

ACCC CORE CURRICULUM PROPOSAL OVERVIEW

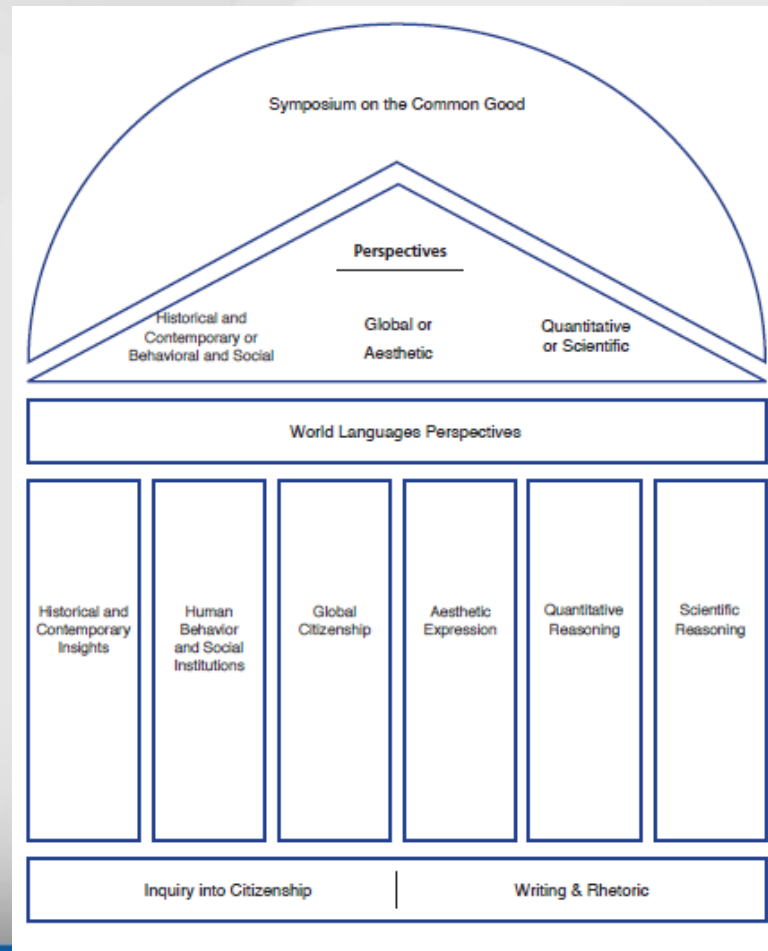
Presentation to Faculty Senate
September 15, 2016



What did faculty and students want from a new Core Curriculum?

- ❑ Continued opportunities to explore potential majors
- ❑ Additional academic support for students
- ❑ Elimination of hidden prerequisite courses
- ❑ Clear connections between courses within the Core Curriculum
- ❑ Clear connections between the Core Curriculum and major and minor programs
- ❑ Stronger emphasis on written communication skills
- ❑ More opportunities for faculty collaboration and room for faculty creativity

Here's what we designed with on-going input from faculty



Student Support

- ▣ First-year courses focus on writing and speaking
- ▣ Courses throughout program are Writing-infused or Speaking-infused
- ▣ Pillar courses emphasize academic support specific to discipline
- ▣ Citizenship topics and Pillar courses allow exploration of majors



Flexibility for Majors

- ▣ Students may count up to 2 Pillar courses towards each major and minor
- ▣ Students may count 1 Perspectives course towards each major and minor
- ▣ Majors may offer courses in up to 2 Pillars
- ▣ Writing and speaking intensive courses no longer required in a major
- ▣ Internships requirements decided by major



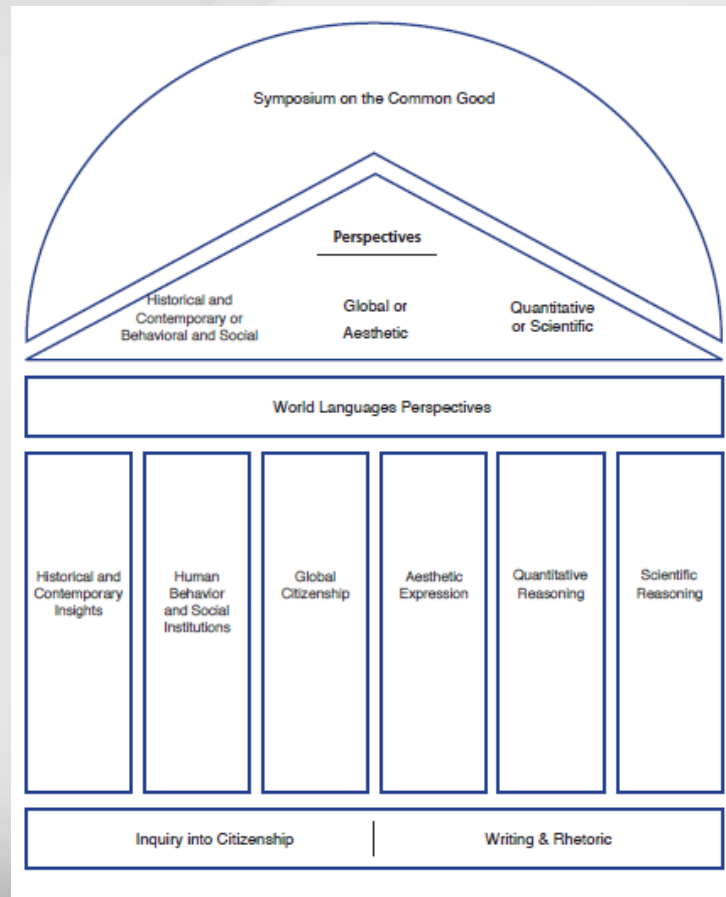
Changes since August

At August Workshop	Change after August Workshop
Describe and analyze connections from past and present	Describe and analyze continuity and change in one or more cultures
Explore and engage in creative and artistic expression	Explore and/or engage in creative and artistic expression
Historical and Contemporary OR Behavioral and Social Perspective courses must be Speaking-infused	Historical and Contemporary OR Behavioral and Social Perspective courses may be Speaking- or Writing-infused
Global or Aesthetic Perspectives courses must be Writing-infused	Global or Aesthetic Perspectives courses may be Speaking- or Writing-infused

Changes since August

At August Workshop	Change after August Workshop
Quantitative OR Scientific Perspective courses must be Speaking-infused	Quantitative OR Scientific Perspective courses may be Speaking- or Writing-infused
Arts-infused	Arts-applied
If arts-infused, activities must constitute at least 15% of Foundation level courses and 10% of Perspectives courses	If arts-applied, activities must constitute at least 50% of Foundation level courses and 50% of Perspectives courses

What Are the Next Steps?



THANK YOU!

