<b>Department:</b> Education and Special Education		S	Submission Date: 1/20/2017
Major  Concentration	Endorseme	ent 🗵	Certificate
Catalog Year of Implementation (must be next acaden	nic year or la	ter): 2017-1	18
<b>If retroactive, specify catalog year:</b> Enter retroactive ca	talog year.		
I. SUMMARY OF PROPOSED PROGRAM CHANG  CURRENT (required)	GE INFORN Check if no change		SED CHANGE (if applicable)
Program Name: Educational Leadership Professional Endorsement	1 		
Credit Hours: 21			
If yes, enter a justification for the change in cred Enter a justification for the change in credit hour			
Course(s) to be added:			
Course(s) to be removed: EDUC 692			
Indicate courses to be substituted for removed cours	es		
Course(s) to be changed:			
Other Changes:			
II. PROPOSED REVISION IN CATALOG DESCRIP	TION OF P	ROGRAM	I
EDUCATIONAL LEADERSHIP PR (Endorsement in Adminis			EMENT
The Educational Leadership endorsement program is designed Virginia Postgraduate Professional teaching license or equivate teaching experience. Students are provided preparation for a public and private schools. A three-credit internship (three sumust be taken and scheduled during the Fall, Spring and Surto obtain the Administrative and Supervisory preK-12 endorse Assessment (SLLA) before applying to the Virginia Department should take the SLLA no earlier than the final semester in the University. Admission to this professional endorsement progradegree program in Educational Leadership at Longwood University. Sepud Educational Leadership (3) EDUC 504 Educational Leadership (3) EDUC 509 School Leadership in the Management and Integration G20 School Law (3) EDUC 625 Public School Finance (3) EDUC 626 School Personnel Administration (3) EDUC 671 Supervision and Evaluation of Instruction and Instruction G90 Internship in Educational Leadership K-12 (3) EDUC 692 Comprehensive Oral Examination (0) TOTAL HOURS REQUIRED 21	alent from ano dministrative a bsequent one nmer semeste ement must ta ent of Education program and am is on the se versity.	other state, a and/or super land/or super land land land land land land land land	nd at least two years successful ryisory roles in esters – 320 clock hours) ogram. Students wishing tol Leaders Licensure dorsement. Students is sent to Longwood as admission to the graduate

## III. RATIONALE FOR PROPOSED CHANGES

All must take the School Leaders Licensure Assessment (SLLA) test to earn the additional endorsement to their teaching license. An oral comprehensive examination is not needed in an endorsement only program as all students must hold a master's degree to be admitted.

### IV. RESOURCE ASSESSMENT, IF CHANGE WARRANTS IT

- **A.** Estimate any change in staff requirements that would result from the program change. Click here to respond.
- B. Estimate the amount and cost of any extra equipment, library resources, computer hardware or software, or other resources that would be required to carry out the program change. Click here to respond.

#### V. AFFECTED DEPARTMENTS OR PROGRAMS

If the proposed program changes could have an impact on other departments or programs, the appropriate affected chairs or program directors should be notified of the proposed changes.

**A.** List other departments/programs that might be affected. Click here to respond.

B. List individuals contacted and date contacted.

Click here to respond.

All curriculum proposals/changes are processed in the date order received. Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.

For the Curriculum Development Handbook and all forms, see <a href="http://blogs.longwood.edu/curriculum/">http://blogs.longwood.edu/curriculum/</a>.

The signature page follows as a separate sheet.

#### V. APPROVALS

**Department:** Select the sponsoring department.

**Program Name:** Enter the program name (degree and major, concentration, or minor).

### **SIGNATURE PAGE**

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facted have been natified.
ffected, have been notified:
Date Notified
Date Notified
Date Notified
nit materials for approval

approval process matrices on the Academic Initiatives and Curriculum Development blog and consult the EPC chair prior to submitting materials.

All curriculum proposals/changes are processed in the date order received. In order to be included in the

All curriculum proposals/changes are processed in the date order received. In order to be included in the next academic year's catalog, all paperwork must be submitted no later than:

- February 1 to the Graduate Curriculum Committee
- March 1 to the Educational Policy Committee (EPC)

Changes that affect spring advising for fall classes must have received approval from EPC and Senate before the registrar opens up the fall schedule for registration in March. Such proposals should reach the chair of EPC by the end of the fall semester. Submission within the deadlines does not guarantee processing in time for the next academic year's catalog.