| g. Developing or clarifying a personal code of values and ethics | LU FY | 68\% | 2.9 | $2.7^{* * *}$ |
|  | LU SR | 73\% | 3.0 | 2.8*** |
| h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.) | LU FY | 58\% | 2.7 | 2.7 |
|  | LU SR | 65\% | 2.9 | 2.8 |
| i. Solving complex real-world problems | LU FY | 56\% | 2.6 | 2.6 |
|  | LU SR | 68\% | 2.9 | 2.8 |
| j. Being an informed and active citizen | LU FY | 56\% | 2.7 | 2.6 |
|  | LU SR | 75\% | 3.1 | 2.7*** |


| 18. How would you evaluate <br> your entire educational <br> experience at this <br> institution? |  | $\mathbf{1}$ <br> Poor | $\mathbf{2}$ <br> Fair | $\mathbf{3}$ <br> Good | 4 <br> Excellent | LU <br> Mean | SE Pub <br> Mean |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | LU FY | $1 \%$ | $7 \%$ | $50 \%$ | $42 \%$ | 3.3 | $3.2^{* *}$ |
|  | LU SR | $1 \%$ | $5 \%$ | $39 \%$ | $55 \%$ | 3.5 | $3.3^{* * *}$ |

