

GRADUATE NEW PROGRAM
MAJOR OR CONCENTRATION OR PROFESSIONAL ENDORSEMENT OR CERTIFICATE
*Within an Existing Degree Program**

**For a new degree program, in addition to EPC program and course forms you must complete all procedures and forms found in the "SCHEV Guidelines."*

Proposal for a New Program

Department SPED **Submission Date** Dec1, 2010

Degree _____ **Program Name** Special Education General Curriculum K-12 Endorsement

Major Concentration Professional Endorsement Certificate

Semester of Implementation Fall 2011

- I. Outline of the proposed major, concentration, professional endorsement, or certificate including catalog copy.

The Special Education Endorsement Program is primarily designed for educators who have or are eligible for Virginia Elementary/Secondary Initial or Continuing teaching license. The program will provide coherent preparation in all areas of the Special Education curriculum including field experience. Successful completion of the entire program will result in Longwood University, Office of Professional Services recommendation for the K-12 Special Education Endorsement. Incorporating the standards of the Council for Exceptional Children and the Department of Education Virginia (DOE), this endorsement program will expand the candidate's teaching skills and will help the candidate to make a significant and positive impact on struggling students in the General Curriculum K-12.

Specifically, the program will consist of courses:

- To examine the characteristics of children and adolescents with exceptional learning needs in the general education curriculum .
- To learn how to plan for the individual needs of students with exceptional learning needs in the general education curriculum to support their strengths.
- To determine how to build collaborative relationships with parents and agencies to promote learning in all content areas.
- To participate in supervised fieldwork to prepare for the specific challenges of special education teaching.

Required Courses

SPED 515 Survey of Exceptional Children (3 credits)

SPED 520 Language Development and Language disorders (3 credits)

SPED 525 Evidence Based Language Arts Instruction (3 Credits)

SPED 540 Curriculum and Methods for Exceptional Learners: General Curriculum (3 Credits)

SPED 545 Psycho educational Assessment (3 Credits)

SPED 565 Behavior Management (3 Credits)

SPED 682 Collaboration in the school, Home, and Community (3 Credits)

SPED 693 Graduate Professional Semester for Licensed Teachers (3 Credits)

II. New courses which will be proposed as part of this program. Be sure to submit a separate proposal for each new course using appropriate forms. _____

III. Rationale for the program: A special education endorsement will prepare educators to work directly with students who have a range of disabilities, including learning disabilities, emotional behavioral disabilities, and Intellectual disabilities. A special education endorsement qualifies a teacher to work with students from kindergarten through high school, in resource or specialized program settings. Nationwide, over 6,000,000 children are now being served in special education in public schools. Approximately 10 to 15% of the students within any school district will have special needs. Moreover, the shortage of teachers qualified to address the needs of diversified students in the Virginia school system is growing (
(www.doe.virginia.gov/teaching/workforce_data/shortage). Therefore, an endorsement program in Special Education General Curriculum will meet the high demand for teachers with endorsement in special education and they will be competitively prepared to address the unique needs of a wide range of students.

IV. Resource Assessment

A. Estimate additional staff requirements for this program. As the program grows, we may need additional faculty.

B. Estimate the amount and cost of equipment, library resources, computer hardware and software, and other resources that will be required to carry out this program.

The existing resources should be sufficient.

V. Anticipated enrollment in program after five (5) years. 12 students per year, doubling the current enrollment in a more cumbersome program.

VI. Affected Licensure

Where teaching licensure may be affected, the licensure officer should be notified.
Licensure Officer

Dr. Connie Ballard

Date Notified Oct.2010

SIGNATURE PAGE
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Department _____ Program Name _____

VII. Approvals

	Date received	Date approved	Signature
1. Department Curriculum Committee Chair	_____	_____	_____
2. Department Chair	_____	_____	_____

If the proposed course could have an impact on other departments or programs, the appropriate affected chairs or program directors should be notified of the proposed changes.

Departments/programs that might be affected	Individuals contacted and date contacted		
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	
3. College Dean	_____	_____	_____
4. Graduate Committee	_____	_____	_____
5. Educational Policy Committee	_____	_____	_____
6. Faculty Senate	_____	_____	_____
7. Date received by Registrar	_____		

All curriculum proposals/changes are processed in the date order received. In order to be included in the next academic year's catalog, all paperwork must be submitted no later than:

February 1st to the Graduate Committee
March 1st to the Educational Policy Committee (EPC)

Submission within the deadlines does not guarantee processing in time for the next academic year's catalog. For new degree programs that must go to SCHEV for approval, entry into the catalog may not occur for at least another year.

Revised September 2010